Dr. B. C. Roy College of Pharmacy and Allied Health Sciences
Durgapur - 713206

NOTICE

Date: 09/08/2023

We are excited to announce that the College will be introducing value-added courses on advanced topics of ***Biostatistics and DoE (Design of Experiments)***, as well as ***Python and AI/ML***. These courses have been designed to help our students gain a competitive edge in the job market and further studies.

To enroll for these special courses, please fill out the form provided. The courses will begin in **August 2023** and are aimed at enhancing your IT and Data Analytics skills to make you industry ready.

Please note that **each course** has **only 30 seats** available. In case of more applicants, the selection process will involve suitable screening to identify the best candidates.

The **last date for enrollment** is **14-08-2023**, and there is a **course fee**.

The courses offered are:

1. For **B. PHARM II** year: **Basic Programming with Python and its application in database management, Artificial Intelligence and machine learning (AI/ML) for Pharmacy**
2. For **B. PHARM IV** year and **M. Pharm I / II** year: **BIOSTATISTICS & DoE FOR PHARMACEUTICAL APPLICATIONS**

Principal

Link for Enrollment: https://forms.gle/jPiy93DyQHpDAYAc9

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Dr. B. C. Roy College of Pharmacy Durgapur

Prof. (Dr.) [illegible] nta
[illegible]
Durgapur, West

Course name: Biostatistics and DoE for Pharmaceutical Applications

Course Coordinator: Dr. SouvikBasak, Assoc. Professor, BCRCP

Course Level: Certificate Course

Course Objective: To make students understand Biostatistics and DoE in Pharmaceutical Profession and Industry and Enabling them apply the techniques in relevant fields

Total no. of Units: 20

Total no. of classes: 20 + 4 (Exam)

Total Credit Hours: 40

Mode of teaching: Online

Resourceto be Procured: Statistical software (Minitab Academic License) – Please see attachment.

Target Audience: UG & PG Pharmacy Students

Proposed Course Structure:

Unit	Topic to be Covered	Hours (h)
1	**Introduction of Biostatistics ->** Areas of application of Biostatistics in Pharmaceutical Industry and Profession, central tendency of dispersion, Mean, Median, Mode, Standard Deviation, Standard Error of Mean, Variance, Continuous and Discrete Series, concept of parametric and non-parametric test	2
2	**Concept of Distribution ->** Frequency distribution, Class, Range, Interval, BINs, Discrete and Continuous frequency distribution, Correction factor, Kurtosis, Gaussian (normal), Binomial, Poisson, Probability Distribution	2
3	**Determination of Sample size and Hypothesis Testing ->** Power Analysis, Type of errors, confidence Intervals, Null and Alternate hypothesis, Acceptance and Rejection of hypothesis, **Z-test, Chi-SquareTest**	2
4	**F-test->** Origination and utility of F-test, Data input for F-Test, Result Analysis (Hands on training on relevant software)	2
5	**T-test->** Various t-test, Post Hoc tests, Bonferroni's T-test, Tukey's honest significant difference test, Dunnett t-test, One tailed and two tailed distributions, Paired T-test, Equal and Unequal Variance, Interpretation of results and applications (Hands on training on Microsoft Excel, SPSS, Minitab etc.)	2
6	**ANOVA->** One way ANOVA, Two Way ANOVA, Confidence Interval, Performance of ANOVA (Hands on with Software)	2
7	**Principal Component Analysis (PCA) ->** Theory, Concept of Eigenvalues and Eigenvectors, Values of Dimension reduction, Hands on performance in Software	2
8	**Regression Analysis ->** Concept of Regression, Multiple Linear Regression (MLR), Spearman's Rank Correlation Coefficient, Pearson Correlation Coefficient, Demonstration of MLR in Process output, Drug Design	2
9	**Non Parametric Tests->** Wilcoxon Ranked Sign Test, Wilcoxon Ranked Sum test or Mann-Whitney U-Test, Kruskal-Wallis Test, Friedmann test	2
	Mid-term Examination	2
10	**Design of Experiment (DoE)->** Use of Process variables for DoE, Factorial design, Treatment or Levels, Latin square design, Signal to noise ratio	2
11	**2^k factorial design->** Treatment or levels of 2^k factorial design, use of Microsoft Excel or Minitab for 2^k factorial design	2

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12	**Central Composite Design (CCD), Box-Behnken design (BBD) ->** 2D and 3D concepts, Centre, Star and Axial Points, α-value. Calculation of α-value from the factorial design and its levels, CCC, CCI and Face CCD models
13	**Use of Minitab for CCD, Factorial design ->** Data Input in Minitab, Analysis, setting various parameters and plots in Minitab, solving a real industry problem of process optimization
14	**DoE by Taguchi Method ->** Data Input in Minitab, Analysis, setting various parameters and plots in Minitab, solving a real industry problem of process optimization, Randomization, Replication, Significance analysis of process optimization by Taguchi Method
15	**Applications of ANOVA in realistic process ->** Case-I: ANOVA in formulation design. Case-II: ANOVA in analysis of drug's or formulation effects on various groups
16	**Measurement system Analytics (MSA) ->** Data input, analysis and optimization using various software or program
17	**Statistical Process Control (SPC) ->** Data input, analysis and optimization using various software or program
18	**Cluster Analysis->** Concept of Cluster and Factor Analysis. Data grouping. Plots. Key factors isolation. Practical examples
19	**Project/ Case study-I** A realistic case study would be given by the course instructor and the analysis and or output should be provided by the students
20	**Project/ Case Study-II** A realistic case study would be given by the course instructor and the analysis and or outputs should be provided by the students
	Final Examination

Proposed by IT CELL, BCRCP:

Prof. S. Ray	Dr. Amit K Halder	Dr. SouvikBasak	Dr. FalguniPatra	Mr. S. Banerjee

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Timestamp	Email Address	Mobile No. (Whatsapp Enable	I am Studying in
8/10/2023 18:15:16	deepkarmakar2448@gmail.com	9547703780	B. Pharm II year
8/10/2023 18:17:39	sndpnbarman@gmail.com	8016161045	B. Pharm II year
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Name Name Name Name

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18901922105 - JIT SINGHA
18901922030 - SANDIP MAITY
Option 1
18901922016 - AVINANDAN KHANDA

18901922066 - SAMPRATI MAITY
18901922080 - SOUBHIK MONDAL
18901922071 - MD . NASRAT ALI
18901922012 - TATHAGAT DHAL
18901922090 - ANKIT DAS
18901922061 - SHIBAM DAS
18901922003 - TUTUN MANDAL

18901922022 - ARKA BEZ
18901922018 - RAKHI DHUA
18901922035 - ABHIJIT GHOSH
18901922044 - NAYAN DUTTA
18901922001 - MADHURIMA KUNDU
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18901922021 - RITRISHA ADHIKARY
18901922042 - SOURIK KARMAKAR
18901922015 - SAMADRITA GHOSH
18901922087 - AYAN MONDAL
18901922103 - SHREYASI MAITI

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18901922092 - CHAYANIKA KUNDU
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18901922032 - SHANKHA KARMAKAR
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18901922100 - SOUVICK MAITY
18901922011 - NAYAN BISWAS
18901922002 - MANOJ KUMAR
18901922101 - BRATIN ROY
18901922020 - SAYAN BHATTACHARYAY
18901922093 - SOUMYADIP PAL
18901922008 - RAHULDEV MONDAL
18901922007 - OINDRILA NAG
18901922019 - SUBHADIP BANERJEE
18901922014 - PIYALI BEBARTTA
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18901920104 - PRIYANKA JANA
18901920041 - SUMAN KUMAR PANDA
18901920052 - SOUBHAGYA MUKHERJEE
18901920011 - SAIKAT GOSWAMI
18901920033 - SAYAN NANDI
18901920089 - TANUSHREE PRADHAN
18901920037 - SUBHANKAR DAS
18901920050 - SARBARTHA DAS
18901920028 - SHANTANU BERA

18901920036 - ANIRBAN DAN
18901920064 - SUMANA DAS
18901920031 - ANKITA DEY
18901920039 - ANKAN MUKHERJEE
18901920094 - APARESH BERA
18901920092 - SUMAN MAITY
18901920097 - SOUMYADEEP GUHA
18901920101 - SINCHAN KUMAR ROY
18901921108 - ATANU JANA
18901921112 - SAYAK MONDAL
18901921115 - SANDIP RUHIDAS
18901920082 - MD SAKIL HASAN
18901920006 - KOUSHIK DAS
18901920072 - SUJATA BURNWAL
18901920001 - RAM SWARUP CHATTOPADHYAY
18901921114 - BUBAI MOHISH
18901920026 - BASTAV MAZUMDAR
18901921105 - SIDDHANTA MISHRA
18901920073 - PRITAM JANA
18901920002 - MD TOUHEED AHAMED
18901921109 - PRABIR MONDAL
18901920099 - SHANKHASREE SEN
18901920056 - ARPAN KAR
18901920069 - ANTARA GUPTA
18901920070 - AMRITA SINGHA
18901921106 - POULAMI BISUYI
18901921113 - RIYA KUNDU
18901920087 - ANIK MUKHOPADHYAY
18901921117 - ARPAN NANDI
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18901920015 - MAHIMA CHOWDHURY
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18901920017 - SRIJITA BASAK
18901920014 - POULAMI SINGHA

18901920038 - NEHA DAS
18901920012 - ANIKET OJHA
18901920078 - SHRABANI DAS
18901920023 - SOURAV POULIK

18901920091 - BIBEKANANDA BHUIN
18901920065 - SAYAN HATI

18901920076 - BIKRAM DAS

18901920030 - ANOMITA DAS

Name	Class X MATHEMATICS Marks ir
	80
	40
	45
	83
	82
	98
	93
	70
	51
	69
	33
	45
	65
	92
	87
	71
	76
	96
	60
	90
	83
	90
	75
	80
	73
	69
	100
	80
	73
	86
	53
	57
	100
	97
	84
	99
	98
	80
	94
	75
	98
	70
	63

85
71
99
99
41
97
56
90
67
49
94
77
76.4
83
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91
74
81
69
80
74
94
45
87
61
92
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61
68
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87
96
75
95
96
80
65
90
97
91
100
91

	82
	68
	74
	83
	66
	90
	67
	81
	100
	95
	82
	85
	80
	56
	66
	72
	82
	92
	86
	76
	97
	80
	92
	95
	95
	86
	90
	48
	84
18920322006-PU - PANKAJ SAHA	65
18920222011-PC - TAMAL PAL	99
18920322013-PU - ABHISHEK GHOSH	83
18920322012-PU - PIYASA CHAKRABOI	86
18920322014-PU - TUFAN KOLEY	99
18920722007-PA - DIPANWITA BERA	94
18920722002-PA - ARUP KOLEY	42
18920722012-PA - PYEORIMA MAJI	58
18920322002-PU - AKASH MONDAL	98
18920322005-PU - SUMAN KONAR	98
18920322011-PU - PARTHA PRATIM BE	90
	99
18920722011-PA - ARIJIT PATRA	35
	80
	87

	88
	80
	37
	98
18920322004-PU - SUMON PAUL	74
	60
	98
18920222004-PC - TANMOY DAS	87
	82
18920322001-PU - ANUPAM BERA	72
18921822006-IP - PIU GHOSH	85
	80

Class XII Mathematics Marks in % (Select "BIO" if you only had PCB in Class XII; Else write your 12th Maths marks
97
77
93
65%
BIO
BIO
95
90
57
BIO
58
BIO
75
99
47
BIO
34
77
BIO
90
80
61
BIO
82
BIO
61
86%
BIO
66
75
Math 85
88
Math-100
84
50
67
97
46
73
BIO
88
BIO
96

66

BIO

93

92

BIO

78

78

93%

93

44%

83

BIO

BIO

90

80

75

BIO

63%

BIO

76

MATH : 74

65

BIO

81

90

93

54

90

77

81

71

99

82%

90

63

55

64

72

63

40

72

92

88

72

44
58
Math -52
87%
57
81%
63
BIO
94
90
52
95
60
BIO
47
93
72
92
92
42
50
57
51
78
71
BIO
76
74
BIO
70
91
60
Math 44
BIO
74
90
BIO
93
85
90
91%
70
BIO
60

73
63
BIO
91
33
56
45
73
BIO
BIO
Math -73
Pure science

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8-10-2023 18:56:39	anirbandan9382@gmail.com	9382779387	B. Pharm IV yea	18901920036 - ANIRBAN DAN
8-10-2023 19:49:52	sumanadas2266@gmail.com	9832747055	B. Pharm IV yea	18901920064 - SUMANA DAS
8-10-2023 20:09:40	ankitadeychakundi2002@gmail.co	9832755652	B. Pharm IV yea	18901920031 - ANKITA DEY
8-10-2023 20:16:03	ankanmukherjee759@gmail.com	8101635401	B. Pharm IV yea	18901920039 - ANKAN MUKHERJEE
8-10-2023 20:16:06	beraaparesh1234@gmail.com	9679764218	B. Pharm IV yea	18901920094 - APARESH BERA
8-10-2023 20:34:00	sumanmaity.gbt@gmail.com	8116948206	B. Pharm IV yea	18901920092 - SUMAN MAITY
8-10-2023 20:43:50	soumyaguhamemari@gmail.com	8016928040	B. Pharm IV yea	18901920097 - SOUMYADEEP GUHA
8-10-2023 21:06:14	sinchan.roy002@gmail.com	9064090734	B. Pharm IV yea	18901920101 - SINCHAN KUMAR ROY
8-10-2023 21:07:59	atanujana1998@gmail.com	9593921613	B. Pharm IV yea	18901921108 - ATANU JANA
8-10-2023 21:39:39	sayakmondal27@gmail.com	9134784313	B. Pharm IV yea	18901921112 - SAYAK MONDAL
8-10-2023 21:50:04	sandip123ruhidas@gmail.com	9647548752	B. Pharm IV yea	18901921115 - SANDIP RUHIDAS
8-10-2023 22:45:16	sakil01102000@gmail.com	7407069718	B. Pharm IV yea	18901920082 - MD SAKIL HASAN
8-10-2023 22:54:17	koushikncsm2018@gmail.com	8158045370	B. Pharm IV yea	18901920006 - KOUSHIK DAS
8-10-2023 23:10:20	sujataburnwal02@gmail.com	8918711595	B. Pharm IV yea	18901920072 - SUJATA BURNWAL
8-10-2023 23:20:43	ramswarupchattopadhyay@gma	9593701808	B. Pharm IV yea	18901920001 - RAM SWARUP CHATTOPADHYAY
9-10-2023 0:25:56	bubaimohish518@gmail.com	9679915024	B. Pharm IV yea	18901921114 - BUBAI MOHISH

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8-11-2023 1:24:32	bastavmazumdar01@gmail.com	8001703499 B Pharm IV yea 18901920026 - BASTAV MAZUMDAR
8-11-2023 11:15:16	siddhantagtrs@gmail.com	6296846774 B Pharm IV yea 18901921105 - SIDDHANTA MISHRA
8-11-2023 11:41:24	janapritam11@gmail.com	9547059472 B Pharm IV yea 18901920073 - PRITAM JANA
8-11-2023 12:17:05	touheedahamed7797@gmail.com	7797990109 B Pharm IV yea 18901920002 - MD TOUHEED AHAMED
8-12-2023 3:06:15	myselfprabir2000@gmail.com	8116190758 B Pharm IV yea 18901921109 - PRABIR MONDAL
8-12-2023 13:09:30	shankhasree0@gmail.com	9733837824 B. Pharm IV yea 18901920099 - SHANKHASREE SEN
8-12-2023 19:40:03	arpankar9064@gmail.com	9064876981 B. Pharm IV yea 18901920056 - ARPAN KAR
8-12-2023 19:44:11	antarajnv2015@gmail.com	8101334364 B. Pharm IV yea 18901920069 - ANTARA GUPTA
8-13-2023 11:00:40	amrita0606@gmail.com	8637812938 B. Pharm IV yea 18901920070 - AMRITA SINGHA
8-13-2023 12:10:24	poulamibisuyi1@gmail.com	9564804078 B. Pharm IV yea 18901921106 - POULAMI BISUYI
8-13-2023 12:12:14	riyakundugogra@gmail.com	8001930604 B. Pharm IV yea 18901921113 - RIYA KUNDU
8-14-2023 9:11:42	anikmuk83@gmail.com	7001830224 B. Pharm IV yea 18901920087 - ANIK MUKHOPADHYAY
8-14-2023 20:44:19	nandiarpan001@gmail.com	8167550873 B. Pharm IV yea 18901921117 - ARPAN NANDI
8-10-2023 18:26:14	pankajsahaofficial@gmail.com	9002292807 M. Pharm II yea 18920322006-PU - PANKAJ SAHA
8-10-2023 18:30:14	tamal21pal@gmail.com	8145967493 M. Pharm II yea 18920222011-PC - TAMAL PAL
8-10-2023 18:32:41	abhishekghosh2018@gmail.com	9051459010 M. Pharm II yea 18920322013-PU - ABHISHEK GHOSH
8-10-2023 18:39:12	piyasachakraborty99@gmail.com	7688035027 M. Pharm II yea 18920322012-PU - PIYASA CHAKRABORTY
8-10-2023 20:56:27	tufankoley18@gmail.com	8348748031 M. Pharm II yea 18920322014-PU - TUFAN KOLEY
8-12-2023 11:18:18	dipabera haldia@gmail.com	7980227719 M. Pharm II yea 18920722007-PA - DIPANWITA BERA
8-12-2023 11:20:04	arupkoley08@gmail.com	9093019835 M. Pharm II yea 18920722002-PA - ARUP KOLEY
8-12-2023 12:23:49	majipyeorima@gmail.com	7047304206 M. Pharm II yea 18920722012-PA - PYEORIMA MAJI
8-13-2023 8:49:58	mondalakash181@gmail.com	7550935484 M. Pharm II yea 18920322002-PU - AKASH MONDAL
8-13-2023 17:22:48	sumankonar56627@gmail.com	8016194926 M. Pharm II yea 18920322005-PU - SUMAN KONAR
8-14-2023 10:55:04	parthabez37@gmail.com	7478487196 M. Pharm II yea 18920322011-PU - PARTHA PRATIM BEZ
8-16-2023 12:53:14	mahichowdhury0909@gmail.com	9474389432 B Pharm IV yea 18901920015 - MAHIMA CHOWDHURY
8-16-2023 14:56:39	arijit250patra@gmail.com	7001316947 M. Pharm II yea 18920722011-PA - ARIJIT PATRA
8-22-2023 18:48:09	sbasakmalda12345@gmail.com	8101819311 B Pharm IV yea 18901920017 - SRIJITA BASAK
8-22-2023 19:00:50	debsonasingha4@gmail.com	7908730778 B Pharm IV yea 18901920014 - POULAMI SINGHA
8-22-2023 19:08:42	nehadas8584@gmail.com	6291560983 B Pharm IV yea 18901920038 - NEHA DAS
8-22-2023 19:31:26	aniket ojha adtp@gmail.com	6290514973 B Pharm IV yea 18901920012 - ANIKET OJHA
8-22-2023 19:58:05	dshrabani10@gmail.com	8972482090 B Pharm IV yea 18901920078 - SHRABANI DAS

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8-22-2023 20:06:56	souravpoulik2002@gmail.com	9883070193 B. Pharm IV yea 18901920023 - SOURAV POULIK
8-22-2023 20:29:57	paulsumon9163@gmail.com	8820604740 M. Pharm II yeai 18920322004-PU - SUMON PAUL
8-22-2023 23:31:02	bibekanandabhuin713@gmail.com	7699443147 B. Pharm IV yea 18901920091 - BIBEKANANDA BHUIN
8-22-2023 23:37:45	nayasitah98@gmail.com	9800380716 B. Pharm IV yea 18901920065 - SAYAN HATI
8-23-2023 7:17:13	tdas92848@gmail.com	7001622908 M. Pharm II yeai 18920222004-PC - TANMOY DAS
8-23-2023 10:05:36	bikramdascob2002@gmail.com	7047226452 B. Pharm IV yea 18901920076 - BIKRAM DAS
8-23-2023 11:25:26	anupambera601@gmail.com	8170085609 M. Pharm II yeai 18920322001-PU - ANUPAM BERA
8-23-2023 11:54:23	pujapiu123@gmail.com	8617658886 M. Pharm II yeai 18921822006-IP - PIU GHOSH

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Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 1

Date: 23.8.2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Pritam De 23/08/23
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey. 23/05/2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 23/08/2023
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 23/08/2023
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 23/08/2023
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 23/8/2023
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 23/08/2023
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 23/08/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 23/08/23
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 23/08/2023

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12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 23/08/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 23/08/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 23/08/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das (23/08/23)
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 23/08/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 23/08/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 23/08/2023
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 23/08/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha. 23/08/2023
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy 23.08.23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 23/08/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 23/08/23
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 23/08/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 23.08.2023
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

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	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 23.08.2023
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 23.08.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 23/08/23
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana. 23/08/23
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ahamed 23.08.2023
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 23.08.22
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 23.08.23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 23.08.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 23/08/23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisoyi 23.08.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 23.08.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 23/08/23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 23/08/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	23.08.23

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			Sciences	
45	18901920001 - SRUTI A BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
46	18901920014 - PUJA ANI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 23.8.23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha 23.08.23
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 23.08.23
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 23.08.2023
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bibekananda Bhuin 23.08.2023
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 23.08.2023
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 23.08.2023
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 23.08.23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 23.08.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Abhi 23/08/23
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Piyasa Chakraborty 23/08/23
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 23/08/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 23/8/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 23/08/23
61	18920322012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

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	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 23/8/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 23/08/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 23.08.23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	~~Arijit patra 23/08/23~~ Partha Pratim Bez 23/08/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit Patra. 23/08/23
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 23.08.23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 23.08.23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 23.08.23

69) 18901920030 - Anamita Das | B. Pharm, 4th year | " | Anamita Das 23.08.23

Sanjit Barua 23/8/23

Signature of the Course Instructor

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Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 1

Date: 23.8.2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Pritam De 23/08/23
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey. 23/05/2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 23/08/2023
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 23/08/2023
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 23/08/2023
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 23/8/2023
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 23/08/2023
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 23/08/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 23/08/23
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 23/08/2023

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			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 23/08/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 23/08/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 23/08/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das (23/08/23)
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 23/08/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 23/08/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 23/08/2023
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 23/08/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha. 23/08/2023
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy 23.08.23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 23/08/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 23/08/23
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 23/08/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 23.08.2023
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

B. C. Roy College of Pharmacy Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 23.08.2023
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 23.08.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 23/08/23
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana. 23/08/23
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ahamed 23.08.2023
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 23.08.22
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 23.08.23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 23.08.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 23/08/23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisoyi 23.08.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 23.08.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 23/08/23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 23/08/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	23.08.23

Dr. B.C. Roy College of Pharmacy & A.H.S. Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur

			Sciences	
45	18901920001 - SRUTI A BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
46	18901920014 - PUJA ANI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 23.8.23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha 23.08.23
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 23.08.23
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 23.08.2023
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bibekananda Bhuin 23.08.2023
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 23.08.2023
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 23.08.2023
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 23.08.23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 23.08.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Abhi 23/08/23
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Piyasa Chakraborty 23/08/23
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 23/08/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 23/8/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 23/08/23
61	18920322012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 23/8/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 23/08/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 23.08.23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	~~Arijit patra 23/08/23~~ Partha Pratim Bez 23/08/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit Patra. 23/08/23
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 23.08.23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 23.08.23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 23.08.23

69) 18901920030 - Anamita Das | B. Pharm, 4th year | " | Anamita Das 23.08.23

Sanjit Barua 23/8/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 2

Date: 06/09/2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB. India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 06/09/2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 6/9/23
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 06.09.23
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 6/9/23
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 06/09/2023
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 06/09/2023
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 06/09/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 06/09/23.
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 6/9/23

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal

			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 06/09/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 06/09/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 06/09/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 06/09/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 06/09/23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 06/09/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 06/09/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 06.09.23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 06/09/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha.
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr Roy 06/09/23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 06/09/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 06/09/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 06.09.23
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Amir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

	BURNWAL	Year	Pharmacy & Allied Health Sciences	
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chatt. 06.9.2023
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 06.09.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 06.09.23
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 06.09.23.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	06.09.23
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 6.09.23
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 6.09.23
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 06.09.2023
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 06.09.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 06.09.23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 06.09.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 06.9.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	06.09.23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 06/09/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & A.H.S. Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

			Sciences	
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	06/9/23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha Das 6.9.23
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	06/09/2023
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 06/09/2023
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 06/09/23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 06/09/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 06/09/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 06/09/23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 6.09.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 6/9/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 6/9/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 6/9/23
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 6/9/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	AKash Mondal 06/09/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 06/09/23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	6/09/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 06/09/23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	6/09/23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 6/09/23

Soumen Bera 6/9/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Sajal Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 3

Date: 13/09/2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Pritam De 13/09/2023
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 13/09/2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 13/9/23
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 13.09.23
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 13/9/23
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 13/09/2023
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 13/09/2023
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 13/09/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 13/09/2023
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 13/9/23

Dr. B. C. Roy College of Pharmacy Durgapur

Prof. (Dr.) Sajal Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal

12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Sciences Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 13/09/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 13/09/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 13/9/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 13/09/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 13/09/23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 13/09/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan mukherjee 13/09/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 13.09.23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 13/09/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha.
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 13/09/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 13/09/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 13.09.23
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof (Dr.) Amir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal

	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 13.9.2023
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 13.09.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 13.09.23
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 13.09.23
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	13.09.23
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 13.09.23
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 13.09.23
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 13.09.23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 13.09.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 13.09.23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 13.09.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 13.9.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 13/09/23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 13/09/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Amir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 13/09/23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha Das 13.9.23
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 13/09/2023
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 13/09/2023
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 13/09/23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 13/09/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 13/09/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 13/09/23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 13/09/23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 13/9/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 13/9/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 13/9/23
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Samir Kumar Samanta
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Principal
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Durgapur, West Bengal-713206

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 13/9/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 13/09/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 13/09/23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	PBez 13/09/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	–
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 13/09/23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	13/9/23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 13/09/23

Sanat Bera 13/9/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Amit Kumar Samanta
M. Pharm., Ph.D (J.U.)
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Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 4

Date: 20.9.2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Pritam De 20.9.2023
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 20.09.2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 20.09.2023.
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 20.09.2023
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 20.09.2023
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 20/09/23
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 20/9/23
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 20/09/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 20/09/23.
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 20/9/23

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

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Durgapur, West Bengal-713206

12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Sciences Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 20.09.23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 20/09/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 20/9/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 20/09/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 20.09.23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 20.09.23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 20.09.23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 20.09.23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 20.09.23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 20/09/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 20/09/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920066 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 20.09.23
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Prof. (Dr.) Bhabani Kumar Samanta
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Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 20.09.23
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 20.09.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 20.09.2023
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 20.09.2023
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ahamed 20.09.2023
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 20/9/23
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 20.09.23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 20.09.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 20/9/23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 20.09.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 20.09.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 20.09.23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 20/09/23
44	18901920015 - MA[illegible] CHOWDHUR[illegible]	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal

			Sciences	
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Srijita Basak 20.09.2023
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 20.09.23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha Das 20.09.23
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 20/09/2023
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 20.09.23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bibekananda Bhuin 20/09/23
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 20/09/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 20/09/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 20/09/23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 20.09.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Chakraborty 20/9/23
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 20/9/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 20/9/23
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sajal Kumar Samanta
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Durgapur, West Bengal-713206

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 20/09/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	20/09/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit Patra 20/9/23
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 20/09/23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera. 20/09/23
69	18901920030 – Anamika Das	B. Pharm, 4th year	BERCP	A. Das

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Jenir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 5

Date: 27/09/2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	–
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 27/09/2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 27/09/2023
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 27.09.23
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nabanita Sen 27.09.23
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 27/9/23
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	–
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 27/9/23
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	[illegible] 27/09/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 27/09/23.
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 27.09.23

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

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Durgapur, West Bengal-713206

			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	27/9/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 27/09/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 27/9/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 27/09/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 27.09.23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 27.09.23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	27/9/23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	27.09.23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha.
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 27.09.23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruidas 27.09.23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 27.09.23
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

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Durgapur, West Bengal-713206

	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 27.9.23
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 27.09.2023
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 27.09.2023
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 27.09.23.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ahamed 27.09.23
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sen 27.09.23
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 27/09/23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 27/9/23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 27/9/23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 27.09.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 27.09.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 27/09/23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 27/09/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Bhabir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Sciences Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Srijita Basak 27/9/23
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 27/09/23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 27/09/2023
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 27/9/23.
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 27.09.23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 27/09/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 27/09/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 27/09/23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 27.09.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Piyasa Chakraborty 27/09/23
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 27/09/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 27/9/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 27/9/23
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	—

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible] Kumar Samanta
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Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-71[illegible]

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 27/9/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	27/9/23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	27/09/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit Patra 27/09/2023
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 27/09/23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
69	18901920030- Anamika Das	B.Pharm	BERCP	A. Das

Soumen 27/9/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Samir Kumar Samanta
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Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 6

Date: 11.10.2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 11.10.2023
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 11.10.2023
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 11.10.2023
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
6	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 11.10.2023
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 11.10.23
9	18901920044 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	11/10/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 11.10.23
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 11.10.2023

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Durgapur, West Bengal

			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	4/10/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 11/10/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 11/10/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 11/10/23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 11/10/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 11/10/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 11/10/23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 11/10/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr Roy 11/10/23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 11/10/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 11/10/23
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 11/10/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 11/10/23
	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

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	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup 11/10/23
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish. 11.10.2023.
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 11.10.2023
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 11.10.23.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	11/10/2023.
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 11/10/23
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 11/10/23
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 11/10/23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 11/10/23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 11/10/23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 11.10.2023
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 11.10.2023
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 11.10.23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 11/10/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Mahima Chowdhury 11.10.23

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

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			Sciences	
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Srijita Basak 11.10.23
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha Das 11.10.23.
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 11.10.2023
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 11.10.23.
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 11.10.23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 11/10/2023
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 11.10.2023
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal pal 11.10.2023
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan koley 11.10.2023
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 11/10/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup koley 11/10/23
	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy	

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Durgapur, West Bengal

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	Pyeorima Maji 11/8/23
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 11/10/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	S. Konar 11.10.23
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	11/10/23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 11/10/23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 11.10.23

69. 18901920030 - Anamita Das — B. Pharm 4th year — BCRCP — A. Das 11/10/23

Sourin Bera 11/10/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

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Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 7

Date: 1.11.2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Pritam De 1/11/2023
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 01/11/23
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 01/11/2023
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 01/11/2023
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 01/11/23
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01/11/23
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1/11/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 01/11/23

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

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			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01/11/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 01/11/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 01/11/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 01/11/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 01/11/23.
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 01/11/23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 01/11/23
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Apares Bera 01/11/23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 01/11/2023
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha. 01.11.23
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy. 01/11/23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 01/11/23
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 01/11/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 01/11/2023
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

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	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 1.11.2023.
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1.11.2023
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1.11.23
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1.11.2023
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	A. Kar 1.11.23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 1.11.23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 1.11.23
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 01.11.23
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 1.11.23
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 1-11-23
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 01/11/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Mahima Chowdhury 1.11.23

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

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Durgapur, West Bengal-713206

45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Srijita Basak 1.11.2023
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Singha 01.11.23
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Neha Das 1.11.23.
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01.11.23.
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bibekananda Bhuin 1.11.23
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 1/11/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 01/11/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 01/11/23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal pal 1.11.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Piyasa Chakraborty 01/11/23
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 01/11/23
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 1/11/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 1/11/23
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences,	
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences,	Akash Mondal 01/11/23
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences,	
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01.11.23
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01.11.23
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	01/11/23
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1/11/23
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	1.11.23
69	18901920030 - Anamika Das	B Pharm 4th year	BCRCP	1.11.23

1/11/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sanjay Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 8

Date: 30/11/2023

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 30/11/23
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Rik Karak 30.11.23
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 30/11/23
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 30/11/23
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat 30/11/23
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 30/11/23
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanushree Pradhan 30/11/23
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
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Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 30/11/23
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 30/11/23
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 30/11/2023
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das. 30-11-23
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 30-11-23
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 30/11/23
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 30/11/23
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy. 30/11/23
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 30/11/23
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 30/11/23
25	18901921115 - SANDIP RUIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruidas 30/11/23
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 30/11/23
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Ram Swarup Chhetri 30/11/23

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & Allied
Durgapur, [illegible]

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bastav 30/11/23
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	30/11/23.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	30.11.23
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 30/11/23
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 30/11/23
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 30/11/23
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Mahima Chowdhury 30.11.23
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Sudip Kumar Sarkar
M. Pharm., Ph.D (J.U.)
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Durgapur, West Bengal 713206

			Sciences	
47	18901920038 - NITHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Nitha Das 30.11.23.
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 30.11.23
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 30.11.23
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 30.11.23
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 30/11/23
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 30/11/23
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 30.11.23
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	e-Tamal pal 30.11.23
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 30/11/23
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 30/11/23
61	18920722012-PA - PYLORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	AKash Mondal 30/11/23
63	18920322008-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) S[illegible] Dr. Sengupta
M. Pharm., Ph.D (U.D.)
[illegible]

64	18920322011-PU - PARTHA PRATIM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Soumen Barua 30/11/23

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sunil Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 9

Date: 03.01.2024

Sl No	Roll No -Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
6	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 03.01.2024
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - JAGOSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
12	18901920047	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 03/01/2024
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 03/01/2024
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 03.01.2024
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha.
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 03.01.2024
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Ram Swarup Chattopadhyay 03.01.24

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Amit Kumar Samanta
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Durgapur, West Bengal-713206

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish 03.01.2024
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 03 01 2024
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 03/01/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 03/01/24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 03/01/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible] Kumar Chanda
M. Pharm., Ph.D (J.U.)
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Durgapur, West Bengal-713206

			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 03.01.2024
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 03/01/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal pal 3.1.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 3/1/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup koley 3/1/24
61	18920722012-PA - PYEORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible] Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B.C. Roy College of Pharmacy & AHS
Durgapur-713206

64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	T Das 3.01.24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

69. 18901920030 - Anamika Das — B. Pharm 4th year — BCRCP — A. Das

Soumen Bera 4/1/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 10

Date: 10.1.2024

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey. 10.01.2024
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 10/1/24
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	10/01/2024
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	10.01.24
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanushree Pradhan 10/01/24
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sajal Kumar Samanta
M. Pharm., Ph.D (J.U.)
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Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	Subhankar Das 10/01/23
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 10/01/2024
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 10/01/2024
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 10/01/2024
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera.
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 10/01/24
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha 10.01.24
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy 10.01.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 10.01.24
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 10.01.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 10.01.24
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	10.1.24

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Sohan Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal, 713206

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bubai Mohish. 10.01.2024
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 10.01.2024
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 10.01.24
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 10/01/24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	10.01.24 Shankha Sree Sen
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 10/1/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 10.01.24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya kundu 10.01.24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 10/1/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 10/01/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Mahima Chowdhury 10.1.24
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Srijita Basak 10/1/24
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Sanjib Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	--
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	-
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shrabani Das 10/1/24
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 10.01.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 10/01/24
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 10.01.24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 10.1.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 10/01/2024
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 10/1/2024
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 10/1/2024
61	18920722012-PA - PYEORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	-
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 10/01/24
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	S. Konar 10.01.24

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

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Durgapur, West Bengal-713206

64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit Patra
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	10.01.24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	10.01.24
69.	18901920030 — Anamita Das	B. Pharm 4th year	BCRCP	10/1/24

A. Das.

Signature of the Course Instructor

Prof. (Dr.) Sumit Kumar Santanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Dr. B. C. Roy College of Pharmacy & AHS
Durgapur

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 11

Date: 17.1.2024

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 17.01.24
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 17/1/24
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 17/01/24
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 17/01/24
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

17/1/24

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	Subhankar Das 17/01/24
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 17/01/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 17/01/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 17/01/2024
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankan Mukherjee 17/01/24
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 17/01/2024
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soumyadeep Guha.
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy 17.01.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 17/01/24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 17/01/24
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 17.01.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 17.01.24
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Pankaj Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 17.01.24
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana. 17.01.24 .
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 17.01.24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 17/1/24
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 17/1/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 17/1/24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 17/1/24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 17/1/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 17/01/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sushil Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS

			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 17.01.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 17/01/24
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 17.01.24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 17/01/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 17.1.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 17/01/2024
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 17/1/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 17/1/24
61	18920722012-PA - PYEORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 17/01/24
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	S. Konar 17/01/24

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

64	18920322011-PU - PARTHA PRATIM BEZ	M Pharm 2nd Year	Dr B C Roy College of Pharmacy & Allied Health Sciences	Partha 17/01/24
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B C Roy College of Pharmacy & Allied Health Sciences	
66	18920322004-PU - SUMON PAUL	M Pharm 2nd Year	Dr B C Roy College of Pharmacy & Allied Health Sciences	Sumon Paul
67	18920222004-PC - TANMOY DAS	M Pharm 2nd Year	Dr B C Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 17/01/24
68	18920322001-PU-ANUPAM BERA	M Pharm 2nd Year	Dr B C Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 17/01/24

69. 18901920030– Anomita Das | B.pharm, 4th year | BCRCP | A. Das

17/1/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

M. Pharm., Ph.D (J.U.)
Principal
Dr. B.C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 12 (Mid Term Examination)

Date: 24.1.2024

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 24/1/24
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 24/1/24
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Tanushree Pradhan 24/01/24

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 24/01/24
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 24/01/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 24/01/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 24/01/24
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 24/01/24
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy. 24.01.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 24 01 24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 24.01.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 24.01.24
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	BURNWAL	Year	Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 24.01.24
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 24.1.24
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 24.1.24.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 24/1/24
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 24/1/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 24/01/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Mahima Chowdhury 24.01.24

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible] Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

			Sciences	
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	-
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 24/01/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 24.1.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 24/01/24
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 24/1/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 24/01/24
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

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Durgapur, West Bengal-713206

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arijit patra 24/01/24
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 24/1/24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Soumen Bera 24/1/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

24/1/24

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & A. H. S.
Durgapur, West Bengal

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 13

Date: 7.2.2024

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 07/02/24
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 7/2/24
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 7/2/24
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 7/2/24
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07/2/24
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Nandi 07.02.2024
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

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Prof. (Dr.) Samir Kumar Samanta
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			Sciences	
12	18901920037 - SUBHANKAR DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Subhankar Das 07/02/24
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 07/02/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 7/2/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan. 07/2/2024
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 07.02.24
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 07.02.24
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 07.02.24
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 07.02.24
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy 07.02.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 07/02/24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 07/02/24
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 07/02/24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 07/02/24
28	18901920072 - SUJATA	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) Sanjiv Kumar Samanta
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Durgapur, W. B., Bengal-713206

	BURNWAL	Year	Pharmacy & Allied Health Sciences	
29	18901920001 - RAM SWARUP CHATTOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ram Swarup Chattopadhyay 07/02/24
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 07/02/24
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 7/2/24
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 07/02/24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 07/02/2024
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 07/02/2024
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 07/2/2024.
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 07.02.24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 07/02/2024
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 07/02/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 07/02/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

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Dr. B. C. Roy College of Pharmacy & AHS
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			Sciences	
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07.02.24
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07/2/24
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07.02.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 07/02/24
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 07/02/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 7.2.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 07/02/2024
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 7/2/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 07/02/2024
61	18920722012-PA -	M.Pharm 2nd	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

Prof. [illegible] Samanta
M.Pharm., Ph.D (J.U.)
Principal

	PYEORIMA MAJI	Year	Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	AKash Mondal 07/02/2024
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07/02/24
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	07/02/2024
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumon Paul 07/02/2024
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	7/02/24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 7/02/24

Soumen Bera 7/2/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

7/2/24

Prof. (Dr.) Sunil Kumar Samanta
M. Pharm., Ph.D (J.U.)
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Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 14

Date: 21.2.2024

Sl No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
6	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 21/02/24
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Soubhagya Mukherjee 21/2/24
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanushree Pradhan 21/02/24
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Dr. (Prof.) Pijush Kumar Samanta
M. Pharm., Ph.D (J.U.)
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Durgapur

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	—
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 21/02/2024
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anirban Dan 21/02/2024
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 21.02.24
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Koushik Das 21/02/24
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

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Durgapur, West Bengal 713206

	CHATTOPADHYAY		Sciences	—
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam 21.02.24
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shankhasree Sen 21/02/24
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 21/02/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

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Prof. (Dr.) Samir Kumar Samanta
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Durgapur, West Bengal-713206

47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 21.02.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayan Hati 21/02/24
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
54	18920322006-PU - PANKAJ SAHA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 21.2.24
55	18920222011-PC - TAMAL PAL	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 21.2.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
59	18920722007-PA - DIPANWITA BERA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 21/2/24
60	18920722002-PA - ARUP KOLEY	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 21/2/24
61	18920722012-PA - PYEORIMA MAJI	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
63	18920322005-PU - SUMAN KONAR	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 21/2/24

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Principal
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64	18920322011-PU - PARTHA PRATIM BEZ	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
65	18920722011-PA - ARIHT PATRA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	21.02.24
68	18920322001-PU-ANUPAM BERA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Samir Barua
21/2/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS
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Prof. (Dr.) Samir Kumar Samanta
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Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 15

Date: 6/3/24

Sl. No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 06/03/2024
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
6	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 06/03/2024
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanushree Pradhan 06/03/24
12	18901920037 -	B. Pharm 4	Dr. B.C. Roy College of	

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Dr. Tapas Kumar Samanta
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Durgapur, [illegible]

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	Subhankar Das 6/3/24
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 6/3/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 6/3/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 06/03/24
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 06/03/24
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 06/03/24
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 06/03/24
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy 06.03.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 06.03.24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 06.03.24
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 06.03.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 1 Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Ram Swarup Chattopadhyay 08.3.24

Dr. B.C. Roy College of Pharmacy & AHS Durgapur

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	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 06/03/24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 06.03.24
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 06.03.24
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 06.03.24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 06.03.24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya kundu 6.3.24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 6/03/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arapan Nandi 06/03/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

47	18901920038 - NEHA DAS	B. Pharm 4th Year	Sciences Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 06/03/24
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 06/03/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 06/03/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 6.3.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 06/03/24
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 6/3/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 6/3/24
61	18920722012-PA - PYEORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 06/03/24
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Konar 06/03/24

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64	18920322011-PU - PARTHA PRATIM BEZ	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	06/03/24
65	18920722011-PA - ARIJIT PATRA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
68	18920322001-PU-ANUPAM BERA	M Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 06/03/24

6/3/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. [illegible]
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Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal, 13206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 15 16

Date: 13.03.24

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 13.03.24
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Saikat Goswami 13/03/24
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

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	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	Subhankar Das 13.03.24
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 13/03/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 13/3/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy 13.03.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 13.03.24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 13.03.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

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	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 13.03.24
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 13.03.24
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 13.03.24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 13.03.24
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 13.03.24
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 13.03.24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 13.03.24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 13.3.24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 13.03.24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 13/03/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. Dr. Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & Allied Health Sciences
Durgapur

			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	13/03/24
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 13.03.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 13/03/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 13/3/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 13.3.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	T Koley 13/03/24
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 13/3/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 13/3/24
61	18920722012-PA - PYEORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Akash Mondal 13/03/24
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Dr. B. C. Roy College of Pharmacy & AHS Durgapur

Prof. (Dr.) [illegible]
M. Pharm, Ph.D (U.K.)

64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 13/03/24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 13/03/24

Saurin Bose 14/3/24

Signature of the Course Instructor

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Sunil Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 17

Date: 03/04/2024

SL No.	Roll No.-Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	—
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey. 03/04/2024
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sampriti Pramanick 03/4/2024
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	03/04/24
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B.C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible]
M. Pharm., Ph.D (J.U.)
Principal
Dr. B.C. Roy College of Pharmacy & Allied Health Sciences
Durgapur, [illegible]

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 03/04/24
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Shantanu Bera 3/4/24
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aparesh Bera 03/04/24
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity 03/04/24
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kr. Roy 03.04.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 03/04/24
25	18901921115 - SANDIP RUHIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruhidas 3/4/24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
28	18901920072 - SUJATA BURNWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
29	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

3/4/24

Prof. (Dr.) [illegible]
M. Pharm., Ph.D. (...)
Principal
Dr. B.C. Roy [illegible]
Durgapur

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 03/04/24
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana 03/04/24.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Prabir Mondal 03/04/24
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 03/04/24
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 03/04/24
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amrita Singha 03/04/24
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 3/04/24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anik Mukhopadhyay 03/04/24
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Nandi 03/04/24
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Mahima Chowdhury 3.04.24
45	18901920017 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
46	18901920014 - POULAMI SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	—

Dr. B. C. Roy College of Pharmacy & A.H.S. Durgapur

Prof. (Dr.) Samir Kumar Sanyal
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & A.H.S.
Durgapur, West Bengal

47	18901920038 - NEHA DAS	B. Pharm 4th Year	Sciences, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	03.04.24
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 03/04/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 03/04/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 3.4.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 3/04/2024
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 3/4/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
61	18920722012-PA - PYLORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) [illegible] Kumar Sa[illegible]
M. Pharm., Ph.D (U.K.)
Principal
Dr. B. C. Roy C[illegible]
Durgapur

64	18920322011-PU - PARTHA PRATIM BEZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	03/04/24
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	03/04/24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	—

3/4/24

Signature of the Course Instructor

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

3/4/24

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Basak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 18

Date: 26.04.2024

SL No.	Roll No -Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Absent
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Debjyoti Dey 26.04.2024
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Priyanka Jana 26/04/2024
[illegible]	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
[illegible]	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent 26/04/24
10	18901920036 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	Absent
13	18901920050 - SARBARTHA DAS	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sarbartha Das 26.04.24
14	18901920028 - SHANTANU BERA	B Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
15	18901920036 - ANIRBAN DAN	B Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
16	18901920064 - SUMANA DAS	B Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sumana Das 26.04.24
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Ankita Dey 26.04.24
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
19	18901920094 - APARESH BERA	B Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sinchan Kumar Roy 26.4.24
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	[illegible]
25	18901921115 - SANDIP RUIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruidas 26.04.24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
28	18901920072 - SUJATA BISWAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
29	18901920001 - RAM SWAROP	B Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Absent

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

	CHATTOPADHYAY		Sciences	
30	18901921114 - BUBAI MOHISH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
31	18901920026 - BASTAV MAZUMDAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
32	18901921105 - SIDDHANTA MISHRA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
33	18901920073 - PRITAM JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana. 26.04.24.
34	18901920002 - MD TOUHEED AHAMED	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
35	18901921109 - PRABIR MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
36	18901920099 - SHANKHASREE SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
37	18901920056 - ARPAN KAR	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arpan Kar 26/04/24
38	18901920069 - ANTARA GUPTA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Antara Gupta 26/4/24
39	18901920070 - AMRITA SINGHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
40	18901921106 - POULAMI BISUYI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Poulami Bisuyi 26.04.24
41	18901921113 - RIYA KUNDU	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Riya Kundu 26.04.24
42	18901920087 - ANIK MUKHOPADHYAY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
43	18901921117 - ARPAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
44	18901920015 - MAHIMA CHOWDHURY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Mahima Chowdhury 26.4.24.
45	18901920011 - SRIJITA BASAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
46	18901920014 - POULAMI [illegible]	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Absent

Dr. B. C. Roy College of Pharmacy & AHS * Durgapur

Prof. (Dr.) Samir Kumar Samanta
M. Pharm., Ph.D (J.U.)
Principal
Dr. B. C. Roy College of Pharmacy & AHS
Durgapur, West Bengal-713206

			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sourav Poulik 26.04.2024
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
52	18901920065 - SAYAN HATH	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 26/04/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tamal Pal 26.04.24
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
58	18920322014-PU - TUFAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tufan Koley 26/04/24
59	18920[illegible]22007-PA - DEPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anwesha Bera 26/4/24
60	18920[illegible]9002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 26/04/24
61	18920[illegible]2012-PA - PAYORIMA MAH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	[illegible]
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent

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64	18920322011-PU - PARTHA PRATIM BAG	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	26/04/24
65	18920722011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 26/04/24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Anupam Bera 26/04/24

26/4/24

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Add on Course

Course Name: Biostatistics and DoE for Pharmaceutical Industry

Course Instructor: Dr. Souvik Barsak, Associate Professor, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Venue: Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India

Class No.: 19

Date: 10/05/2021

SL No.	Roll No -Name	Year	Institute	Signature
1	18901920100 - PRITAM DE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences, Durgapur, WB, India	Absent
2	18901921111 - DEBJYOTI DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Selected Roy 10/05/21
3	18901921110 - SAMPRITI PRAMANICK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
4	18901920081 - RIK KARAK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
5	18901920098 - NABANITA SEN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
8	18901920104 - PRIYANKA JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
7	18901920041 - SUMAN KUMAR PANDA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
8	18901920052 - SOUBHAGYA MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
9	18901920011 - SAIKAT GOSWAMI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
10	18901920033 - SAYAN NANDI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
11	18901920089 - TANUSHREE PRADHAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
12	18901920037 -	B. Pharm 4th	Dr. B.C. Roy College of	

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	SUBHANKAR DAS	Year	Pharmacy & Allied Health Sciences	
13	18901920050 - SARBARTHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
14	18901920028 - SHANTANU BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
15	18901920036 - ANIRBAN DAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
16	18901920064 - SUMANA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
17	18901920031 - ANKITA DEY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
18	18901920039 - ANKAN MUKHERJEE	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
19	18901920094 - APARESH BERA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
20	18901920092 - SUMAN MAITY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Suman Maity
21	18901920097 - SOUMYADEEP GUHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
22	18901920101 - SINCHAN KUMAR ROY	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
23	18901921108 - ATANU JANA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Atanu Jana 10/05/24
24	18901921112 - SAYAK MONDAL	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sayak Mondal 10/05/24
25	18901921115 - SANDIP RUIDAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Sandip Ruidas 10/05/24
26	18901920082 - MD SAKIL HASAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
27	18901920006 - KOUSHIK DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
28	18901920072 - SUJATA BURMAN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
	18901920001 - RAM SWARUP	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health	Absent

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	...BASU MAJUMDER - ...		...	
31	...2...4 - BOBAI MOHSIN	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
32	...2...26 - BASTAV MAZUMDAR	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
33	...2...05 - SIDDHANTA MISHRA	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Siddhanta Mishra 10/05/24
34	...2...73 - PRITAM JANA	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pritam Jana. 10/05/24.
35	...2...02 - MD TOUHED AHAMED	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
36	...2...04 - ARABER MONDAL	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
37	...2...68 - SHANKHASREE SEN	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
38	...2...56 - ARPAN KAR	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
39	...2...68 - ANTARA GUPTA	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
40	...2...50 - AMRITA SINGHA	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
41	...2...08 - POULAMI ...SEN	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
42	...2...03 - ...MYA ...	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
43	...2...47 - ...NIK ...BANERJEE	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Amik Mukherjee 10/05/24
44	...2...57 - ARPAN ...	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	SPARSH NANDI 10/05/24
45	...2...62 - ...MAYA ...	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
46	...2...07 - SREEYA ...	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
47	...2...[illegible] ...	B Pharm 4 Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent

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47	18901920058 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arrived Office 10/05/2024
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 10/05/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 10/5/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
58	18920322014-PU - TUTAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipanwita Bera 10/5/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 10/5/24
61	18920722012-PA - PYLORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
63	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent

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			Sciences	
47	18901920038 - NEHA DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
48	18901920012 - ANIKET OJHA	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Aniket Ojha 10/05/2024
49	18901920078 - SHRABANI DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
50	18901920023 - SOURAV POULIK	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
51	18901920091 - BIBEKANANDA BHUIN	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
52	18901920065 - SAYAN HATI	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
53	18901920076 - BIKRAM DAS	B. Pharm 4th Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Bikram Das 10/05/24
54	18920322006-PU - PANKAJ SAHA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Pankaj Saha 10/5/24
55	18920222011-PC - TAMAL PAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
56	18920322013-PU - ABHISHEK GHOSH	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
57	18920322012-PU - PIYASA CHAKRABORTY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
58	18920322014-PU - TUHAN KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
59	18920722007-PA - DIPANWITA BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Dipannita Bera 10/5/24
60	18920722002-PA - ARUP KOLEY	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Arup Koley 10/5/24
61	18920722012-PA - PAYORIMA MAJI	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
62	18920322002-PU - AKASH MONDAL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
[illegible]	18920322005-PU - SUMAN KONAR	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent

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64	18920322011-PU - PARTHA PRATIM BIZ	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
65	18920222011-PA - ARIJIT PATRA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
66	18920322004-PU - SUMON PAUL	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent
67	18920222004-PC - TANMOY DAS	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Tanmoy Das 10.05.24
68	18920322001-PU-ANUPAM BERA	M.Pharm 2nd Year	Dr. B.C. Roy College of Pharmacy & Allied Health Sciences	Absent

Sanjoy Bose
10/5/24

Signature of the Course Instructor

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MID Term Examination

Name of the course - Biostatistics & DOE for Pharmaceutical Industry.
Name of the College of Pharmacy and Allied Health Sciences.

Name of the student - Ram Swarup Chattopadhyay.
Roll No. 18901920001
Class - B.Pharm 4th year.

Full Marks - 30

Time - 1 hrs.

1) Write short notes on :- a) Hypothesis testing b) Central tendency of dispersion c) Multiple Linear Regression and its application in DOE.

2) a) Differentiate b/w F test, Z-test, & Student t test.
F test is done prior to performing t-test.

3) With example differentiate b/w two way and one way ANOVA. Name a few non parametric test which can be used in the place of one way anova and two way anova.

4) A pharmaceutical company launched an antidiabetic drug and performs a survey over a set of population. It is known that response depends on both dose & time of administration assuming 6 doses of the drug and 6 times of administration. Draw a Latin Square design to the desired level.

Differentiate b/w and latin square design & 2 Jr. to each, with example.

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Mid-Term Examination

Add on Course :- Biostatistics and DoE for pharmaceutical Industry

Dr. B. C. Roy College of Pharmacy and Allied Health Science.

Name : Sinchan Kumar Roy

Roll no : 18901920101

Year : B. Pharm 4th year.

Full marks : 30 Time :- 1 hour

Question :- [3×5 = 15]

1. Write short notes on a. Hypothesis Testing. b. Central Tendency Dispersion. c. Multiple linear regression and its application in DoE

2. Differentiate between F Test, Z test & Student T test. F is done prior to performing T test why? [2.5×2 = 5]

3. With example differentiate between two way ANOVA & one way ANOVA. Name a few non-parametric test which can be used in place of one way ANOVA and two way ANOVA. [5]

4. A pharmaceutical company launched an anti-diabetic drug and perform Statistical survey over a set of population. It has been found that the drugs efficacy depends on both dosage and time of administration. Assuming 6 dosage of the drug & 6 time of administration in a day. Construct a latin square design to do this trial. Differentiate between latin square design & 2² factorial design with example. [3+2]

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a. Hypothesis Testing :-

Hypothesis Testing is a method in statistical analysis of a data based on an design made on the bases on the theorical hypothesis. Hypothesis Testing can be done to find the result of a particular set of data or the on the data the researcher want to find out. It can help the researcher to determine the data collect whether match between the supposed result or alternate result.

Two types :- i. Null Hypothesis (H_0)
ii. Alternate Hypothesis (H_1/H_0)

i. Null Hypothesis :-

i. Denoted by H_0 (in general)
ii. The data result compared to the natural set of data.
iii. The data states that there is no difference.

ii. Alternate Hypothesis :-

i. Denoted by H_1/H_0.
ii. The Data result compared to the natural set of data and state that it is different from the natural data set.
iii. Mainly show the difference between the data.

Central Tendency Dispersion :—

- **Mean :-** Mean is referred the average value of the data set. Mean is ~~reffered to the~~ a Statistical parameter which is used to determine the average value of the data. It is determined by the ratio of the sum of the data and the number of data factor present.

$$\text{Mean} = \frac{\text{Total Sum of the Data}}{\text{Number of Data factor}}$$

- **Median :-** Median is referred to the ~~statistical~~ Statistical ~~word~~ mid data of the data set. The exact middle data in a data sheet is the value of the median in that particular data set.

- **Mode :-** Mode is reffered to the highest frequency of the data occured in a data set. The number of times a data repeat itself in a data set is known as Mode.

Example :

Class	~~Height~~ Weight (kg)
I	20
II	30
III	40
IV	20

- Mean = $\frac{20+30+40+20}{4}$

$= \frac{120}{4} = 30$ kg

- Mode =

- Median

20, 30, 40, 30

Multiple linear Regression :-

Multiple linear Regression is an statistical technique to shortening a large data set. We can delete that data set which is less than 0.05 and then the program that work analysis result be nearly same as the previous one. Minor change can be there.

Application :-

1. Factorial Design (2^K factorial Design)
2. It used to reduce the data set and optimize the data.

F Test	Z Test	T Test
1. Data set is <30.	1. Data set is ≥ 30.	1. Large Data Set.
2. Formula :- Used to determine whether the data value is equal variant or unequal variant.	2. Formula = $Z = \frac{\lvert\bar{x} - u\rvert}{\frac{\sigma}{\sqrt{n}}}$ $\bar{x}$ → Statistical mean of data u → Hypothesis mean σ → Standard Deviation. n → no. of data.	2. Formula = $T = \frac{\lvert\bar{x} - \text{Mean}\rvert}{\text{Standard Deviation}}$ $\bar{x}$ → Statistical Mean u → Hypothesis mean

. F test done prior to the T test because F test help us to forecast the data whether is unequal variant or equal variant.

value is less than 0.05, it is equal variant.

value is more than 0.05, it is unequal variant.

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FACTORIAL CHART QUESTION 4

2^3 factorial.

A	B	C	AB	BC	CA	ABC
+1	-1	+1	+1	+1	+1	-1
-1	+1	+1	-1	+1	-1	-1
+1	-1	+1	-1	-1	+1	-1
-1	-1	+1	+1	-1	-1	+1
+1	+1	-1	+1	-1	-1	-1
-1	+1	-1	-1	-1	+1	+1
+1	-1	-1	-1	+1	-1	+1
-1	-1	-1	-1	+1	+1	-1

40:-

Table

Subject	Dosage	Time of Administration
1	2 = A	7 = B
2	3 = B	6 = C
3	5 = C	4 = D
4	4 = D	5 = A
5	5 = E	3 = F
6	6 = F	2 = E

Row	COLUMN	TREAT	RESULT
1	1	A	2
1	2	B	7
1	3	B	8
1	4	C	6
2	1	C	5
2	2	D	4
2	3	D	4
2	4	A	5
1	5	E	5
1	6	F	3
2	5	F	6
2	6	E	2

Latin square design is in a square form with specific number of row & column.

1	A	B
2	B	
3	C	
4	D	A

• 2^B factorial design is a design of data set there is several data / factor : 1

For Example :- $2^3 = 8$

A	B	C	AC	BC	CA	ABC
+1	+1	+1	+1	+1	+1	+1
−1	+1	+1	−1	+1	−1	−1

and so on.

Refer to page I.

Qs. One-way ANOVA :-

Anova stand for the analysis of varients. One way ANOVA means there is only one factor that effects the result of the data set.

Example :- The body temperature before and after administration of anti-pyretic drug.

Two way ANOVA :-

Two way ANOVA means there are two factors that effect the result of the data set.

Example :- The Anti-diabetic drug depends on the dose and the time of the administration.

Two non-parametric Test :-

i. Willcoxan Test
ii. Rank signed Test
iii. Mann-whitney Test.

. Mid Term Examination.

Add on course → Biostatistics & DOE for Pharmaceutical Industry.

Dr. B.C. Roy College of Pharmacy & A.H.S.

Name → Pritam Jana.

Univ. Roll No. → 18901920073.

Year → B. Pharm. 4th year.

Time → 1hr.

F.M. → 30.

(A) Question 1:- Write some notes on; A) Hypothesis testing. B) Central tendency of Dispersion. C) Multiple linear regression & its application in DOE. (3×5 = 15)

(B) Differentiate between F test, Z test & student t test. F test is done prior to Performing t test why? (2.5+2.5 = 5)

(C) With example. Differentiate b/w two way & one way Anova? Name a few Parametric test which can be used in place of one way & two way ANOVA (5)

(D) A Pharmaceutical company launched an Antidiabetic drug & Perform a Statistical survey over a set of population; It has been found that the drugs efficacy depends on both dose & time of administration assuming 6 doses of the drug & 6 times of administration in a day, Construct a Latin square design to do this clinical trial. (3+2)

Differentiate b/w LSD & 2^3 factorial design. with example?

Answer:-

A) a) Hypothesis testing:- Hypothesis testing is determine/measure the difference between Hypothesized or standardard mean value and sample mean value; which we get after calculation.

There are several Hypothesis testing → like → null hypothesis and alternate hypothesis.

For null hypothesis → there is no significant difference between Hypothesized* and Calculated mean.

Null hypothesis is represented by H_0; defined as μ = Hypothesized mean;
μ_a = Calculated mean;
For a tablet avg. wt is 325 mg; is Represent as H_0:

• If null hypothesis not follow then alternate hypothesis says that Hypothesized mean is not equals to calculated mean;

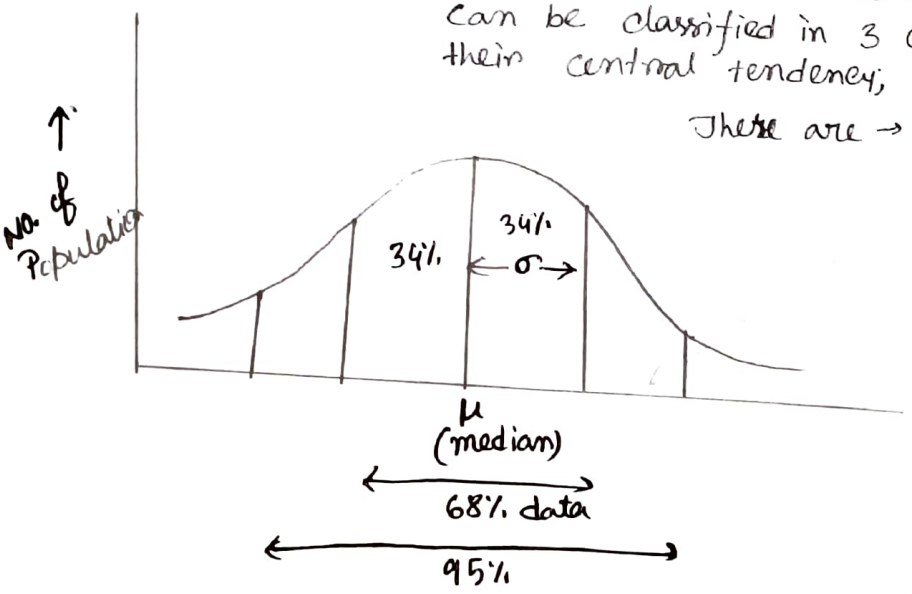
$H_0: \mu \neq \mu_a$;

For the above same example for alternate Hypothesis;

$\mu_a \neq 325$ mg;
It might be greater than 325 mg or less than 325mg

Central tendency of Dispersion:- For a set of data there is several dissimilarities which can be classified in 3 classes; which is their central tendency;

There are → Mean.
Median.
Standard deviation



• Mean:- Mean is nothing but the arithmetic average or mean of a set of data; which is lies in the centre of the data on histogram Plot;
represent as → $\overline{X} = \frac{X}{N}$ N = No. of operation.

• Median:- In statistical evaluation median separates the higher half of value to lower half of the values.

Median is represent by (M) and defines the 50% value; means at 50% of the value/middle value, upon which the 50% greater data lies & below which 50% lesser data lies.

For a data set; for odd no. variables; $M = \left(\frac{n+1}{2}\right)^{th}$ Position.

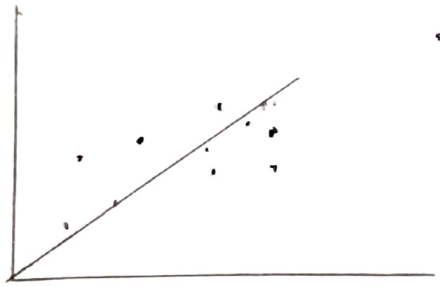
· Standard deviation (σ) :- It is represent by σ; which defines the deviation of data/value from standard one.
How much difference is there between standard value & calculated value,

Formula is — $\sigma = \sqrt{\frac{\Sigma (x - \bar{x})^2}{n-1}}$; where. $\bar{x} = \frac{sum}{n}$

MLR or Multiple Linear Regression is a statistical Evaluation Tool.

Multiple Linear Regression. is a statistical technique that uses several explanatory variables to predict the outcome of response variables.

It allow us to obtain predicted values for specific variables under certain conditions.



→ By applying MLR; we nullify the unessential Process or Parameter in DOE; and Perform the Process optimization.

· Those value which is far beyond the straight line are neglected; generally those P value is > 0.05; are not ~~calculate~~ taken for DOE and Process Perform.

· So, By applying Multiple Linear Regression; we optimize Process by rejecte the unnecessary Parameters; which not influence the result or outcome.

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(B)

Z test

A one sample Z-test is used to check if there is a difference b/w the sample mean and Population mean when standard deviation is known

calculate by—

$$Z\ test = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}}$$

$\bar{x}$ = mean of sample
μ = " " Population
σ = Std. deviation

→ when Population is >30 then z test Perform

student t-test

student-t test is used to determine or perform to see wheather the difference between response of two group is statistically significant or not.

calculated by—

$$t = \frac{\bar{m} - \mu}{s/\sqrt{n}}$$

→ If Population is <30 then t-test Perform.

F-te

F-test also known as Fischer is Performed before t-test to evaluate the data is come from same population, or source or not, It perform to measure the P value and observe if there is any significant difference or not

(C) <SD

most

•• F test is done prior to performing t test, bez →

F test or Fischer test is performed before t-test to evaluate the data is come from same population or source or not;

To analyse that the data should be proper for performing t-test;

By running F-test we have a P value;

If the P value is <0.05 that defines that there some significant difference b/w the values;

The P value must be >0.05 for further performing t-test

F-test abr. Fischen -med

(4)

LSD

latin sq. design is use of most experiment dosage experiment limit are heterogeneous and the heterogeneity in two direction

(5)

2^k factorial design.

F.D. is an experiment whose design consist of two or more factor each with different possible values.

•• Latin square Design construction :-

Time of Administration →

No. of doses ↓	A	B	C	D	E	F
1	A	B	C	D	E	F
2	B	C	D	E	F	A
3	C	D	E	F	A	B
4	D	E	F	A	B	C
5	E	F	A	B	C	D
6	F	A	B	C	D	E

A, B, C, D, E, F defines 6 times a day

Main difference between One way ANOVA & two way ANOVA is — Number of independent variables

A - One way anova has one independent variables; where as two way anova has 2 or more than two variables; which are independent and one can be dependent variable.

Ex. of Non parametric test are → Wilcoxon signed test.

→ signed [illegible]

→ Wilcoxon [illegible] test.

→ Kushkal [illegible]

→ Mann whitney Test etc

Biostat & DOE
Mid-term examination

Siddhanta Mishra
B. Pharm 1st year

Date: 24/01/21

Biostatistics & DOE for Pharmaceutical Industry (Add-on course)
Dr. B.C. Roy College of Pharmacy & Allied Health Sciences

Siddhanta Mishra
Univ. Roll- 18901922105.
B. Pharm 4th year.

Time - 1 hr.

Full Marks - 30

Q.1) Write short notes on — 3x5 = 15

a) Hypothesis testing
b) Central Tendency of dispersion.
c) Multiple Linear regression and its application in DOE.
d)

Q.2) Differentiate b/w F-test, Z-test and student t-test. 2.5 x 2 = 5

Z-test is done prior to performing t-test. why? (5)

Q.3) With example differentiate b/w Two way Anova and One way Anova.
Name a few non parametric test which can be used in place of One Anova and Two way Anova.

Q.4) A Pharmaceutical company launched an antidiabetic drug and performed the statistical subway over a set of population. It has been found that the drugs activity efficacy depends on both dose and Time of administration. assuming 6 doses of the drug and 6 time of administration in a day construct a LSD to do this clinical trial. (3+2).

Differentiate b/w LSD and 2^3 factorial design with example.

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Q.1) **Hypothesis testing** :- Hypothesis testing is used to assess the output of data sets (Paired / non-paired) is same/or different — Ultimately it used to check the result that the result is valid or not.

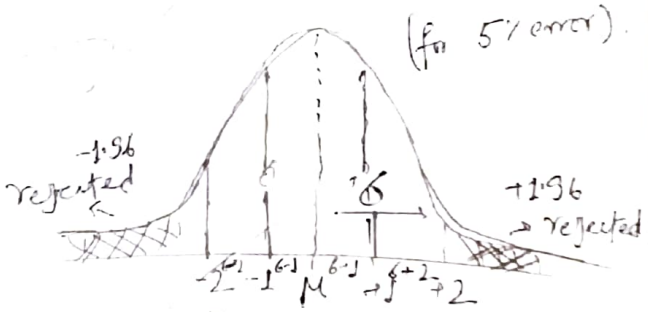
It uses null hypothesis and Alternate hypothesis.

If there is any significant differences b/w two data sets then null hypothesis will be rejected otherwise it will be accepted.

It depends on p-value (Probability of error)

If p-value < 0.05 then null hypothesis is accepted

p value > 0.05 " " Rejected



Types - a) F test b) T-test c) Z test d) One way Anova e) Two way Anova.

Hypothesis testing also done by some non parametric test like Wilcoxon signed rank test, Wilcoxon ranked sum test, Mann-whitney test.

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b) Central Tendency of dispersion (Mean, Mode, Median).

Suppose data set is

$f(x) = 2, 4, 3, 6, 2, 8, 3, 2, 5$

Mean: $(\mu) = \left(\frac{\Sigma x_i}{n}\right)$

Mean $(\mu) = \frac{2+4+3+6+2+8+3+2+5}{9} = \frac{35}{9}$

$= 3.88$

Median :-

To calculate mean value we have to assigned numeric in ascending / discending order.

for $f(x)$ 2, 2, 2, 3, (3), 4, 5, 6, 8,

for odd number the position of median will be $\left(\frac{n+1}{2}\right)^{th}$ position

for even " " $\left(\frac{n}{2} + \frac{n+1}{2}\right)$ position

For that data set, Median will be $\frac{9+1}{2} = 5^{th}$ number numerical. that is $= 3$

Mode :- To assess mode of a data sets, we have to prepare frequency table of given data sets.

$f(x) = 2, 2, 2, 3, 3, 4, 5, 6, 8$

Numeric	Frequency (f)
(2)	3
3	2
4	1
5	1
6	1
8	1

The data having maximum frequency will Mode of the data sets.

Here, in this data set Mode is 2

Q) Multiple linear regression :-

Q.2

F-test	Z-test	t-test
F test is done prior to the t-test	Z test is done for more than 30 popul. (i.e $n \geq 30$) $z = \frac{\bar{x} - M}{\sigma}$	t-test is done for less than 30 population. $t = \frac{\bar{x} - M}{S}$

Why F test is done prior to performing t-test.

=> In statistical data analysis, F test is done prior to t-test because t-test is depend on the result or outcome of the F-test.

Generally T-test is done with equal variants and unequal variants.

To confirm the the variants of test is done before t-test.

Interpretation of F-test result and its app^n in the t-test =>

By performing f test we get a p value.

If The p value greater than 0.05 implies that there is no significant difference and data sets are homogeneous hence, t-test is done with equal variants

p value is less than 0.05, then unequal variance t-test is done.

One way Anova

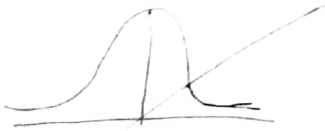
One way Anova is done for data set that is depend on single factor.

Ex- Hardness testing of diff^{n} tablets by one same testes.

Two way Anova

Two way is Anova is conducted for data set that is depend on single factor.

Ex -> Hardness testing of diff^{n} tabs by different tester.



▷ Non-parametric tests which are used in place of— one way & two way Anova.

⇌ Will-coxon signed-rank test (In place of one way Anova)
Will-coxon ranked sum test (in place of one way Anova)
Friedman test (In place of Two-way Anova).

Dose	Time of administration (min)					
	A	B	C	D	E	F
1	A	B	C	D	E	F
2	C	A	D	B	F	A
3	D	A	F	C	B	E
4	F	C	E	A	D	B
5	E	F	B			
6	B					

A = 6 am
B = 10 am
C = 2 Pm
D = 6 Pm
E = 10 Pm
F = 2 am

Dose (D)	Time of Administration (min)					
	A	B	C	D	E	F
1	A	B	C	D	E	F
2	B	C	D	E	F	A
3	C	D	E	F	A	B
4	D	E	F	A	B	C
5	E	F	A	B	C	D
6	F	A	B	C	D	E

In LSD, rows and the number of row and column are. In this design, same data is not overlapped in same row and columns.

- But in 2^3 factorial design same data may overlapped in same row / column.
- 2^3 factorial design ignore intermediate level and Highest and lowest level but in LSD does not ignore intermediate level.

Q.3

Q) Multiple linear Regression

MLR means (Multiple linear regression) is a statistical technique that uses several explanatory variable to predict the outcome of a responsible variable.

Application →

(i) To Predict values for specific variable under certain condition.

(ii) Processing of predicting result.

(iii) Used to investigating relationship

(iv) Analyze and predicting curves.

Q.4 Diff^n 2^(3) & 2^3 factorial design

LSD

A	B	C	D
B	C	D	A
C	D	A	B
D	A	B	C

2^3 FD

A	B	C	AB	BC	CA	ABC
+1	+1	+1	1	1	1	1
1	1	−1	1	−1	−1	−1
1	−1	+1	−1	−1	+1	−1
1	−1	−1	−1	1	−1	+1
−1	−1	−1	1	1	1	−1
−1	−1	+1	1	−1	−1	+1
−1	+1	−1	−1	−1	+1	+1
−1	+1	+1	−1	+1	−1	−1

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Instructions Student work

Problem on z test

Souvik Basak • Jan 17

100 points Due Jan 23

For testing a new medicine on blood pressure, acompany admister a new molecule on 10 hypertensive patients and record the blood pressure before and after drug administration. Before drug administration the blood pressure were recorded as 165, 157, 172, 156, 175, 168, 158, 181, 179 and 182 mm of Hg. After administration of the test drug, the blood pressure was recorded as 136, 138, 147, 148, 139, 128, 130, 131, 140 and 135 mm of Hg. Perform a z test on pen and paper to assign whether the test drug has significant effect on people's blood pressure or not. Perform a same Z test on MS Excel and post it here with conclusion.

Class comments

Add class comment...

Classroom > Add on Course- Biostatistics an...

Instructions | Student work

Problem on z test

45 Turned in | 16 Assigned

Accepting submissions

All

AKASH MONDAL

2 attachments
Turned in

Anik

2 attachments
Turned in

Aniket Ojha

z test.xlsx
Turned in late

Anirban Dan

IMG20240123184436...
Turned in

Ankan Mukherjee

2 attachments
Turned in

Anomita Das

2 attachments
Turned in late

ANUPAM BERA

2 attachments
Turned in

ARPAN NANDI

2 attachments
Turned in

Arup Koley
2 attachments
Turned in

ATANU JANA

Bikram Das

Debjyoti Dey

Instructions Student work

two factor factorial design

Souvik Basak • Jan 18

100 points Due Jan 23

you are performing a tablet production which is governed by three factors Machinbe strength (die and punch), binder concentration and moisture content. The output is tablet hardness. Make an input file for 2^k factorial design with random examples. Perform DoE optimization on that through DoE linear model development. Analyze the important parameters for process optimization from the results. Prform Bootstarring technique to reduce process variables for optimization.

Class comments

Add class comment...

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Instructions | Student work

two factor factorial design

40 Turned in | 21 Assigned

Accepting submissions

All

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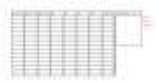
two factor factorial de...
Turned in

Anik

Book1.xlsx
Turned in

Aniket Ojha

two factor factorial de...
Turned in late

Anirban Dan

Two factorial design.x...
Turned in

Ankan Mukherjee

Assignment 7.xlsx
Turned in

Anomita Das

two factor factorial de...
Turned in

ARPAN NANDI

Factorial.xlsx
Turned in

Arup Koley

Arup_koley_2factorial ...
Turned in

ATANU JANA

Factorial.xlsx
Turned in

Bikram Das | Debjyoti Dey | Dipanwita Bera

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Instructions Student work

CRD, RBD, LSD and FD

Souvik Basak • Jan 18

100 points Due Jan 23

Discuss about CRD, RBD, LSD and FD (factorial design, 2^k) with examples and chart preparation.

Class comments

Add class comment...

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Instructions Student work

CRD, RBD, LSD and FD

38 Turned in | 23 Assigned

Accepting submissions

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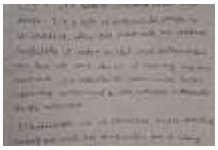
2 attachments
Turned in

Anik



12.pdf
Turned in

Anirban Dan

2 attachments
Turned in

Ankan Mukherjee

Ankan Mukherjee.pdf
Turned in

Anomita Das

CRD.pdf
Turned in

ANUPAM BERA

CRD, RBD,LSD,FD.docx
Turned in

Arup Koley

CRD_RBD__LSD_FD BI...
Turned in

ATANU JANA

CRD,RBD,LSD,FD.pdf
Turned in

Bikram Das

2 attachments
Turned in

Debjyoti Dey

Dipanwita Bera

Koushik Das

Instructions Student work

T-test and F-test

Souvik Basak • Jan 18

100 points Due Jan 23

Perform
1) an Independent sample t-test with one case study
2) A paired sample t-test with one case study
on MS EXCEL and SPSS

Perform F-test before to determine which t-test is to be done (with equal variances or unequal variances)

1 class comment

Shankhasree Sen Jan 23

F test > 0.05 so t test with equal variance t test result p value <0.05 means there are significant difference between two datasets so new drug is effective

Add class comment...

Classroom > Add on Course- Biostatistics an...

Instructions | Student work

T-test and F-test

38 Turned in | 23 Assigned

Accepting submissions

All

AKASH MONDAL

T_anf_F_test.xlsx
Turned in

Anik

5 attachments
Turned in

Aniket Ojha

3 attachments
Turned in

Ankan Mukherjee

Assignment 4.xlsx
Turned in

Anomita Das

Copy of T-test_and_F-t...
Turned in

ARPAN NANDI

2 attachments
Turned in

Arup Koley

2 attachments
Turned in

ATANU JANA

2 attachments
Turned in

Bikram Das

T test and F test.xlsx
Turned in

Debjyoti Dey | Dipanwita Bera | Koushik Das

Instructions Student work

LSD and One Way ANOVA

Souvik Basak • Jan 18 (Edited Jan 18)

100 points

Perform a Latin square design on a sample test (of your choice) and do ONE WAY ANOVA to analyze it(On Microsoft Excel)

Class comments

Add class comment...

Classroom > Add on Course- Biostatistics an...

Instructions | Student work

LSD and One Way ANOVA

39 Turned in | 22 Assigned

Accepting submissions

All

AKASH MONDAL

LSD_and_One_way_A...
Turned in

Anik

latin SQuare.xlsx
Turned in

Aniket Ojha

Latin square and One ...
Turned in

Ankan Mukherjee

Assignment 3.xlsx
Turned in

Anomita Das

LSD and One Way Ano...
Turned in

ANUPAM BERA

LSD and One way AN...
Turned in

ARPAN NANDI

LSD & ONE WAY ANO...
Turned in

Arup Koley

latin square & One wa...
Turned in

ATANU JANA
One Way ANOVA.xlsx
Turned in

Bikram Das | Debjyoti Dey | Dipanwita Bera

Instructions Student work

Hypothesis testing

Souvik Basak • Jan 18 (Edited Jan 18)

100 points

Discuss about hypothesis testing and about null andaltrnate hypothesis

Class comments

Add class comment...

Classroom > Add on Course- Biostatistics an...

Instructions | Student work

Hypothesis testing

40 Turned in | 21 Assigned

Accepting submissions

All

AKASH MONDAL

hypothesis_testing.do...
Turned in

Anik

Hypotheses.pdf
Turned in

Anirban Dan

IMG20240123184520...
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Ankan Mukherjee

Ankan Mukherjee, Ass...
Turned in

Anomita Das

Hypothesis.pdf
Turned in

ANUPAM BERA

Hypothesis testing an...
Turned in

ARPAN NANDI

hypothesis testing.pdf
Turned in

Arup Koley

hypothesis (1).pdf
Turned in

ATANU JANA

Hypothesis Testing.pdf
Turned in

Bikram Das | Debjyoti Dey | Dipanwita Bera

Instructions Student work

Non Parametric Test and two Way ANOVA

Souvik Basak • Jan 18

100 points Due Jan 23

Four Machine Operators A, B, C and D works on three Tablet Production Machines X, Y, Z and produces tables (in lakhs) per day as follows:

	A	B	C	D
X	125	130	118	119
Y	137	118	123	127
Z	142	139	125	131

Perform a Two Way ANOVA (without replication) in MS Excel as well as in SPSS to conclude if the machines differe significantly in productivity or not; as well as if there is significant variations in the operators capability or NOT.

Again, considering it as non parametric test, perform a suitable non parametric test in SPSS to solve the above query. Produce the entire sheets in your assignments

Class comments

Add class comment...

Classroom > Add on Course- Biostatistics an...

Instructions | Student work

Non Parametric Test and two Way ANOVA

43 Turned in | 18 Assigned

Accepting submissions

All

AKASH MONDAL Turned in	Anik Turned in	Aniket Ojha Turned in late
Anirban Dan Turned in late	Ankan Mukherjee Turned in	Anomita Das Turned in
ANUPAM BERA Turned in	ARPAN NANDI Turned in	Arup Koley Turned in
ATANU JANA Turned in late	Bikram Das Turned in	Debjyoti Dey Turned in
Dipanwita Bera Turned in	Koushik Das Turned in	Mahima Chowdhury Turned in late
Md Touheed Ahamed Turned in late	Pankaj Saha Turned in	PARTHA PRATIM BEZ Turned in

End Examination Add On Biostat and DoE (2023-24)

* Indicates required question

1. What is Randomized Block design? Write three principle feautures of Randomized block design *

2. Write short note on 2^3 factorial design with examples. *

3. A tablet disintegration time is dependent on three parameters. Tablet hardness, amount of binder and diameter of the tablet. Use Minitab to design a 2^K factorial design, save tha data in .csv or pdf file format and upload here *

   Files submitted:

4. What is Taguchi method? Describe loss of work function. *

5. we short e on orthogonal array design of Taguchi method. What is the advanctage of Orthogonal array over Taguchi method? If required, you can write answer in MS word file, convert to pdf and upload here. *

   Files submitted:

6. W is Response Surface Methodology plot? Us ethe above question for tablet disintegration to create a response surface methodology plot in Minitab. Convert it to pdf and upload here. *

   Files submitted:

7. What is process control? write a short note f process control and applicatio of DoE to design it. *

8. What is Randomized block factorial design? explain with examples. *

9. What is Statistical Power? How power analysis helps in Clinicla trial design? Use G*Power to explain power analysis assuming 80% effect size andf alpha value 0.05. Upload a pdf sheet for that. *

   Files submitted:

10. Write short note on Principle Component Analysis (PCA). How it helps in reducing dimensions od data set during statistical analysis. *

Google Forms

Timestamp	What is Randomized B	Write short note on 2^3	A tablet disintegration ti	What is Taguchi metho
5/25/2024 13:12:20	A Randomized Block D	A 2^3 factorial design is	https://drive.google.com	The Taguchi Method: d
5/25/2024 13:12:25	Randomized Block Des	•A 2^3 factorial design i	https://drive.google.com	•The Taguchi Method: c
5/25/2024 13:19:04	Randomized Block Des	Factorial design is a typ	https://drive.google.com	The Taguchi method is
5/25/2024 13:22:24	Randomized block desi	A 2^3 factorial design is	https://drive.google.com	The Taguchi Method: d
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End Examination Add On Biostat and DoE (2023-24)

51 responses

Publish analytics

What is Randomized Block design? Write three principle feautures of Randomized block design

51 responses

statistical technique used in experiments to control for extraneous variables that might affect the results.
Three principle are
Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized Block Design (RBD) is an experimental design used in statistics to control the variability among experimental units. The basic idea is to divide the experimental units into blocks based on some known or suspected source of variability, and then randomly assign treatments within each block. This helps to ensure that the variability within blocks is minimized, leading to more accurate estimates of treatment effects.

Three principal features of Randomized Block Design are:

1. Blocking: Experimental units are grouped into blocks based on a specific characteristic or source of variability. Each block is composed of units that are as similar as possible. This reduces the impact of variability within each block on the experimental outcome, allowing for a clearer comparison of treatment effects.

2. Randomization within Blocks: Within each block, treatments are randomly assigned to the experimental units. This ensures that any remaining variability within the block is evenly distributed among the treatments, minimizing bias and confounding effects.

3. Comparison Across Blocks: The design allows for comparisons of treatments both within and across blocks. By analyzing the differences in treatment effects within each block and aggregating these results, the design accounts for block-specific variability and provides more accurate and reliable estimates of the overall treatment effects.

A randomized block design (RBD) is a statistical experimental design used to control for the variability among experimental units by grouping them into blocks based on certain characteristics before applying treatments. This design helps to reduce the impact of confounding variables and improve the precision of the experiment.

P of Randomized Block Design-
Blocking: Experimental units are grouped into blocks based on a specific characteristic that is expected to influence the outcome of the experiment. Each block consists of units that are similar to each other with respect to this characteristic.

Randomization: Within each block, treatments are randomly assigned to the experimental units. This ensures that the effects of the treatments can be estimated without bias.

Comparison Within Blocks: By comparing the treatments within each block, the design controls for the variability between blocks, isolating the treatment effect more effectively.

The randomized block design is described as the process of grouping (or stratifying) before randomly picking samples for an experiment.

Three features of a randomized block design:

1. Blocking:-It involves grouping experimental units into blocks based on known sources of variability that may affect the response variable. This helps reduce variability and improve the accuracy of comparisons by ensuring that each treatment group is represented within each block.

2. Randomization:- Within each block, treatments are randomly assigned to experimental units. This helps to control for any unmeasured variables that could otherwise confound the results.

3. Replication:- Each treatment is applied to multiple experimental units within each block,

providing replication to estimate the experimental error and increase the precision of the comparison between treatments. This allows for more robust statistical analysis and inference.

Definition: A Randomized Block Design (RBD) is an experimental design used to control for variability among experimental units. In RBD, subjects are grouped into blocks that are similar to each other, and then within each block, treatments are randomly assigned. This design is particularly useful when the experimental units are heterogeneous and there is a need to control for a nuisance factor that might affect the response variable.

Principal features of a Randomized Block Design (RBD) are:

1.Control for Variability: RBD groups experimental units into blocks based on a nuisance factor, reducing variability within treatment comparisons.
2.Randomization: Treatments are randomly assigned within blocks to prevent bias and ensure that treatment effects are due to the treatments themselves and not other variables.
3.Efficiency: By controlling for block effects, RBD can detect treatment differences more efficiently than completely randomized designs, especially when block variability is significant.

Randomized Block Design (RBD) is a type of experimental design used to control for the variability among experimental units by grouping them into blocks that are similar to each other. This design helps to reduce the impact of confounding variables and improves the precision of the experiment. In RBD, each block contains all the treatments, and treatments are randomly assigned within each block.
Three principle are
1.Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

 A Randomized Block Design (RBD) is a type of experimental design where the experimental units are grouped into homogeneous groups, known as blocks. The treatments are randomly allocated to the experimental units within each block. This design is used to minimize the effects of systematic error.
Here are three principal features of a Randomized Block Design:
1. Blocking: The technique used in a randomized block experiment to sort experimental units into homogeneous groups, called blocks. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2. Randomization within Blocks: Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3. Control of Variation: Variation in an experiment is controlled by accounting for spatial effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

Randomized block design (RBD) is a statistical technique used in experiments to control for extraneous variables that might affect the results.
Three principle are
Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block. It is also known as the two-way ANOVA without interaction. The main assumption in the analysis is that the effect of each level of the treatment factor is the same for each level of the blocking factor.
Randomized Block Design is an experimental design that involves the following principles:
Blocking: Experimental units are grouped into blocks based on similarity, and treatments are

randomly assigned within each block.
Replication: Each treatment is assigned to multiple experimental units to account for variability.
Randomization: The assignment of treatments to units is done randomly to reduce bias.

A Randomized Block Design (RBD) is a type of experimental design where the experimental units are grouped into homogeneous groups, known as blocks. The treatments are randomly allocated to the experimental units within each block. This design is used to minimize the effects of systematic error.
Here are three principal features of a Randomized Block Design:
1. Blocking: The technique used in a randomized block experiment to sort experimental units into homogeneous groups, called blocks. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2. Randomization within Blocks: Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3. Control of Variation: Variation in an experiment is controlled by accounting for spatial effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

A randomized block design (RBD) is a statistical method in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. A randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block. Each block contains a complete set of treatments.
The key features of a randomized block design are:

1. Grouping of experimental units into blocks: The population is divided into relatively homogeneous subgroups or blocks based on characteristics that may affect the dependent variable. This reduces variability within blocks compared to the entire sample.
2. Random assignment of treatments within blocks: The different treatments are randomly assigned to the experimental units within each block. This ensures that any differences in the dependent variable can be attributed to the treatments.
3. Blocking reduces error and increases precision: By accounting for nuisance variables through blocking, the randomized block design reduces error and increases the statistical reliability of the study. It provides more precise estimates of treatment effects compared to a

completely randomized design of the same size, if the blocking variable is strongly related to the dependent variable but unrelated to the independent variables.
4. Suitable for small sample sizes: The randomized block design is particularly beneficial for studies with small sample sizes, as it helps reduce error.
5. Assumptions: The randomized block design assumes no interaction between blocks and treatments. If an interaction exists, tests of treatment effects may be biased.

Response Surface Methodology (RSM) is a statistical technique used to analyze the relationship between several independent variables and one or more dependent variables. It's often employed in experimental design and optimization to understand the behavior of a system and to optimize processes.

A Response Surface Methodology plot typically represents the response (or output) of interest as a function of two or three independent variables. These plots are usually three-dimensional, with the axes representing the levels or values of the independent variables and the surface representing the response. The shape of the surface provides insights into the nature of the relationship between the variables and the response.

RSM plots are valuable tools for visualizing and interpreting complex relationships within experimental data. They can help researchers identify optimal conditions for a process or system by locating regions of maximum or minimum response.

Additionally, contour plots, which are 2D representations of the response surface, are often used alongside RSM plots to provide further insights into the relationship between variables. Contour plots display lines of constant response on the surface, helping to visualize how changes in the independent variables affect the response.

Randomized Block Design (RBD) is an experimental design used for the variability among experimental units by dividing them into uniform blocks. Each block contains all the treatments, and the random assignment of treatments within each block helps control for the effects of confounding variables. This design is particularly useful when there are known sources of variability that could affect the outcome of the experiment, ensuring that these sources are evenly distributed across all treatments.

Principle Features of Randomized Block Design:
1.Blocking to Reduce Variability: The primary feature of an RBD is the use of blocks to group

experimental units that are similar in some way. Each block is composed of units that are expected to respond similarly to the treatments. By doing so, RBD reduces the impact of variability within blocks, isolating the treatment effects more effectively

2. Randomization within Blocks: Within each block, treatments are randomly assigned to the experimental units. This randomization helps ensure that other confounding factors are equally distributed among the treatments.

3. Replication: Replication is another critical feature, where each treatment is applied to multiple experimental units within each block. This repetition allows for a more accurate estimate of the treatment effects and helps to measure the variability of the results. It improves the reliability of the experimental findings by providing more data for analysis.

The randomization is mainly significant when handing over patients to treatments in clinical trials, confirming that necessities of good experimental design are fulfilled and limitation removed.In randomized block design statistical technique used in experiments to control for extraneous variables that might affect the results.
Three principle are
Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized Block Design (RBD) is a type of experimental design used in statistics to control for the variability among experimental units. It is particularly useful when there are known sources of variability within the experimental units that could affect the outcome of the experiment. By grouping these units into blocks, researchers can control for this variability and obtain more accurate and reliable results.

Three Principle Features of Randomized Block Design:

Blocking: In RBD, experimental units are grouped into blocks based on a certain characteristic that is known to affect the response variable. Each block contains units that are similar with respect to this characteristic, thereby reducing within-block variability. The idea is to make the conditions within each block as homogeneous as possible.

Randomization within Blocks: Within each block, treatments are randomly assigned to the experimental units. This randomization helps ensure that the effects of confounding variables are evenly distributed among the treatments, which increases the validity of the causal inferences drawn from the experiment.

Replication: Each treatment is typically applied to multiple experimental units within each block, providing replication. Replication increases the reliability of the results by allowing for the estimation of experimental error and providing more data points to assess the treatment effects.

Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block.

The three principle features of Randomized block design are:

1. Blocking: The subjects are divided into blocks based on a certain characteristic or factor. This ensures that each block represents a homogeneous subset of the population, reducing the variability within each block.

2. Randomization: The treatments are randomly assigned within each block. This helps to eliminate bias and ensure that the effect of the treatments is not confounded by the block factor.

3. Analysis of Variance (ANOVA): Randomized block design utilizes ANOVA to analyze the data. This statistical technique allows for the comparison of treatment effects while accounting for the variability within blocks.

A randomized block design (RBD) is an experimental design in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. Essentially, a randomized block design groups subjects

that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block.

Principle:-

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1. Block what you can, randomize what you cannot." Blocking is used to remove the effects of a few of the most important nuisance variables. Randomization is then used to reduce the contaminating effects of the remaining nuisance variables.
2. Randomisation: Random assignment of treatment to experimental units.
3. Replication: Repeated application of the basic treatment to multiple experimental units.
4. Local Control: Usage of balancing and blocking techniques to eliminate the influence of extraneous variables in experimental research design.

Randomized Block Design is a commonly used experimental design in statistics and research methodology, especially in agricultural and industrial settings. It's employed when experimental units can be grouped into relatively homogeneous blocks. Here are three principle features of Randomized Block Design:

1. Blocking: In RBD, experimental units are grouped into blocks based on some known characteristics that might affect the response variable. The purpose of blocking is to reduce the variability in the response variable by accounting for the variation caused by these known factors. For example, in agricultural experiments, blocking might be based on soil types, weather conditions, or geographical locations.

2. Randomization within Blocks: After forming blocks, treatments are randomly assigned to experimental units within each block. This random assignment helps to ensure that any uncontrolled variables within each block are distributed equally among the treatment groups. Randomization within blocks helps to increase the precision of estimates and improve the reliability of statistical inferences.

3. Statistical Efficiency: Randomized Block Design improves the efficiency of experiments by reducing the variability due to known factors. By blocking, the experimental error is partitioned into two components: the variation within blocks and the variation between blocks. This partitioning allows for more precise estimation of treatment effects by removing the confounding effects of the blocking variables.

A randomized block design (RBD) is an experimental design in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. Essentially, a randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block.

Purpose of RBD :-
- helps to ensure that results are not misinterpreted.
- helps with correlating the effects of the independent variable on the dependent variable.

Features of RBD :-
- reduces bias & errors.
- reduces variability within treatment conditions.
- produces a better estimate of treatment effects.
- improves the robustness of statistical analysis.

A Randomized Block Design (RBD) is an experimental design used in statistics to control for the variability among experimental units by grouping them into blocks that are similar to each other. This design helps to isolate and remove the variability among blocks, allowing for a more accurate assessment of the treatment effects. The three principle features of Randomized block design are
1. Blocking: The experimental units are divided into blocks based on some known sources of variability. Each block contains units that are similar to each other with respect to this variability. This could be factors like age, location, time, etc.
2. Randomization: Within each block, the treatments are randomly assigned to the experimental units. This helps to ensure that the treatment effects are not confounded with the blocking variable.
3.Treatment Application: Each treatment is applied within each block. This means that every treatment appears in every block, allowing for a balanced comparison of treatments across different blocks.

A Randomized Block Design (RBD) is a type of experimental design used to control for the variability among experimental units by grouping them into blocks. Each block consists of units that are similar to each other. Within each block, treatments are randomly assigned to the experimental units. This design helps to reduce the impact of confounding variables and

improves the precision of the experiment.

Three Principal Features of Randomized Block Design
Blocking:

The experimental units are divided into blocks based on one or more characteristics that are expected to influence the response variable. Each block contains units that are as homogeneous as possible. This helps to control the variability among the units within each block, ensuring that any differences in the response variable are more likely due to the treatments rather than inherent differences among the units.
Randomization:

Within each block, treatments are randomly assigned to the experimental units. This randomization helps to eliminate bias and ensures that the treatment effects can be attributed to the treatments themselves rather than other external factors. By randomizing within blocks, the design ensures that the comparison of treatments is fair and unbiased.
Replication:

Each treatment is applied to multiple experimental units within each block, allowing for replication of the treatment effects. Replication increases the reliability and precision of the experimental results by averaging out random errors. It also provides an estimate of the experimental error, which is crucial for statistical analysis.
These features collectively help to improve the accuracy and validity of the experimental results by controlling for variability and ensuring that the effects of treatments can be isolated and measured effectively.

Randomized block design (RBD) is an experimental design used in statistics to control for variability among experimental units by grouping them into blocks. Each block consists of units that are similar in some way that is expected to affect the outcome of the experiment. Within each block, treatments are randomly assigned to units.

Key Features of Randomized Block Design:

Blocking: Experimental units are divided into blocks based on a variable (or variables) that is expected to affect the response variable. The goal is to reduce variability within each block.

Randomization: Within each block, treatments are randomly assigned to the units. This helps to eliminate bias and ensure that differences in outcomes can be attributed to the treatments rather than other factors.

Control for Confounding Variables: By grouping similar units together, RBD controls for the effect of confounding variables that might influence the response variable.

Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block.
Three principle are
Blocking:
1.Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block. Randomized blocking can help the researcher account for potentially unwanted variables.
THREE PRINCIPLE FEATURES ARE -
1)it is applied when experimental units are heterogenous.
2)allotment of treatment completely at random within the homogenous block.
3)units grouped into different homogenous blocks based on variability.

RBD (Randomized Block Design)

RBD is an experimental design where Subjects on experimental units are grouped into blocks with the different treatments to bedste randomly assigned to the units in each block.

Advantages

4. easy & quick approach.

2 Statistics analysis is easy.

3. Give maximum degree of freedom for error Sum of squatre.

Disadvantages

1. It is not useful when material is not homogeneous. 2 All source of variations cannot controlled.
statistical technique used in experiments to control for extraneous variables that might affect the results.
Three principle are
Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized block design is an experimental design where random assessment of experimental units of treatments is carried out separately in each block. Principle features-

1. *Blocking*: Experimental units are grouped into blocks based on a specific characteristic or source of variability. Each block is composed of units that are as similar as possible. This reduces the impact of variability within each block on the experimental outcome, allowing for a clearer comparison of treatment effects.

2. *Randomization within Blocks*: Within each block, treatments are randomly assigned to the experimental units. This ensures that any remaining variability within the block is evenly distributed among the treatments, minimizing bias and confounding effects.

3. *Comparison Across Blocks*: The design allows for comparisons of treatments both within and across blocks. By analyzing the differences in treatment effects within each block and aggregating these results, the design accounts for block-specific variability and provides more accurate and reliable estimates of the overall treatment effects.

Randomized Block Design is a type of experimental design used to reduce variability in experiments. Here are three principle features:

1. **Blocking**: Experimental units are grouped into blocks based on some known source of variability that may affect the response variable. This grouping helps reduce variability within blocks, making it easier to detect treatment effects.

2. **Randomization**: Within each block, treatments are randomly assigned to experimental units. This ensures that any systematic differences between blocks are balanced out, making the comparison of treatment effects more reliable.

3. **Replication**: Each treatment is replicated within each block to increase the precision of estimates and provide a measure of variability. Replication helps account for random variability and increases the statistical power of the experiment.

In DOE Block means a local pocket of sub where some common parameters has integrated the sub in that particular pocket..SO , 2 blocks of DOE signifies 2 pockets or areas where the local parameter is same but the global parameter is different. This kind (RBD) of block design is preferred when all the subject are not supplied with 1 homogenous condition. Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block. Randomized blocking can help the researcher account for potentially unwanted variables.
Here are three principal features of RBD:
1. Blocking to Reduce Variability
In RBD, experimental units are grouped into blocks based on a known source of variability (e.g.,

time, location, or inherent characteristics). Within each block, treatments are randomly assigned. This reduces the effect of variability within blocks on the response variable, enhancing the precision of the experiment.
2. Randomization Within Blocks
Within each block, treatments are randomly assigned to experimental units. This randomization helps to eliminate bias and ensures that the treatment effects are not confounded with the block effects. Random assignment within blocks ensures that each treatment is equally likely to be applied to any unit in a block, providing an unbiased estimate of the treatment effect.
3. Comparison of Treatments Within Blocks
RBD allows for the comparison of treatments within blocks, making the design more efficient. By accounting for the block effects, the design isolates the treatment effects from the variability due to blocks. This intra-block comparison increases the sensitivity of detecting treatment differences since the variability between blocks is controlled.

It is an experimental design where the subjects present in a group into block and the treatment occurs differently also tested randomly that assigned to the units in each block.

Three Principle features of randomised block design:
1. Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized Block Design is a DOE model and it minimizes systematic error.
It is more preferred than CRD
Block in DOE means a local pocket of subject where some common parameter has integrated the subject in that particular pocket.
In RBD each replicate is randomized separately. Each and every treatment has the same

probability of being assigned to a given experimental unit within a replicate. Here each treatment must appear at least once per replicate.
So, two blocks of Doe signifies two pockets or areas where the local parameter is same but the global parameter is different. RBD block design is preferred when all the subject are not specified with one homogenous condition.
In this case the subject are first divided into blocks or areas and then treatment with variations are given to each block.

Three principle features of Randomized block design:

1.Blocking:
In blocking experimental units are grouped into blocks based on similarity, and treatments are then randomly assigned within each block. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2.Randomization within Blocks:
Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3.Control of Variation:
Variation in an experiment is controlled by accounting for spatial effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

A randomized block design is a restricted randomized design, in which experimental units are first organized into homogeneous blocks and then the treatments are assigned at random to these units within these blocks. The treatments are randomly allocated to the experimental units within each block. The main advantage of this design is, if done properly, it provides more precise results and to minimize the effects of systematic error.

1. Blocking: The technique used in a randomized block experiment to sort experimental units into homogeneous groups, called blocks. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2. Randomization within Blocks: Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3. Control of Variation: Variation in an experiment is controlled by accounting for spatial

effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

A Randomized Block Design (RBD) is a type of experimental design where the experimental units are grouped into homogeneous groups, known as blocks. The treatments are randomly allocated to the experimental units within each block. This design is used to minimize the effects of systematic error.
Here are three principal features of a Randomized Block Design:
1. Blocking: The technique used in a randomized block experiment to sort experimental units into homogeneous groups, called blocks. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2. Randomization within Blocks: Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3. Control of Variation: Variation in an experiment is controlled by accounting for spatial effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

Randomize Block Design:- Randomized block design is a type of experimental design used in research studies to increase the precision and efficiency of experiments by reducing the variability between subjects or experimental units. In this design, subjects are divided into homogeneous groups, called blocks, based on certain characteristics that are expected to affect the outcome of the experiment. Then, within each block, subjects are randomly assigned to different treatment groups. This helps to account for potential sources of variability, such as differences in subject characteristics, and increases the accuracy of the experiment's results.

Three principle feautures of Randomized block design:-

1. **Blocking:** Subjects or experimental units are divided into homogeneous groups, called blocks, based on certain characteristics that are expected to affect the outcome of the experiment. This helps to reduce variability within each block and improve the precision of the experiment.

2. **Randomization:** Within each block, subjects are randomly assigned to different treatment groups. This random assignment helps to ensure that any differences in the outcome between treatment groups are due to the treatments themselves and not to other factors.

3. **Replication:** Each treatment is applied to multiple subjects within each block, and multiple blocks are included in the experiment. This replication helps to increase the reliability of the results by allowing for estimation of variability and enhancing the statistical power of the analysis.

A randomized block design is an experimental design where the experimental units are in groups called blocks. The treatments are randomly allocated to the experimental units inside each block. When all treatments appear at least once in each block, we have a completely randomized block design.
principle features- 1.Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effect.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized Block Design (RBD) is an experimental design used in statistics to control the variability among experimental units. The basic idea is to divide the experimental units into blocks based on some known or suspected source of variability, and then randomly assign treatments within each block. This helps to ensure that the variability within blocks is minimized, leading to more accurate estimates of treatment effects.

Three principal features of Randomized Block Design are:

1. **Blocking**: Experimental units are grouped into blocks based on a specific characteristic

or source of variability. Each block is composed of units that are as similar as possible. This reduces the impact of variability within each block on the experimental outcome, allowing for a clearer comparison of treatment effects.

2. **Randomization within Blocks**: Within each block, treatments are randomly assigned to the experimental units. This ensures that any remaining variability within the block is evenly distributed among the treatments, minimizing bias and confounding effects.

3. **Comparison Across Blocks**: The design allows for comparisons of treatments both within and across blocks. By analyzing the differences in treatment effects within each block and aggregating these results, the design accounts for block-specific variability and provides more accurate and reliable estimates of the overall treatment effects.

Randomized Block Design (RBD) is an experimental design used in statistical studies to account for variability among experimental units by grouping them into blocks. It is explained by the following:

Blocking: The units (e.g., subjects, plots of land) are divided into blocks based on certain characteristics that are expected to influence the outcome. These characteristics should be unrelated to the treatments being tested but could affect the response variable. For instance, blocks could be created based on age groups in a clinical trial or soil types in an agricultural study.
Randomization: Within each block, treatments are randomly assigned to the units. This ensures that each treatment is fairly represented across all blocks, minimizing the effects of confounding variables.

Structure
1. Blocks: Groups of similar experimental units.
2. Treatments: Different conditions or interventions being tested.
3. Random Assignment: Treatments are randomly allocated within each block.

Advantages
- Control for Variability: By accounting for known sources of variability, RBD reduces the impact of these sources on the experimental results, leading to more precise and reliable estimates of treatment effects.
- Improved Precision: Helps to isolate the effect of treatments by comparing units within the

same block, which are more homogeneous than the overall population.

The three principles of RBD are as follows:
1. Blocking:
Subjects are grouped into homogeneous blocks based on a factor expected to influence the response variable but not of direct interest to the study. This reduces variability within blocks, allowing for a clearer comparison of treatment effects.
2. Randomization:
Treatments are randomly assigned to experimental units within each block. This helps to control for any bias that might be introduced by the order in which treatments are applied.
3. Replication:
Each treatment is applied to multiple experimental units within each block. This increases the precision of the experiment and allows for more reliable statistical analysis.

Randomized Block Design (RBD) is a statistical experiment design used to account for variability among experimental units by grouping them into blocks that are similar. Within each block, treatments are randomly assigned to the units, which helps control for confounding variables and allows for more accurate estimation of treatment effects.

Principle Features of Randomized Block Design:
Blocking to Control Variability:

In RBD, the experimental units are divided into blocks based on known sources of variability. Each block consists of units that are as similar as possible with respect to the factors being controlled (e.g., age, gender, location). By doing this, the design aims to isolate and minimize the effect of these known sources of variability on the treatment outcomes, thereby increasing the precision of the experiment.
Random Assignment Within Blocks:

Within each block, treatments are randomly assigned to the experimental units. This randomization helps to ensure that any other sources of variability (besides the ones used for blocking) are evenly distributed across the treatments. This reduces bias and ensures that the observed treatment effects are due to the treatments themselves rather than other confounding variables.
Increased Precision and Efficiency:

By controlling for known sources of variability and randomizing treatments within blocks, RBD often results in increased precision in estimating treatment effects compared to completely randomized designs. The blocking effectively reduces the experimental error variance, leading to more efficient and reliable results with potentially fewer experimental units needed to achieve the same level of statistical power.

One technique to further minimize experimental error when allocating subjects to treatments is the Randomized Complete Block Design.The Randomized Block Design allows one to "block" a known effect that is brought about by unrelated causes in order to isolate its effects. The ability of the F test increases and the MSE value decreases once the extraneous influence is blocked.
Principle Features of Randomized Block Design:
Blocking to Reduce Variability:
An RBD's main characteristic is the way it groups experimental units that are comparable to one another using blocks. Units in each block are anticipated to react to the treatments in a comparable manner. RBD more successfully isolates the effects of therapy by minimizing the impact of variability within blocks. Blocks in agricultural trials, for instance, could represent various fields with various soil types.
Randomization within Blocks:
Treatments are allocated to the experimental units at random within each block. The validity of the data is improved by this randomization, which helps guarantee that additional confounding factors are dispersed evenly among the treatments. In addition to lowering bias, randomization within blocks aids in creating a balance of unknown factors among treatments.
Replication:
Replication is an additional crucial component in which every therapy is administered to several experimental units in every block. This iteration facilitates the measurement of the variability of the outcomes and enables a more precise estimation of the treatment effects. Through the provision of additional data points for statistical analysis, replication enhances the validity and generalizability of the experimental findings.
In conclusion, the Randomized Block Design is a reliable experimental strategy that utilizes replication to guarantee the validity of data, randomization to eliminate bias, and blocking to account for variability among experimental units. These characteristics work together to improve the validity and accuracy of the results made by the experiment.

A Randomized Block Design (RBD) is an experimental design used for the variability among experimental units by dividing them into uniform blocks. Each block contains all the treatments, and the random assignment of treatments within each block helps control for the effects of confounding variables. This design is particularly useful when there are known sources of variability that could affect the outcome of the experiment, ensuring that these sources are evenly distributed across all treatments.

Principle Features of Randomized Block Design:
1.Blocking to Reduce Variability: The primary feature of an RBD is the use of blocks to group experimental units that are similar in some way. Each block is composed of units that are expected to respond similarly to the treatments. By doing so, RBD reduces the impact of variability within blocks, isolating the treatment effects more effectively

2. Randomization within Blocks: Within each block, treatments are randomly assigned to the experimental units. This randomization helps ensure that other confounding factors are equally distributed among the treatments.

3. Replication: Replication is another critical feature, where each treatment is applied to multiple experimental units within each block. This repetition allows for a more accurate estimate of the treatment effects and helps to measure the variability of the results. It improves the reliability of the experimental findings by providing more data for analysis.

Block in Doe means a local pocket of subjects, where some common parameter's has irrigated the subjects in that particular pocket .
so 2 blocks of doe signifies 2 [pocket or areas where the local parameters is different .
This kind of block design is referred as RBD . RBD is proffered when all the subjects are not specified with one homogeneous condition .
In this case the subjects are divided into block or areas and then treatments with variations are given to each block. RBD minimize bias or errors .

The three principals of a Randomized Block Design (RBD):

Grouping of Experimental Units: In an RBD, a set of experimental units is grouped (blocked) in a way that minimizes the variability among the units within groups (blocks)1. This grouping is done based on a blocking variable that affects the dependent variable but is not of primary interest to the experimenter .

Complete Set of Treatments in Each Block: Each block contains a complete set of treatments. Therefore, differences among blocks are not due to treatments, and this variability can be estimated as a separate source of variation.

Randomization Within Blocks: After experimental units have been grouped into blocks, treatments are assigned randomly within a block, and separate randomizations are made for each block1. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.

 A Randomized Block Design (RBD) is a type of experimental design where the experimental units are grouped into homogeneous groups, known as blocks1. The treatments are randomly allocated to the experimental units within each block. This design is used to minimize the effects of systematic error.
Here are three principal features of a Randomized Block Design:
1. Blocking: The technique used in a randomized block experiment to sort experimental units into homogeneous groups, called blocks. The goal of blocking is to create blocks such that dependent variable scores are more similar within blocks than across blocks.
2. Randomization within Blocks: Treatments are assigned at random within blocks of adjacent subjects and each of the treatments appears once in a block. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block.
3. Control of Variation: Variation in an experiment is controlled by accounting for spatial effects. By explicitly including a blocking variable in an experiment, the experimenter can tease out nuisance effects and more clearly test treatment effects of interest.

Randomized Block Design (RBD) is a commonly used experimental design in statistics, particularly in agricultural, biological, and social science research. It is a variation of the completely randomized design (CRD) that introduces additional control and efficiency by grouping experimental units into homogeneous blocks before randomization. Here are three principle features of Randomized Block Design:

Blocking: The primary characteristic of a randomized block design is the grouping of experimental units into blocks based on some known source of variation that may affect the response variable. This could be factors like soil type, age groups, or geographic locations. Blocking helps to reduce the variability within each block, making the experimental design more sensitive to treatment effects by reducing the residual error.

Randomization: Within each block, treatments are randomly assigned to the experimental units. Randomization helps to ensure that any systematic effects due to the ordering of treatments or other extraneous factors are minimized. By randomly assigning treatments within each block, the effects of individual treatments can be accurately assessed while accounting for the variability between blocks.

Replication: Like other experimental designs, randomized block design involves replication, which means that each treatment is applied to multiple experimental units within each block. Replication allows for the estimation of experimental error and increases the precision of the estimated treatment effects. By replicating treatments within each block, researchers can better distinguish between the true treatment effects and random variability.

The Randomized Block Design is a method for assigning subjects to treatments that can further reduce experimental error.
Principle features ----
1. In the statistical theory of the design of experiments, blocking is the arranging of experimental units in groups (blocks) that are similar to one another.
2. Data or Experiments have interrelation in some or the other way.
3. A completely randomized design is useful when the experimental units are homogenous.

Randomized Block Design is an experimental design used to control the variability among experimental units by grouping them into blocks. Each block consists of units that are similar in some specific way that is expected to affect the response to the treatments.

Randomized block design(RBD) is a valuable experimental design that helps control for known sources of variation, increase precision, and improve the efficiency and statistical power of experiments. It is particularly useful in situations where there are identifiable factors that may influence the response variable and where resources are limited.

Three principle features is - 1.Blocking to Control Variability
2.Random Assignment of Treatments Within Blocks
3.Replication Within Each Block

Randomized block design is a robust experimental design used in various fields, particularly in agricultural and industrial research settings. It's employed when there are known sources of

variability in the experimental units that could affect the response variable. Here's a more detailed explanation of the three principal features:

Blocking: The concept of blocking involves dividing the experimental units into relatively homogeneous groups, called blocks. These blocks are formed based on some known sources of variability or factors that could potentially influence the response variable. For example, in agricultural research, if the experiment involves testing the efficacy of different fertilizers on crop yield, blocks could be formed based on soil types, topography, or other relevant factors that might affect crop growth. By blocking, we ensure that each treatment group is represented within similar conditions, thus reducing the variability within each block.

Randomization: Within each block, treatments are randomly assigned to the experimental units. Randomization ensures that any potential confounding variables or systematic effects are evenly distributed among the treatment groups. It helps in eliminating bias and allows for valid statistical inference about the effects of the treatments on the response variable. Randomization also helps in generalizing the results to the larger population from which the experimental units are sampled.

Replication: Replication involves applying each treatment to multiple experimental units within each block. Each treatment is replicated across different units to account for natural variability and to estimate experimental error. Replication increases the precision of the experiment by allowing for a better estimation of treatment effects and reducing the impact of random variation. It also enhances the reliability and validity of the statistical analysis by providing more robust and stable estimates of treatment effects.

A randomized block design is an experimental design where the experimental units are in a group called blocks. The treatment is randomly allocated to the experimental units inside each blocks. when all treatments appear at least once in each blocks, we have a completely randomized block design otherwise we have an incomplete randomized block design. This kind of design is used to minimize the effect of systematic error. There are three basic principles: -
Replication: Repetition of the treatment under investigation Or To provide an estimate of experimental error.
Randomization: - The allocation of the treatment to: the different experimental units by a random process is known as randomization.

Local control: - The principal of making use of greater homogeneity in groups of experimental units for reducing experimental error.

A randomized block design (RBD) is a statistical method in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. A randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block. Each block contains a complete set of treatments.
The key features of a randomized block design are:

1. Grouping of experimental units into blocks: The population is divided into relatively homogeneous subgroups or blocks based on characteristics that may affect the dependent variable. This reduces variability within blocks compared to the entire sample.
2. Random assignment of treatments within blocks: The different treatments are randomly assigned to the experimental units within each block. This ensures that any differences in the dependent variable can be attributed to the treatments.
3. Blocking reduces error and increases precision: By accounting for nuisance variables through blocking, the randomized block design reduces error and increases the statistical reliability of the study. It provides more precise estimates of treatment effects compared to a completely randomized design of the same size, if the blocking variable is strongly related to the dependent variable but unrelated to the independent variables.

Randomized Block Design (RBD) is a common experimental design used in research to reduce the influence of variability in experimental units, thus improving the accuracy and precision of the study. Three principle features of Randomized Block Design:
1. Blocking: One of the key features of Randomized Block Design is the use of blocking. Blocking involves grouping experimental units into homogeneous blocks based on some known source of variability that could affect the response variable.
Eg:- if we are conducting a rice production experiment, blocking might involve grouping fields based on similar soil fertility levels or environmental conditions. This helps to reduce the variability within each block and improves the precision of the experiment.
2. Randomization: Within each block, treatments are randomly assigned to experimental units. Randomization helps to ensure that any potential sources of variability not accounted for by blocking are evenly distributed among the treatment groups. This random assignment helps to reduce bias and allows for valid statistical inference about the treatment effects.
3. Replication: Like in most experimental designs, Randomized Block Design involves

replication of treatments. Each treatment is applied to multiple experimental units within each block. Replication allows for estimating the experimental error and increases the precision of the estimated treatment effects.

Write short note on 2^3 factorial design with examples.

51 responses

A 2^3 factorial design is a special type of experiment where there are 3 factors, each with 2 levels. This design allows researchers to examine the main effects and interaction effects of all factors simultaneously, making it efficient and insightful.
Example
: A = Baking temperature (high/low), B = Sugar type (white/brown), C = Baking time (short/long).
Objective: To identify the optimal combination of factors for the best cookies.
Analysis: Researchers can determine the individual impact of temperature, sugar type, and baking time on cookie texture and taste, along with any interaction effects.

 A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed
4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

2^3 factorial design is an experimental setup used to study the effects of three independent variables, each at two levels, on an outcome. This type of design allows for the examination of not only the individual effects of each factor but also their interaction effects. The two levels are typically coded as -1 (low) and +1 (high). It has three factors (A, B, and C), each with two levels (low and high). This results in 8 experimental runs, where each combination of factor levels is tested once.

Example: let consider, the yield of a chemical process, and we have three factors:
Factor A: Temperature (Low = 50°C, High = 100°C)
Factor B: Pressure (Low = 1 atm, High = 2 atm)
Factor C: Concentration (Low = 10%, High = 20%)

The 2^3 factorial design will include the following 8 experimental runs:
Low Temperature, Low Pressure, Low Concentration (50°C, 1 atm, 10%)
Low Temperature, Low Pressure, High Concentration (50°C, 1 atm, 20%)
Low Temperature, High Pressure, Low Concentration (50°C, 2 atm, 10%)
Low Temperature, High Pressure, High Concentration (50°C, 2 atm, 20%)
High Temperature, Low Pressure, Low Concentration (100°C, 1 atm, 10%)
High Temperature, Low Pressure, High Concentration (100°C, 1 atm, 20%)
High Temperature, High Pressure, Low Concentration (100°C, 2 atm, 10%)
High Temperature, High Pressure, High Concentration (100°C, 2 atm, 20%)

By conducting these 8 experiments, we can analyze the following:

1. Main effects of Temperature (A), Pressure (B), and Concentration (C) on the yield.
2. Two-way interactions (AB, AC, BC), indicating how pairs of factors interact.
3. Three-way interaction (ABC), showing the combined effect of all three factors.

Factorial design is an experimental design used to evaluate the effects of three factors, each at two levels, on an outcome or response variable. This type of design is useful for studying the interaction effects between the factors as well as their individual main effects.
Consider an experiment to determine the effect of three factors on the yield of a chemical process:

Temperature (A): Low (50°C) and High (70°C)
Pressure (B): Low (1 atm) and High (2 atm)

Catalyst Concentration (C): Low (1%) and High (2%)
The experimental runs would be:

(A-, B-, C-): Low Temperature, Low Pressure, Low Catalyst
(A+, B-, C-): High Temperature, Low Pressure, Low Catalyst
(A-, B+, C-): Low Temperature, High Pressure, Low Catalyst
(A+, B+, C-): High Temperature, High Pressure, Low Catalyst
(A-, B-, C+): Low Temperature, Low Pressure, High Catalyst
(A+, B-, C+): High Temperature, Low Pressure, High Catalyst
(A-, B+, C+): Low Temperature, High Pressure, High Catalyst
(A+, B+, C+): High Temperature, High Pressure, High Catalyst

A 2^3 factorial design is a type of experimental design used in statistics and experimental research to study the effects of three independent variables, each with two levels, on a single dependent variable.

In this design, there are 2^3 = 8 possible treatment combinations, with each independent variable having a high level (+) and a low level (-). The experimental units are randomly assigned to these treatment combinations.

Example:-
Factor A: Dosage (High, Low)
Factor B: Administration Route (Oral, Injection)
Factor C: Time of Administration (Morning, Evening)
This design would involve testing the drug at high and low dosages, administered orally or through injection, and at morning or evening times. By examining the effects of these factors on outcomes like drug efficacy and side effects, researchers can optimize drug formulations and administration protocols.

(2^3) factorial design is a type of experimental design that allows researchers to study the effects of three factors, each at two levels, on a response variable. This design creates a comprehensive framework for understanding how the factors interact with each other and their individual contributions to the outcome.

Features of (2^3) Factorial Design are:

1.Three Factors: Involves three independent variables (factors), each set at two levels (e.g., high and low).
2.Eight Experimental Conditions: Since each factor has two levels, there are (2 ×2× 2 = 8) unique combinations of factor levels, resulting in eight different experimental conditions or runs.

Example of (2^3) Factorial Design: Imagine a study on plant growth where the factors are:

Sunlight: Low (L) vs. High (H)
Watering Frequency: Infrequent (I) vs. Frequent (F)
Fertilizer Type: Organic (O) vs. Inorganic (I)
The eight experimental conditions would be:

L-I-O
L-I-I
L-F-O
L-F-I
H-I-O
H-I-I
H-F-O
H-F-I

A 2^3 factorial design is a special type of experiment where there are 3 factors, each with 2 levels. This design allows researchers to examine the main effects and interaction effects of all factors simultaneously, making it efficient and insightful.
Example
: A = Baking temperature (high/low), B = Sugar type (white/brown), C = Baking time (short/long).
Objective: To identify the optimal combination of factors for the best cookies.
Analysis: Researchers can determine the individual impact of temperature, sugar type, and baking time on cookie texture and taste, along with any interaction effects.

factorial design is a type of experimental design commonly used in research and experimentation, particularly in fields like engineering, agriculture, and industrial production. It involves studying the effects of two factors, each at two levels, across all possible

combinations, resulting in 8 experimental conditions (hence the "2^3" notation). factorial design, there are two factors, each with two levels. Factors represent the independent variables being studied, and levels represent the different values or conditions of each factor.

Experimental Conditions: The combination of the levels of the factors results in 8 experimental conditions. Each condition represents a unique combination of factor levels.

Example: Let's consider an example from agricultural research. Suppose researchers want to study the effects of two factors, fertilizer type (A) and watering frequency (B), on crop yield. They choose two types of fertilizers (A1 and A2) and two watering frequencies (B1 and B2). This results in 8 experimental conditions:

A1B1: Fertilizer A1, Watering frequency B1
A1B2: Fertilizer A1, Watering frequency B2
A2B1: Fertilizer A2, Watering frequency B1
A2B2: Fertilizer A2, Watering frequency B2
A1B1: Fertilizer A1, Watering frequency B1
A1B2: Fertilizer A1, Watering frequency B2
A2B1: Fertilizer A2, Watering frequency B1
A2B2: Fertilizer A2, Watering frequency B2
Analysis: The data collected from each experimental condition are analyzed using statistical methods to determine the main effects of each factor as well as any interactions between the factors. This helps in understanding how each factor independently and in combination affects the outcome variable.
In summary, a factorial design allows researchers to efficiently study the effects of two factors, each at two levels, by systematically varying the conditions across all possible combinations.

A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.

3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed
4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

A 2^3 factorial design is an experimental design that investigates the effects of three factors, each at two levels, on a response variable. It is a special case of a general 2^k factorial design, where k represents the number of factors.

1. There are three factors, each at two levels: The three factors are typically denoted as A, B, and C, and each factor has two levels, usually coded as -1 (low level) and +1 (high level).
2. 2^3 = Eight treatment combinations are there with three factors, each at two levels, there are 2^3 = 8 possible treatment combinations.
3. Factorial structure the 2^3 factorial design allows for the investigation of main effects (the individual effects of each factor) and interaction effects (the combined effects of two or more factors).
4. Randomization and replication: The treatment combinations are randomly assigned to the experimental units, and the experiment is typically replicated to estimate the experimental error and improve the precision of the results.

Advantages of 2^k factorial design:

Efficient: The 2^3 factorial design allows for the investigation of multiple factors with a relatively small number of experimental runs.
Interaction effects: The design enables the detection of interaction effects between factors, which may be important in understanding the system.

Screening: The 2^3 factorial design can be used as a screening experiment to identify the most important factors before conducting more detailed experiments.

Example:
Here is a study investigating the effects of three factors on the yield of a chemical reaction:
Factor A: Reaction temperature (-1 = 50°C, +1 = 90°C)
Factor B: Reaction time (-1 = 2 hours, +1 = 4 hours)
Factor C: Catalyst concentration (-1 = 5%, +1 = 10%)
The eight treatment combinations are:
(-1, -1, -1)
(+1, -1, -1)
(-1, +1, -1)
(+1, +1, -1)
(-1, -1, +1)
(+1, -1, +1)
(-1, +1, +1)
(+1, +1, +1)
The experiment is replicated, and the yield is measured for each treatment combination. The results are analyzed to determine the main effects of temperature, time, and catalyst concentration, as well as any interaction effects between these factors.

A 2^3 factorial design is a special type of experiment where there are 3 factors, each with 2 levels. This design allows researchers to examine the main effects and interaction effects of all factors simultaneously, making it efficient and insightful.
Example
: A = Baking temperature (high/low), B = Sugar type (white/brown), C = Baking time (short/long).
Objective: To identify the optimal combination of factors for the best cookies.
Analysis: Researchers can determine the individual impact of temperature, sugar type, and baking time on cookie texture and taste, along with any interaction effects.It is a statistical methods, sometimes called robust design methods, developed by Genichi Taguchi to improve the quality of manufactured goods, and more recently also applied to engineering,biotechnology, marketing and advertising. Loss of work function :-Traditionally, statistical methods have relied on mean-unbiased estimators of treatment effects: Under the conditions of the Gauss–Markov theorem, least squares estimators have minimum variance among all mean-unbiased linear estimators. The emphasis on comparisons of means also

draws (limiting) comfort from the law of large numbers, according to which the sample means converge to the true mean. Fisher's textbook on the design of experiments emphasized comparisons of treatment means.

The factorial designs are commonly used in the different types of experiments where it is important to explain the effects of various factors, experimental results, or conditions.
A 2^3 factorial design is a special type of experiment where there are 3 factors, each with 2 levels. This design allows researchers to examine the main effects and interaction effects of all factors simultaneously, making it efficient and insightful.

Example:
Let us consider A, B, and C is three factors associated with two levels. The design that incorporates 2^3= 8 treatment combinations of A * B * C is called 23 factorial design.
A = Baking temperature (high/low), B = Sugar type (white/brown), C = Baking time (short/long).
Objective: To identify the optimal combination of factors for the best cookies.
Analysis: Researchers can determine the individual impact of temperature, sugar type, and baking time on cookie texture and taste, along with any interaction effects.

Factorial design is a type of experimental design used to study the effects of three different factors, each at two levels, on a response variable. The two levels are typically coded as −1 (low) and +1 (high). This design allows researchers to evaluate not only the main effects of each factor but also the interaction effects between factors.
The design matrix includes all possible combinations of the factors at their respective levels:

Run A B C
1 -1 -1 -1
2 +1 -1 -1
3 -1 +1 -1
4 +1 +1 -1
5 -1 -1 +1
6 +1 -1 +1
7 -1 +1 +1
8 +1 +1 +1
Example
Let's consider an example where a researcher wants to study the effect of three factors on the yield of a chemical process:

Factor A: Temperature (Low: 150°C, High: 200°C)
Factor B: Pressure (Low: 1 atm, High: 2 atm)
Factor C: Catalyst Type (Low: Type X, High: Type Y)
The researcher sets up the experiment as follows:

Run Temperature (A) Pressure (B) Catalyst (C)
1 150°C 1 atm Type X
2 200°C 1 atm Type X
3 150°C 2 atm Type X
4 200°C 2 atm Type X
5 150°C 1 atm Type Y
6 200°C 1 atm Type Y
7 150°C 2 atm Type Y
8 200°C 2 atm Type Y

2k Factorial Design
The 2^k factorial design is a type of experimental design commonly used in statistical experiments to study the effects of multiple factors and their interactions. It allows researchers to examine the main effects of each factor as well as the interactions between factors. In the design notation, "2" refers to the number of levels for each factor (typically high and low), and "k" represents the number of factors being studied. The total number of experimental conditions in a 2^k factorial design is 2^k.

A B C AB BC CA ABC
-1 -1 -1 1 1 1 -1
1 -1 -1 -1 1 -1 1
-1 1 -1 -1 -1 1 1
1 1 -1 1 -1 -1 -1
-1 -1 1 1 -1 -1 1
1 -1 1 -1 -1 1 -1
-1 1 1 -1 1 -1 -1
1 1 1 1 1 1 1

This is an example 23 as it has two levels which are denoted by 1 and -1. Where 1 refers to high level of the factor and -1 refers to the low level of the factor. In the above table A, B and C are three different independent variables.

A 2^3 factorial design is a type of experimental design commonly used in research and experimentation, particularly in fields like engineering, agriculture, and industrial production. It involves studying the effects of two factors, each at two levels, across all possible combinations, resulting in 8 experimental conditions. Here's a brief overview:

Factors: In a 2^3 factorial design, there are two factors, each with two levels. Factors represent the independent variables being studied, and levels represent the different values or conditions of each factor.

Experimental Conditions: The combination of the levels of the factors results in 8 experimental conditions. Each condition represents a unique combination of factor levels.

Example: Let's consider an example from agricultural research. Suppose researchers want to study the effects of two factors, fertilizer type (A) and watering frequency (B), on crop yield. They choose two types of fertilizers (A1 and A2) and two watering frequencies (B1 and B2). This results in 8 experimental conditions:

A1B1: Fertilizer A1, Watering frequency B1
A1B2: Fertilizer A1, Watering frequency B2
A2B1: Fertilizer A2, Watering frequency B1
A2B2: Fertilizer A2, Watering frequency B2
A1B1: Fertilizer A1, Watering frequency B1
A1B2: Fertilizer A1, Watering frequency B2
A2B1: Fertilizer A2, Watering frequency B1
A2B2: Fertilizer A2, Watering frequency B2
Analysis: The data collected from each experimental condition are analyzed using statistical methods to determine the main effects of each factor as well as any interactions between the factors. This helps in understanding how each factor independently and in combination affects the outcome variable.

In summary, a
2^3 factorial design allows researchers to efficiently study the effects of two factors, each at two levels, by systematically varying the conditions across all possible combinations.

Factorial design is an experiment whose design consists of two or more factors, each with discrete possible values or levels and whose experimental units are on all possible combinations of these levels across all such factors.

If we have three factors each taking two levels, then there will be eight combinations, this is 2x2x2 factorial design.
Applications:-

Traditional research methods generally study the effect of single factor at a time.

Social researchers often use factorial designs to assess the effects of educational methods, whilst taking into account the influence of socio- economic factors and background.

Example for 2^3 Factorial Design :-
_____
An experiment was laid out with four replications to test the effect of two levels of N (No = 0kg / h * a , N * 1 = 40kg / h * a) and two levels of P (P00 kg/ha, Pl = 30kg / h * a) and two levels of K (Ko = 0kg / h * a , K * 1 = 20kg / h * a) on the field of paddy. The data pertaining to yield of paddy for various treatment combinations are given below. Analyze the data and give conclusions.

In a 2^3 factorial design, there are three factors, each at two levels: high (+) and low (-). The factors are typically denoted as A, B, and C. The design includes all possible combinations of the factor levels, resulting in a total of 2^3 = 8 experimental runs. This design allows researchers to study the main effects of each factor as well as any interactions between factors.

Example:
1.Type of Fertilizer (Factor A): Organic (O) vs. Inorganic (I)
2.Amount of Nitrogen (Factor B): High (H) vs. Low (L)
3.Amount of Phosphorus (Factor C): High (H) vs. Low (L)

Levels of Factors:
For factors A, B, and C, we have two levels: Organic (O) vs. Inorganic (I), High (H) vs. Low (L).
Experimental Runs:
With 2^3 factorial design, we have 2^3 = 8 experimental runs representing all possible

combinations of factor levels:
1. OOHH (Organic fertilizer, High Nitrogen, High Phosphorus)
2. OOLH (Organic fertilizer, Low Nitrogen, High Phosphorus)
3. OOHK (Organic fertilizer, High Nitrogen, Low Phosphorus)
4.OOLL (Organic fertilizer, Low Nitrogen, Low Phosphorus)
5. IHHH (Inorganic fertilizer, High Nitrogen, High Phosphorus)
6. IHLH (Inorganic fertilizer, Low Nitrogen, High Phosphorus)
7. IHHL (Inorganic fertilizer, High Nitrogen, Low Phosphorus)
8.IHLL (Inorganic fertilizer, Low Nitrogen, Low Phosphorus)

Factorial design is a statistical experimental design used to investigate the effects of two or more independent variables (factors) on a dependent variable. By manipulating the levels of the characteristics and measuring the resulting impact on the dependent variable, researchers can identify each element's unique contributions and their combined or interactive effects.

- It can identify the main effects and interaction effects between independent variables. This provides insights into the unique contributions of each variable and how they interact with one another.

- It can increase the statistical power of a study by manipulating multiple independent variables. This improves the likelihood of detecting meaningful effects.

A 2×3 factorial design is a type of experimental design that allows researchers to understand the effects of two independent variables on a single dependent variable. In this type of design, one independent variable has two levels and the other independent variable has three levels. For example, suppose a botanist wants to understand the effects of sunlight (low vs. medium vs. high) and watering frequency (daily vs. weekly) on the growth of a certain species of plant.

~ This is an example of a 2×3 factorial design because there are two independent variables, one having two levels and the other having three levels.

A 2^3 factorial design is a type of experimental design used to study the effects of three factors, each at two levels, on a response variable. This design allows for the investigation of not only the main effects of each factor but also their interactions.
Here are the key features of a 2^3 factorial design:

1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.

Example- A company is looking to optimize the production of a certain part to improve its strength. They are interested in studying the effects of three factors:
Factor A: Type of material (Material X(A1), Material Y (A2))
Factor B: Heating temperature (Low (B1), High (B2))
Factor C: Cooling rate (Slow (C1), Fast (C2))
There are 8 treatment combinations for the 2^3 factorial design. They are-
1. A1B1C1
2. A1B1C2
3. A1B2C1
4. A1B2C2
5. A2B1C1
6. A2B1C2
7. A2B2C1
8. A2B2C2

2^3 factorial design is an experimental design where here are 3 factors and with their two levels by this design we can simultaneously determine the interaction as well as individual effects of three factors at the outcome at low cost and less time and by multiple linear regression analysis we can dtermine the optimum condition of these three factors to get our desired yield .Here is an example in agricultural research where the goal is to study the effects of three factors on crop yield::
actor A: Fertilizer type (Level 1: Organic, Level 2: Inorganic)
Factor B: Irrigation frequency (Level 1: Low, Level 2: High)
Factor C: Plant density (Level 1: Low, Level 2: High)

Experiment A (Fertilizer) B (Irrigation) C (Density) Response (Yield)
1. -1 -1 -1 (1)
2 -1 -1 +1 c
3 -1 +1 -1 B
4 -1 +1 +1 BC
5 +1 -1 -1 A
6 +1 -1 +1 AC

7 +1 +1 -1 AB
8 +1 +1 +1 ABC
then by performing boot strapping and multiple linear regression we can determine the significant variables and also we can find out the optimum condition of those variables to obtain maximum crop yield

A 2^3 factorial design is a special type of experiment where there are 3 independent factors, each with 2 levels. This design allows researchers to examine the main effects and interaction effects of all factors simultaneously, making it efficient and insightful.
Example
: A = Baking temperature (high/low), B = Sugar type (white/brown), C = Baking time (short/long).
Objective: To identify the optimal combination of factors for the best cookies.
Analysis: Researchers can determine the individual impact of temperature, sugar type, and baking time on cookie texture and taste, along with any interaction effects.

A 2 factor factorial design is an experimental design in which data is collected for all possible combinations of the levels of the 2 factors of interest. A two by three or (2*3) or 2^³design consists of 2 levels and 3 factors. If design consists of 2 levels for one variable and 3 levels of another variable then also it is a 2^³factorial design. A 2-level, full factorial design for 3 factors implies that, it has 8 runs excluding replications or center point runs. Graphically, 2^3design is represented by the cube.
Example
Concentration of disintegrant -(200/400)g(Low/high)
Con. Of binder-(5/15)g
Con. Of sweetener(3/5)g
DT in minutes
Disn. Binder Sweetner
200. 5. 3
400 5. 3
200. 15. 3
400 15. 3
200. 5. 5
400. 5. 5
200. 15. 15
400. 15. 15

A type of factorial design involves three factors /sets of treatments .2^3=8
ADVANTAGES :- 1)more efficient than one factor at a time experiments.
2)simple and easy to interpret the results.
3)easy to study the combined effect of two or more factors.
4)it is necessary when interactions may be present to avoid misleading conclusions.
EXAMPLE:- There are three factors Machine,operators and materials are influencing the production of tablet.So,

A	B	C	AB	BC	CA	ABC
-1	-1	-1	1	1	1	-1
-1	-1	1	1	-1	-1	-1
-1	1	-1	-1	-1	1	1
-1	1	1	-1	1	-1	-1
1	-1	-1	-1	1	-1	1
1	-1	1	-1	-1	1	-1
1	1	-1	1	-1	-1	-1
1	1	1	1	1	1	1

where A= machine,B=operators,C=materials.

A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed

4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

A 2- factorial design is an experimental design in which data is collected for all possible combinations of the level of 2 factors of interest. A two by three or 2^3design consist of 2 levels and three factors.If the design consists of 2 levels for one variable and 3 levels of another variable then also it is a 2^3 factorial design .A 2-level ,full factorial design for 3 factors implies that ,it has 8 runs excluding replication or center points runs. Graphically ,2^3 design is represents by cube.
Examples : There are three parameters influencing the chemical reaction ,these are concentration of enzyme or catalyst (a), PH (b) and amount of reactant (c).
Factor - 3 (a, b, c).
level-Two for each factor (commonly denoted as -1 and +1, or low and high)
So 2^3 factorial design for this chemical reaction is
run a b c ab bc ca abc
1 +1 +1 +1 +1 +1 +1 +1
2 +1 -1 +1 -1 -1 +1 -1
3 +1 +1 -1 +1 -1 -1 -1
4 -1 +1 +1 -1 +1 -1 -1
5 -1 -1 +1 +1 -1 -1 +1
6 -1 +1 -1 -1 -1 +1 -1
7 +1 -1 -1 -1 +1 -1 +1
8 -1 -1 -1 +1 +1 +1 -1

A 2^3 factorial design is a type of experimental design that involves engaging three independent variables, each with two levels, resulting in a total of 8 experimental conditions. We can denote the factors as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1.Three Factors: There are three independent variables (factors) in the experiment.
2.Two Levels: Each factor has two levels, typically coded as -1 and +1.
3.Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.

An example of a 2^3 factorial design:
Suppose a manufacturer wants to test the speed and efficiency of a roti maker. They decide to test three factors: Machine Pressure (A: Low, High), Roti Surface (B: circle, irregular), and Speed of machine (C: Slow, Fast).
This results in 8 experimental conditions:
1.High Pressure, Irregular roti, Slow Speed
2.Low Pressure, Circle Roti, Fast Speed
3.High Pressure, Circle Roti, Fast Speed
4.Low Pressure, Irregular roti, Fast Speed
5.High Pressure, Irregular roti, Fast Speed
6.Low Pressure, Circle Roti, Slow Speed
7.High Pressure, Circle Roti , Slow Speed
8.Low Pressure, Irregular roti, Slow Speed

A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed
4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed

7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

A 2^3 factorial design, also known as a full factorial design with three factors at two levels each, is a type of experimental design commonly used in pharmaceutical research to study the effects of multiple factors on a response variable. In this design, each factor is varied at two levels, typically high and low, resulting in a total of 2^3 = 8 treatment combinations.

For example, let's consider a pharmaceutical study investigating the effects of three factors (A, B, and C) on the effectiveness of a new drug formulation.

- Factor A could represent the dosage of the active ingredient (high dose vs. low dose).
- Factor B could represent the type of delivery method (oral administration vs. injection).
- Factor C could represent the presence or absence of a specific excipient in the formulation.

By conducting a 2^3 factorial design, researchers can systematically test all possible combinations of these factors to understand their individual and interactive effects on the drug's efficacy, side effects, or other relevant outcomes.

Each treatment combination is randomly assigned to groups of patients, and the response variable (e.g., therapeutic efficacy, adverse reactions) is measured and analyzed. This design allows researchers to identify which factors, and potentially their interactions, have significant effects on the response variable.

Ultimately, the results of a 2^3 factorial design in pharmaceutical research can inform decisions regarding the optimal formulation and delivery method of a drug, helping to improve its efficacy and safety for patients.

•A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results

in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed
4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

A 2^3 factorial design is a type of experimental design commonly used in scientific research, particularly in fields like engineering, medicine, and psychology. In this design, there are two levels (often labeled as -1 and +1) for each of three independent variables or factors, resulting in 2^3 = 8 experimental conditions. Each combination of factor levels is tested to examine their main effects and interactions.

Example:

Let's say we're studying the effects of temperature (A), pressure (B), and time (C) on the strength of a material. Each factor has two levels: low (-1) and high (+1).

Experimental conditions:

Low temperature, low pressure, low time
Low temperature, low pressure, high time
Low temperature, high pressure, low time
Low temperature, high pressure, high time
High temperature, low pressure, low time
High temperature, low pressure, high time
High temperature, high pressure, low time
High temperature, high pressure, high time
By conducting experiments under each of these conditions, we can analyze the main effects of

temperature, pressure, and time, as well as any interactions between them, on the strength of the material.

Factorial designs like this allow researchers to efficiently investigate multiple factors and their interactions, providing valuable insights into complex systems.

A 2×3 factorial design is a type of experimental design that allows researchers to understand the effects of two independent variables on a single dependent variable.

In this type of design, one independent variable has two levels and the other independent variable has three levels.
For example, suppose a botanist wants to understand the effects of sunlight (low vs. medium vs. high) and watering frequency (daily vs. weekly) on the growth of a certain species of plant.
This is an example of a 2×3 factorial design because there are two independent variables, one having two levels and the other having three levels:
Independent variable #1: Sunlight
Levels: Low, Medium, High
Independent variable #2: Watering Frequency
Levels: Daily, Weekly
And there is one dependent variable: Plant growth.

Data is gathered for every possible combination of the levels of the two factors of interest in an experiment known as a 2-factor factorial design. There are two levels and three factors in a two by three, or (2 * 3) or 2 ^ 3 design. There are two levels for one variable and three levels for another. In short, an experimental design that enables researchers to comprehend the effects of two independent factors on a single dependent variable is the 2×3 factorial design. One independent variable has two levels in this kind of design, whereas the other has three levels.
example:
pharmacy and tablet formulation:
Three factors were thought to be significant in the formulation of a particular tablet for the tablets' thickness.
A factorial design was used to study these variables.
The quantity of stearate lubricant was one of the factors.
The quantity of starch and the amount of active ingredient separate.

Table: Formulation's Variables and Experimental Domain

X_1: Amount of stearate (mg) .5 1 1.5
X2: Amount of active substance (mg) 90 60 120
X3: Amount of starch (mg) 30 40 50

A 2^3 factorial design is a type of experimental design that involves three factors, each with two levels. This results in 2^3 = 8 different experimental conditions. The main features of this design are:

Three Factors: There are three independent variables (factors) in the experiment, each with two levels. For example, these could be temperature (high, low), pressure (high, low), and time (long, short).
Eight Experimental Conditions: With each factor having two levels, there are 2^3 = 8 different combinations of factor levels. Each combination represents a unique experimental condition.
Interaction Effects: This design allows for the investigation of interaction effects between the factors. An interaction effect occurs when the effect of one factor depends on the level of another factor.
Let's consider an example. Suppose a chemist wants to study the yield of a chemical reaction based on three factors: temperature (high, low), pressure (high, low), and time (long, short). The 2^3 factorial design would involve conducting the reaction under all eight combinations of these factors. The chemist could then analyze the results to determine the main effects of each factor and any interaction effects between the factors on the yield of the reaction.
Here's how the experimental conditions might look:

Table

Ex Temperature Pressure Time
1 Low Low Short
2 High Low Short
3 Low High Short
4 High High Short
5 Low Low Long
6 High Low Long
7 Low High Long
8 High High Long
This design allows the chemist to understand the individual effects of temperature, pressure,

and time, as well as their interactions, on the yield of the reaction. This can provide valuable insights for optimizing the reaction conditions.

 A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each results in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
The design matrix includes all possible combinations of the factors at their respective levels:

Run A B C
1 -1 -1 -1
2 +1 -1 -1
3 -1 +1 -1
4 +1 +1 -1
5 -1 -1 +1
6 +1 -1 +1
7 -1 +1 +1
8 +1 +1 +1
Example
Let's consider an example where a researcher wants to study the effect of three factors on the yield of a chemical process:
Factor A: Temperature (Low: 150°C, High: 200°C)
Factor B: Pressure (Low: 1 atm, High: 2 atm)
Factor C: Catalyst Type (Low: Type X, High: Type Y)
The researcher sets up the experiment as follows:

Run Temperature (A) Pressure (B) Catalyst (C)
1 150°C 1 atm Type X
2 200°C 1 atm Type X
3 150°C 2 atm Type X

4 200°C 2 atm Type X
5 150°C 1 atm Type Y
6 200°C 1 atm Type Y
7 150°C 2 atm Type Y
8 200°C 2 atm Type Y

A 2^3 factorial design is a type of experimental design commonly used in statistics and experimental research. In this design, there are three factors, each with two levels, resulting in a total of eight treatment combinations. The "2" in the notation represents the number of levels for each factor, and the "^3" indicates that there are three factors.

order A B C AB BC AC ABC BLOCK
1 - - - + + + - 2
a - - + + - - + 1
b - + - - - + + 1
ab - + + - + - - 2
c + - - - + - + 1
ac + - + - - + - 2
bc + + - + - - - 2
abc + + + + + + + 1

Factor 1: Dosage Level
Low Dosage (D1): Patients receive a low dose of the medication.
High Dosage (D2): Patients receive a high dose of the medication.

Factor 2: Administration Route
Oral Administration (R1): Medication is administered orally.
Injection (R2): Medication is administered via injection.

Factor 3: Time of Administration
Morning (T1): Medication is administered in the morning.
Evening (T2): Medication is administered in the evening.

Now, let's create scenarios for each combination:

D1R1T1: Patients receive a low dosage of the medication orally in the morning.

Example: Testing the effectiveness of a new pain reliever at a low oral dose in the morning.

D1R1T2: Patients receive a low dosage of the medication orally in the evening.
Example: Studying the impact of a low oral dose of a sedative in the evening for promoting sleep.

D1R2T1: Patients receive a low dosage of the medication via injection in the morning.
Example: Investigating the efficacy of a low-dose injectable vaccine in the morning for immunization.

D1R2T2: Patients receive a low dosage of the medication via injection in the evening.
Example: Researching the effects of a low-dose injectable medication for pain relief in the evening.

D2R1T1: Patients receive a high dosage of the medication orally in the morning.
Example: Testing the safety and efficacy of a high oral dose of a vitamin supplement in the morning.

D2R1T2: Patients receive a high dosage of the medication orally in the evening.
Example: Studying the side effects and effectiveness of a high oral dose of a chemotherapy drug in the evening.

D2R2T1: Patients receive a high dosage of the medication via injection in the morning.
Example: Investigating the rapid onset of action and efficacy of a high-dose injectable painkiller in the morning.

D2R2T2: Patients receive a high dosage of the medication via injection in the evening.
Example: Researching the sustained effects and tolerability of a high-dose injectable hormone therapy in the evening.

Each combination represents a unique experimental condition, allowing researchers to analyze

the effects of dosage level, administration route, and time of administration on the outcome of interest, such as efficacy, safety, or side effects of the pharmaceutical intervention.

A 2×3 factorial design is a type of experimental design that allows researchers to understand the effects of two independent variables on a single dependent variable.
For example, a 2×3 factorial experiment has two factors, the first at 2 levels and the second at 3 levels. Such an experiment has 2×3=6 treatment combinations or cells. Similarly, a 2×2×3 experiment has three factors, two at 2 levels and one at 3, for a total of 12 treatment combinations.

A 2^3 factorial design is an experimental design used to evaluate the effects of three independent factors, each at two levels, on a response variable. The notation
2^3 indicates that there are 2 levels (low and high) for each of the 3 factors, resulting 2×2×2=8 treatment combinations.
Features -
A)Three Factors at Two Levels Each : The three factors, often denoted as A, B, and C, each have two levels, commonly labeled as low (-1) and high (+1).
B) Eight Treatment Combinations: Since each factor can be at one of two levels, the total number of treatment combinations is 2^3 =8
C) Interaction Effects: The design allows for the study of not only the main effects of each factor but also the interactions between factors (AB, AC, BC, and ABC interactions).

Example:
Consider a pharmaceutical company conducting a study to optimize the formulation of a new drug. The three factors under investigation could be:

Factor A: Concentration of the active ingredient (low and high).
Factor B: Type of excipient used (Type 1 and Type 2).
Factor C: Manufacturing temperature (low and high)
Treatment Combinations:
The 2^3 factorial design will involve the following eight treatment combinations:

1.(A1B1C1): Low concentration, Type 1 excipient, low temperature
2.(A1B1C2): Low concentration, Type 1 excipient, high temperature
3.(A1B2C1): Low concentration, Type 2 excipient, low temperature
4.(A1B2C2): Low concentration, Type 2 excipient, high temperature

5.(A2B1C1): High concentration, Type 1 excipient, low temperature
6.(A2B1C2): High concentration, Type 1 excipient, high temperature
7.(A2B2C1): High concentration, Type 2 excipient, low temperature
8.(A2B2C2): High concentration, Type 2 excipient, high temperature
Example Analysis:
Suppose the response variable is the dissolution rate of the drug. After conducting the experiment, the company finds:
1.Main effect of Factor A (concentration) significantly increases the dissolution rate.
2.Main effect of Factor B (excipient type) has a moderate effect.
3.Main effect of Factor C (temperature) shows a slight decrease in the dissolution rate.
4.Interaction effect between Factor A and B is significant, indicating that the type of excipient affects how concentration influences the dissolution rate.
5.Interaction effect between all three factors is significant, suggesting that the optimal dissolution rate depends on the right combination of concentration, excipient, and temperature.
This comprehensive analysis helps the company refine its drug formulation for optimal performance.

A 2^3 factorial design is a common experimental design used in research to study the effects of multiple independent variables and their interactions on a dependent variable. The "2" indicates that each independent variable has two levels (often labeled as high and low), and the "^3" indicates that there are three independent variables involved.
In this design, all possible combinations of the levels of the independent variables are tested, resulting in 2^3 = 8 experimental conditions or treatment combinations. This allows researchers to investigate main effects (the individual effects of each independent variable) as well as interaction effects (how the combination of two or more independent variables influences the dependent variable).
For example, consider a study investigating the factors influencing plant growth. Three independent variables could be:
Amount of fertilizer (Factor A) with two levels: high and low.
Watering frequency (Factor B) with two levels: frequent and infrequent.
Light exposure (Factor C) with two levels: direct sunlight and shade.
By manipulating these variables at their high and low levels, researchers can create 8 different treatment combinations and observe their effects on plant growth. This design enables researchers to not only assess the individual effects of each variable (main effects) but also

explore how these variables interact to influence the outcome.
In summary, a 2^3 factorial design allows for a comprehensive examination of the effects of multiple factors and their interactions, providing valuable insights into the relationships between variables in experimental research.

A 2^3 factorial design is a type of experimental design that involves manipulating three independent variables, each with two levels, resulting in a total of 8 experimental conditions. The factors are typically denoted as A, B, and C, and each factor has two levels, which are typically coded as -1 and +1.
Here are the key features of a 2^3 factorial design:
1. Three Factors: There are three independent variables (factors) in the experiment.
2. Two Levels: Each factor has two levels, typically coded as -1 and +1.
3. Eight Experimental Conditions: The combination of three factors at two levels each result in 2^3 = 8 experimental conditions.
Let's consider an example of a 2^3 factorial design:
Suppose a manufacturer wants to test the durability of a new type of car tire. They decide to test three factors: Tire Pressure (A: Low, High), Road Surface (B: Smooth, Rough), and Speed (C: Slow, Fast). This results in 8 experimental conditions:
1. Low Pressure, Smooth Road, Slow Speed
2. High Pressure, Smooth Road, Slow Speed
3. Low Pressure, Rough Road, Slow Speed
4. High Pressure, Rough Road, Slow Speed
5. Low Pressure, Smooth Road, Fast Speed
6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

Factorial Design(FD):-
Factorial design is a type of research methodology that allows for the investigation of the main and interaction effects between two or more independent variables and on one or more outcome variable(s).
Factorial design means designing with help of factors.
a^k factorial design,
where, k= Number of factors
a= Level of the factors
For 2^3 factorial design, that shows 8 types of data.

A, B, and C are the three factors for performing tablet production.
Here, A=Machine strength, B= Binder concentration, C= Moisture content and Output= Tablet Hardness

A B C AB BC AC ABC Tablet Hardness
1 1 1 1 1 1 1 6.7
1 1 -1 1 -1 -1 -1 5.8
1 -1 -1 -1 1 -1 1 7.8
-1 -1 -1 1 1 1 -1 6.8
-1 -1 1 1 -1 -1 1 5.9
-1 1 1 -1 1 -1 -1 8.6
-1 1 -1 -1 -1 1 1 7.9
1 -1 1 -1 -1 1 -1 8.4

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6. High Pressure, Smooth Road, Fast Speed
7. Low Pressure, Rough Road, Fast Speed
8. High Pressure, Rough Road, Fast Speed

A 2^3 factorial design is a type of experimental design commonly used in research to study the effects of two or more factors on a response variable. The "2" in 2^3 signifies that each factor has two levels (often referred to as high and low levels), and the "^3" indicates that there are three factors involved in the experiment. This design allows researchers to investigate main effects (individual effects of each factor) as well as interactions (combined effects of factors).
Example: Let's consider an example where a pharmaceutical company is investigating the effects of three factors (A, B, and C) on the dissolution rate of a tablet formulation. Each factor has two levels: high (+) and low (-).
• Factor A: Type of binder (A+ = Binder X, A- = Binder Y)
• Factor B: Compression force (B+ = High compression force, B- = Low compression force)
• Factor C: Coating thickness (C+ = Thick coating, C- = Thin coating)
The company conducts an experiment where they produce tablets according to all possible combinations of these factors and measure the dissolution rate for each combination. By analyzing the results using statistical methods suitable for factorial designs, they can determine:
• The main effects of each factor (e.g., the effect of binder type, compression force, and coating thickness on dissolution rate)
• Any interactions between factors (e.g., whether the effect of compression force on dissolution rate depends on the type of binder or coating thickness)

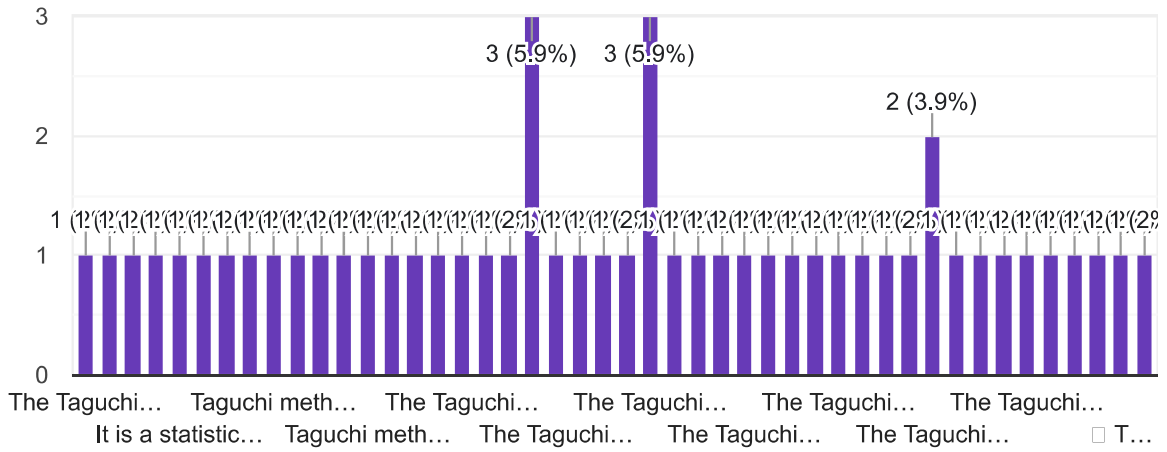
A tablet disintegration time is dependent on three parameters. Tablet hardness, amount of binder and diameter of the tablet. Use Minitab to design a 2^K factorial design, save tha data in .csv or pdf file format and upload here

51 responses

What is Taguchi method? Describe loss of work function.

Copy

51 responses



we short e on orthogonal array design of Taguchi method. What is the advanctage of Orthogonal array over Taguchi method? If required, you can write answer in MS word file, convert to pdf and upload here.

51 responses

W is Response Surface Methodology plot? Us ethe above question for tablet disintegration to create a response surface methodology plot in Minitab. Convert it to pdf and upload here.

51 responses

What is process control? write a short note f process control and applicatio of DoE to design it.

51 responses

Process Control is a method used to monitor, manage, adjust, and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
The application of Design of Experiments (DoE) in process control. DoE is a statistical methodology that enables researchers and practitioners to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste. Here are some ways DoE can be applied in process control:
1. Optimization of Processes: DoE can be effectively applied to optimize products and processes, reduce defects and variation, improve quality, implement Six Sigma, and validate and verify processes.
2. Efficient Experimentation: DoE helps to minimize the number of experiments needed to find the ideal recipe or process parameters. It creates a robust process that holds up to changes in environment, humidity, etc.
3. Adaptation to Changes: DoE can help manufacturers adapt a recipe for changes in ingredients or packaging needs due to availability, environment, regulations, or consumer trends.
4. Resource Conservation: DoE can help manufacturers improve their processes or find ingredient substitutions that are more likely to be successful using fewer experiments or test runs.

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Process control is a critical concept in manufacturing and engineering, focusing on the regulation and optimization of processes to ensure they operate within desired parameters. It involves the use of various techniques and tools to monitor and control processes to maintain quality, improve efficiency, and ensure safety.

Process Control is a method used in various industries to monitor, manage, and adjust industrial processes to ensure consistent quality, maintain conformity, and reduce wastage . It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety .

The Design of Experiments (DoE) can be applied to design process control:

Identifying Key Factors: DoE is a statistical methodology that allows researchers to systematically investigate and optimize processes. It helps identify the key factors that affect the quality and efficiency of a process3.

Optimizing Processes: By conducting experiments based on different levels of the key factors, DoE can help determine the optimal conditions for a process . This can lead to improved process control as the process can be fine-tuned based on the results of the experiments .

Reducing Variability and Waste: DoE can also help reduce variability and waste in a process . By identifying the key factors that contribute to variability, steps can be taken to control these factors, leading to more consistent output.

Improving Quality: The application of DoE can lead to improved quality of the products or services produced by the process3. This is because DoE helps identify the optimal conditions for the process, which can lead to higher quality output .

In summary, process control is a critical aspect of various industries, and the application of DoE can significantly enhance the design and efficiency of process control systems

Process control refers to the techniques and technologies used to maintain and regulate the performance of industrial processes to ensure that they operate within desired parameters and produce consistent, high-quality outputs. It involves monitoring process variables, such as temperature, pressure, flow rate, and chemical composition, and adjusting control inputs to keep these variables within predefined limits.

Key Elements of Process Control:
Sensors and Measurement: Devices that monitor process variables in real time.
Controllers: Systems that receive input from sensors and make decisions to adjust process variables. Examples include PID (Proportional-Integral-Derivative) controllers.
Actuators: Mechanisms that execute the control decisions, such as valves, motors, and pumps.
Control Strategy: The methodology and algorithms used to determine the appropriate control actions.

Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that control the value of a parameter or group of parameters. In the context of process control, DoE can be employed to optimize the process parameters and improve the overall performance of the control system.DOE can be used to optimize the process of manufacturing a part, identify the root cause of a quality problem, or reduce the variability of a process, which is a measure of quality. It can be used to identify the causes of defects in a product or to find ways to reduce the time it takes to manufacture a product.Steps for Applying DoE to Process Control:
Define Objectives: Clearly outline what needs to be achieved, such as minimizing variability, improving product quality, or increasing efficiency.

Identify Factors and Levels: Determine the process variables (factors) to be studied and the range of values (levels) for each factor. Factors could include temperature, pressure, flow rate, etc.

Select Experimental Design: Choose an appropriate experimental design, such as full factorial, fractional factorial, or response surface methodology (RSM), depending on the complexity of the process and the number of factors.

Conduct Experiments: Perform the experiments according to the selected design, systematically varying the factors to observe their effects on the process outcome.

Analyze Data: Use statistical tools to analyze the data collected from the experiments. Techniques such as ANOVA (Analysis of Variance) can help identify significant factors and interactions.

Optimize Process Parameters: Based on the analysis, determine the optimal settings for the process variables to achieve the desired control objectives.

Validate and Implement: Test the optimized parameters in the actual process to validate the results and implement the changes for continuous improvement.

Example:
Consider a chemical manufacturing process where the goal is to maximize yield while maintaining product quality. Key factors might include reaction temperature, catalyst concentration, and reaction time.

Define Objectives: Maximize yield and maintain product quality.
Identify Factors and Levels:
Temperature: 150°C, 175°C, 200°C
Catalyst Concentration: 1%, 2%, 3%
Reaction Time: 1 hour, 2 hours, 3 hours
Select Experimental Design: Use a full factorial design to study all possible combinations of factors.
Conduct Experiments: Run experiments based on the design matrix and measure yield and quality.
Analyze Data: Perform ANOVA to identify the significant factors affecting yield and quality.

Optimize Process Parameters: Determine the best combination of temperature, catalyst concentration, and reaction time.
Validate and Implement: Implement the optimized parameters in the actual manufacturing process and monitor performance to ensure improvements.
Benefits of Using DoE in Process Control:
Improved Understanding: Helps in understanding the relationship between process variables and outputs.
Optimal Performance: Identifies optimal conditions for process variables to achieve desired outcomes.
Cost Reduction: Reduces variability and defects, leading to lower costs and waste.
Robust Processes: Enhances the robustness and reliability of processes, making them less sensitive to variations.
By integrating DoE with process control, industries can systematically and efficiently improve their processes, leading to better product quality, higher efficiency, and reduced operational costs.

Process control refers to the methods and techniques used to monitor, regulate, and manage various processes to ensure that they operate within desired parameters and produce consistent, high-quality outputs. It involves the use of control systems, sensors, and feedback mechanisms to maintain the stability and performance of industrial processes.
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a statistical methodology used to plan, conduct, and analyze controlled tests to evaluate the factors that influence a process. DoE helps in optimizing processes by identifying significant factors and their interactions.

Steps in Applying DoE to Process Control
Define Objectives: Clearly state the goals of the experiment, such as identifying key factors affecting process performance or optimizing a particular output.

Select Factors and Levels: Identify the process variables (factors) to be studied and determine the levels (values) for each factor. For example, temperature might be studied at two levels: low and high.

Choose an Experimental Design: Select an appropriate experimental design based on the number of factors and levels. Common designs include factorial designs, fractional factorial designs, and response surface methodologies.

Conduct Experiments: Perform the experiments according to the chosen design. Ensure that the process is controlled and that data is collected accurately.

Analyze Data: Use statistical methods to analyze the data. This may involve calculating main effects, interaction effects, and using ANOVA (Analysis of Variance) to determine the significance of each factor.

Optimize Process: Based on the analysis, identify optimal levels for each factor to achieve the desired process performance. Implement these optimal settings in the process control system.
Process control is essential for maintaining the efficiency and quality of industrial processes. By applying Design of Experiments (DoE), engineers can systematically identify and optimize key process variables, leading to improved performance and reduced variability. This combination of process control and DoE helps achieve robust and efficient operations in various industries.

Process control is defined as the use of statistical techniques to control a process or production method. Process control tools and procedures can help you monitor process behavior, discover issues in internal systems, and find solutions for production issues.

Process Control is a statistical and engineering discipline that deals with architectures, mechanisms, and algorithms for maintaining the output of a specific process within a desired range. In other words, it involves systematically regulating process variables to achieve the desired output quality. It's widely used in various industries, including manufacturing, pharmaceuticals, and biotechnology, to ensure that processes are consistent and products meet quality standards.

The Design of Experiments (DoE) is a crucial tool in process control. It helps in systematically planning, conducting, and analyzing experiments to understand the influence of various factors on a process. By applying DoE, you can identify the key factors affecting process performance, optimize the levels of these factors, and improve process stability and capability. This leads to better quality, efficiency, and productivity.

For example, in pharmaceutical manufacturing, DoE can be used to optimize tablet formulation

by determining the ideal combination of ingredients that result in the best product performance while ensuring compliance with regulatory standards.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.

Key Aspects of Process Control -
1.Monitoring:

Continuous observation of process variables such as temperature, pressure, flow rate, and quality attributes using sensors and data acquisition systems.
Feedback and Feedforward Control:

Feedback control involves adjusting process inputs based on deviations from the desired output. Feedforward control anticipates changes and adjusts inputs proactively to maintain the desired output.
Control Algorithms:

Various algorithms, such as Proportional-Integral-Derivative (PID) controllers, are used to maintain the process at set points.
Automation:

Implementation of automated systems to control processes, reducing human intervention and improving accuracy and reliability.
Optimization:

Continuous improvement of process performance through techniques like Six Sigma, Lean manufacturing, and advanced process control (APC).
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that may influence a particular process or product. In process control, DoE helps in identifying and optimizing key process variables to

achieve desired outcomes.

Steps in Applying DoE to Process Control
Problem Definition:

Clearly define the process control objectives and identify the key performance indicators (KPIs).
Selection of Factors:

Identify the critical factors (inputs) that potentially impact the process output. These may include temperature, pressure, time, concentration, etc.
Designing the Experiment:

Choose an appropriate experimental design (e.g., factorial design, fractional factorial design, response surface methodology) based on the number of factors and levels to be studied.
Conducting the Experiment:

Systematically conduct experiments as per the chosen design, ensuring accurate data collection.
Data Analysis:

Analyze the data using statistical methods to identify significant factors and interactions. Tools like ANOVA (Analysis of Variance) and regression analysis are commonly used.
Optimization:

Use the insights from the analysis to optimize the process parameters. Response surface methodology (RSM) can help in finding the optimal settings for the factors.
Validation:

Validate the optimized process by conducting confirmation runs to ensure that the desired process performance is achieved consistently.

. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.

The application of Design of Experiments (DoE) in process control. DoE is a statistical methodology that enables researchers and practitioners to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste. Here are some ways DoE can be applied in process control:
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4. Resource Conservation: DoE can help manufacturers improve their processes or find ingredient substitutions that are more likely to be successful using fewer experiments or test runs.

Process control is the ability to monitor and adjust a process to give a desired output. It is used in industry to maintain quality and improve performance. An example of a simple process that is controlled is keeping the temperature of a room at a certain temperature using a heater and a thermostat.
Control System Applications :-
Control systems are used in a wide variety of applications to automatically monitor and control various processes and systems. Some examples of control system applications include:

Manufacturing and production processes: Control systems are used to automate and optimize production processes in factories, mills, and other manufacturing facilities.
Building and home automation: Control systems are used to automate and control various systems in buildings, such as lighting, heating and air conditioning, and security.
Application:
Transportation systems: Control systems are used to automate and control various aspects of transportation systems, such as traffic control systems, railway signaling systems, and aircraft autopilot systems.
Power generation and distribution: Control systems are used to monitor and control power generation and distribution systems, such as power plants and electric grids.
Medical equipment: Control systems are used to automate and control various types of

medical equipment, such as dialysis machines, ventilators, and X-ray machines.
Agricultural and farming applications: Control systems are used to automate and optimize various farming and agricultural processes, such as irrigation, fertilization, and crop harvesting.
Military and defense systems: Control systems are used to automate and control various military and defense systems, such as missile defense systems, drones, and radar systems.
Robotics: Control systems are used to design and control the movement and behavior of robots.

Process control refers to the systematic and continuous efforts made to maintain, monitor, and improve the performance of a manufacturing or production process. The primary objective of process control is to ensure that the process operates within defined specifications and produces output that meets quality standards consistently. It involves the use of various tools, techniques, and methodologies to monitor process variables, detect deviations from the desired performance, and take corrective actions to bring the process back into control.

Here's a brief overview of process control and its applications:

1. Monitoring and Measurement: Process control involves continuously monitoring key process variables such as temperature, pressure, flow rate, pH level, etc., to ensure they remain within acceptable limits. This is often done using sensors and measuring devices placed at critical points in the process.

2. Feedback Control: Feedback control mechanisms are used to compare the actual performance of the process against the desired or target performance. If deviations are detected, corrective actions are initiated automatically or by operators to adjust process parameters and bring the process back into alignment with the target.

3. Statistical Process Control (SPC): SPC is a common approach used in process control, which involves the use of statistical methods to monitor and analyze process data over time. Control charts, such as X-bar and R charts, are used to detect trends, patterns, and out-of-control conditions in the process.

4. Quality Improvement: Process control plays a crucial role in improving product quality by reducing variation and minimizing defects. By implementing effective control strategies, manufacturers can produce products that meet customer requirements consistently and

minimize waste and rework.

5. Cost Reduction: Maintaining tight control over the production process helps in reducing costs by minimizing scrap, rework, and downtime. It also improves resource utilization and efficiency, leading to higher productivity and profitability.

Now, let's discuss the application of Design of Experiments (DoE) to design process control:

Design of Experiments (DoE) is a powerful statistical technique used to systematically plan, conduct, and analyze experiments to understand the relationship between input variables (factors) and output responses in a process. It allows engineers and scientists to optimize process parameters and identify the critical factors that affect process performance.

In the context of process control, DoE can be applied in the following ways:

1. Experimental Design: DoE helps in designing efficient experiments to study the effects of multiple process variables on the output response. By using fractional factorial designs or response surface methodologies, engineers can identify the most influential factors and their optimal levels with a minimum number of experimental runs.

2. Optimization: Once the relationship between process variables and output responses is understood, DoE techniques can be used to optimize process parameters to achieve desired performance objectives. This involves finding the optimal combination of factors that maximizes process efficiency, minimizes variability, or meets quality specifications.

3. Robustness Testing: DoE allows engineers to assess the robustness of a process by evaluating its sensitivity to variations in input variables and environmental factors. By conducting robustness studies, manufacturers can identify potential sources of variation and implement control strategies to mitigate their effects, leading to more stable and reliable processes.
Overall, the application of DoE in process control helps in improving process efficiency, quality, and reliability by providing a systematic and data-driven approach to optimizing process parameters and ensuring consistent performance.

Process control is an engineering discipline that deals with architectures, mechanisms and algorithms for maintaining the output of a specific process within a desired range. It involves

monitoring and influencing an activity to maintain a desired output. The key objectives of process control are to maintain process performance at a certain level, keep quality within specified limits, and minimize the effects of disturbances.
Application of Design of Experiments (DoE) in Process Control

Design of Experiments (DoE) is that it is a significant statistical technique that can be applied to optimize process control systems. DoE allows for the systematic investigation of multiple factors affecting a process to identify the most significant factors and their interactions.
Some applications of DoE in process control include:
1. Identifying critical process parameters: DoE can help identify the key factors that have the greatest impact on process performance and quality.
2. Optimizing process settings: By determining the optimal settings for the critical process parameters, DoE can help improve process efficiency and consistency.
3. Troubleshooting production challenges: DoE can assist in identifying the root causes of manufacturing issues and potential complications in the process control system.
4. Designing robust processes: DoE techniques, such as Taguchi methods, can help design processes that are less sensitive to uncontrollable factors, leading to more consistent and reliable process control.
5. Validating process control systems: DoE can be used to validate the effectiveness of process control systems by testing the system's ability to maintain process performance within specified limits under various conditions.

By applying DoE principles, process control systems can be optimized, validated, and made more robust, leading to improved product quality, reduced variability, and increased efficiency in manufacturing processes

PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
Benefits of using PCA for dimensionality reduction:
Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.
Improves model performance: Reduces the "curse of dimensionality" which can lead to overfitting and poor model performance.
Increases interpretability: Makes it easier to understand the relationships between variables.

How PCA works:
Standardize the data: Ensures all variables have equal weight.
Calculate the covariance matrix: Measures the linear relationships between variables.
Compute eigenvalues and eigenvectors: Eigenvectors represent the principal components, and eigenvalues represent the variance captured by each PC.
Select the most important PCs: Choose the PCs that capture a sufficient amount of variance (typically 80-90%).
Transform the data: Project the original data onto the selected PCs.
Applications of PCA:
Image compression: Reducing image dimensions while preserving visual quality.
Machine learning: Improving the performance of algorithms like k-means clustering and anomaly detection.
Finance: Identifying patterns in stock market data.
Bioinformatics: Analyzing gene expression data.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.
Key Aspects of Process Control

1.Monitoring: Continuous observation of process variables such as temperature, pressure, flow rate, and quality attributes using sensors and data acquisition systems.

2.Feedback and Feedforward Control: Feedback control involves adjusting process inputs based on deviations from the desired output. Feedforward control anticipates changes and adjusts inputs proactively to maintain the desired output.

3.Control Algorithms: Various algorithms, such as Proportional-Integral-Derivative (PID) controllers, are used to maintain the process at set points.

4.Automation: Implementation of automated systems to control processes, reducing human intervention and improving accuracy and reliability.

5.Optimization: Continuous improvement of process performance through techniques like Six Sigma, Lean manufacturing, and advanced process control (APC).

Process control is a systematic method used in manufacturing and industrial settings to monitor and regulate variables in a production process to ensure consistent quality and efficiency. It involves continuously measuring process parameters, comparing them to desired values, and making adjustments to maintain the process within specified tolerances. Process control plays a crucial role in ensuring product quality, reducing waste, and optimizing production efficiency. By implementing process control techniques, industries can minimize variations, improve product consistency, and meet quality standards consistently. It involves both manual and automated control mechanisms to maintain process stability and reliability.

Application of Design of Experiments (DoE) in Process Control:

Design of Experiments (DoE) is a powerful statistical tool used in process optimization and improvement. In the context of process control, DoE helps in systematically planning, conducting, and analyzing experiments to understand the relationship between process variables and the output. By applying DoE in process control, industries can:

Optimize Process Parameters: DoE allows for the identification of critical process parameters and their optimal settings to achieve desired outcomes.

Improve Product Quality: By systematically varying process variables and analyzing their effects, DoE helps in enhancing product quality and consistency.

Reduce Variability: Through controlled experimentation, DoE helps in reducing process variability and ensuring stable and predictable production outcomes.

Enhance Efficiency: By identifying the most influential factors and their interactions, DoE enables industries to streamline processes, reduce waste, and improve overall efficiency.

Process control refers to the systematic and continuous efforts made to maintain, monitor, and improve the performance of a manufacturing or production process. The primary objective of process control is to ensure that the process operates within defined specifications and produces output that meets quality standards consistently. It involves the use of various tools, techniques, and methodologies to monitor process variables, detect deviations from the

desired performance, and take corrective actions to bring the process back into control.

Here's a brief overview of process control and its applications:

1. Monitoring and Measurement: Process control involves continuously monitoring key process variables such as temperature, pressure, flow rate, pH level, etc., to ensure they remain within acceptable limits. This is often done using sensors and measuring devices placed at critical points in the process.

2. Feedback Control: Feedback control mechanisms are used to compare the actual performance of the process against the desired or target performance. If deviations are detected, corrective actions are initiated automatically or by operators to adjust process parameters and bring the process back into alignment with the target.

3. Statistical Process Control (SPC): SPC is a common approach used in process control, which involves the use of statistical methods to monitor and analyze process data over time. Control charts, such as X-bar and R charts, are used to detect trends, patterns, and out-of-control conditions in the process.

4. Quality Improvement: Process control plays a crucial role in improving product quality by reducing variation and minimizing defects. By implementing effective control strategies, manufacturers can produce products that meet customer requirements consistently and minimize waste and rework.

5. Cost Reduction: Maintaining tight control over the production process helps in reducing costs by minimizing scrap, rework, and downtime. It also improves resource utilization and efficiency, leading to higher productivity and profitability.

Now, let's discuss the application of Design of Experiments (DoE) to design process control:

Design of Experiments (DoE) is a powerful statistical technique used to systematically plan, conduct, and analyze experiments to understand the relationship between input variables (factors) and output responses in a process. It allows engineers and scientists to optimize process parameters and identify the critical factors that affect process performance.

DoE can be applied in the following ways:

1. Experimental Design: DoE helps in designing efficient experiments to study the effects of multiple process variables on the output response. By using fractional factorial designs or response surface methodologies, engineers can identify the most influential factors and their optimal levels with a minimum number of experimental runs.

2. Optimization: Once the relationship between process variables and output responses is understood, DoE techniques can be used to optimize process parameters to achieve desired performance objectives. This involves finding the optimal combination of factors that maximizes process efficiency, minimizes variability, or meets quality specifications.

3. Robustness Testing: DoE allows engineers to assess the robustness of a process by evaluating its sensitivity to variations in input variables and environmental factors. By conducting robustness studies, manufacturers can identify potential sources of variation and implement control strategies to mitigate their effects, leading to more stable and reliable processes.

Overall, the application of DoE in process control helps in improving process efficiency, quality, and reliability by providing a systematic and data-driven approach to optimizing process parameters and ensuring consistent performance.

Process control is the method to monitor, manage, adjust and moderate any process to ensure consistent quality, maintain conformity and reduce wastage. Process control helps businesses get the desired output in manufacturing and production processes. Most industries deploy some degree of automation and machines in process control operations to reduce the margin of error and achieve a level of consistency and safety that is tough or impossible to achieve by human control alone.
Process control makes it easier to monitor, ensure or eliminate output results by making process occurrences predictable and expected. The complexity of process control operations and systems can vary significantly. Depending on the number of variables and steps in the production process, controlling it can be extremely simple or complex. Software and system development, instrumentation, monitoring systems, sensors, quality assurance, data analytics and engineering are some essential components and disciplines that help implement process control techniques.

Fundamental Process Control focuses on the fundamental nature of process control, which includes an extensive discussion on control methodologies. The first seven chapters are

devoted to the development of a complete control problem formulation that contains all the elements of practical importance.

*) DOE can be used to optimize the process of manufacturing a part, identify the root cause of a quality problem, or reduce the variability of a process, which is a measure of quality. It can be used to identify the causes of defects in a product or to find ways to reduce the time it takes to manufacture a product.

DOE is mostly used in the pharmaceutical industry during its drug formulation phase and production phase.

Process Control is a method used to monitor, manage, adjust, and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
The application of Design of Experiments (DoE) in process control. DoE is a statistical methodology that enables researchers and practitioners to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste. Here are some ways DoE can be applied in process control:
1. Optimization of Processes: DoE can be effectively applied to optimize products and processes, reduce defects and variation, improve quality, implement Six Sigma, and validate and verify processes.
2. Efficient Experimentation: DoE helps to minimize the number of experiments needed to find the ideal recipe or process parameters. It creates a robust process that holds up to changes in environment, humidity, etc.
3. Adaptation to Changes: DoE can help manufacturers adapt a recipe for changes in ingredients or packaging needs due to availability, environment, regulations, or consumer trends

Process Control :-

Process control is the method to monitor, manage, adjust and moderate any process to ensure consistent quality, maintain conformity and reduce wastage. Process control helps businesses get the desired output in manufacturing and production processes. Most industries deploy

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Application of DOE to design it :-
1. Product and process optimization
DOE enables the systematic exploration of various factors and their interactions to optimize product and process performance. By identifying the key factors and their optimal levels, manufacturers can improve quality, reduce costs, and enhance efficiency.

2. Defects and variation reduction DOE
Helps identify the root causes of defects and variations in a manufacturing process. By conducting experiments and analyzing the results, quality engineers can pinpoint the factors that contribute to defects and develop strategies to reduce or eliminate them.

3. Quality improvement and six sigma
DOE is an integral part of Six Sigma methodologies, which aim to achieve process excellence and reduce variation. By using DOE, organizations can identify critical process parameters, set optimal levels, and implement strategies to minimize defects and variations, thus improving overall quality.

4. Process validation and verification
DOE plays a crucial role in the validation and verification of manufacturing processes. By conducting designed experiments, organizations can gather data on process performance, determine critical process parameters, and establish robustness and reliability of their processes.

Process control refers to the techniques and technologies used to maintain and regulate the performance of industrial processes to ensure that they operate within desired parameters and produce consistent, high-quality outputs. It involves monitoring process variables, such as temperature, pressure, flow rate, and chemical composition, and adjusting control inputs to keep these variables within predefined limits.

Key Elements of Process Control:
Sensors and Measurement: Devices that monitor process variables in real time.
Controllers: Systems that receive input from sensors and make decisions to adjust process variables. Examples include PID (Proportional-Integral-Derivative) controllers.
Actuators: Mechanisms that execute the control decisions, such as valves, motors, and pumps.
Control Strategy: The methodology and algorithms used to determine the appropriate control actions.

Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that control the value of a parameter or group of parameters. In the context of process control, DoE can be employed to optimize the process parameters and improve the overall performance of the control system.DOE can be used to optimize the process of manufacturing a part, identify the root cause of a quality problem, or reduce the variability of a process, which is a measure of quality. It can be used to identify the causes of defects in a product or to find ways to reduce the time it takes to manufacture a product.Steps for Applying DoE to Process Control:
Define Objectives: Clearly outline what needs to be achieved, such as minimizing variability, improving product quality, or increasing efficiency.

Identify Factors and Levels: Determine the process variables (factors) to be studied and the range of values (levels) for each factor. Factors could include temperature, pressure, flow rate, etc.

Select Experimental Design: Choose an appropriate experimental design, such as full factorial, fractional factorial, or response surface methodology (RSM), depending on the complexity of the process and the number of factors.

Conduct Experiments: Perform the experiments according to the selected design, systematically varying the factors to observe their effects on the process outcome.

Analyze Data: Use statistical tools to analyze the data collected from the experiments. Techniques such as ANOVA (Analysis of Variance) can help identify significant factors and interactions.

Optimize Process Parameters: Based on the analysis, determine the optimal settings for the process variables to achieve the desired control objectives.

Validate and Implement: Test the optimized parameters in the actual process to validate the results and implement the changes for continuous improvement.

Example:
Consider a chemical manufacturing process where the goal is to maximize yield while maintaining product quality. Key factors might include reaction temperature, catalyst concentration, and reaction time.

Define Objectives: Maximize yield and maintain product quality.
Identify Factors and Levels:
Temperature: 150°C, 175°C, 200°C
Catalyst Concentration: 1%, 2%, 3%
Reaction Time: 1 hour, 2 hours, 3 hours
Select Experimental Design: Use a full factorial design to study all possible combinations of factors.
Conduct Experiments: Run experiments based on the design matrix and measure yield and quality.
Analyze Data: Perform ANOVA to identify the significant factors affecting yield and quality.
Optimize Process Parameters: Determine the best combination of temperature, catalyst concentration, and reaction time.
Validate and Implement: Implement the optimized parameters in the actual manufacturing process and monitor performance to ensure improvements.
Benefits of Using DoE in Process Control:
Improved Understanding: Helps in understanding the relationship between process variables and outputs.
Optimal Performance: Identifies optimal conditions for process variables to achieve desired outcomes.
Cost Reduction: Reduces variability and defects, leading to lower costs and waste.
Robust Processes: Enhances the robustness and reliability of processes, making them less

sensitive to variations.
By integrating DoE with process control, industries can systematically and efficiently improve their processes, leading to better product quality, higher efficiency, and reduced operational costs.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.

Key Aspects of Process Control
Monitoring:

Continuous observation of process variables such as temperature, pressure, flow rate, and quality attributes using sensors and data acquisition systems.
Feedback and Feedforward Control:

Feedback control involves adjusting process inputs based on deviations from the desired output. Feedforward control anticipates changes and adjusts inputs proactively to maintain the desired output.
Control Algorithms:

Various algorithms, such as Proportional-Integral-Derivative (PID) controllers, are used to maintain the process at set points.
Automation:

Implementation of automated systems to control processes, reducing human intervention and improving accuracy and reliability.
Optimization:

Continuous improvement of process performance through techniques like Six Sigma, Lean manufacturing, and advanced process control (APC).

Application of Design of Experiments (DoE) in Process Control

Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that may influence a particular process or product. In process control, DoE helps in identifying and optimizing key process variables to achieve desired outcomes.

Steps in Applying DoE to Process Control
Problem Definition:

Clearly define the process control objectives and identify the key performance indicators (KPIs).
Selection of Factors:

Identify the critical factors (inputs) that potentially impact the process output. These may include temperature, pressure, time, concentration, etc.
Designing the Experiment:

Choose an appropriate experimental design (e.g., factorial design, fractional factorial design, response surface methodology) based on the number of factors and levels to be studied.
Conducting the Experiment:

Systematically conduct experiments as per the chosen design, ensuring accurate data collection.

Statistical process control (SPC) is the application of statistical methods to the monitoring and control of processes to ensure that they operate at their full potential to produce conforming products. With the application of SPC, processes behave predictably to produce as much conforming products as possible with the least possible waste. While SPC has been traditionally applied to controlling manufacturing lines, it applies equally well to any process with a measurable output. Key SPC tools are control charts, a focus on continuous improvement and designed experiments (DOE).
Statistical Process Control (SPC) may be broadly broken down into three sets of activities:
1)Understanding the processes,
2)Understanding the causes of variation,
3)Elimination of the sources of special cause variation
SHORT NOTE ON F PROCESS CONTROL :-
Process control involves the monitoring and manipulation of process variables to maintain a

desired output. It ensures that a process operates efficiently, safely, and consistently within set parameters. This can be achieved using various control strategies, such as feedback control (adjusting inputs based on output measurements) and feedforward control (adjusting inputs based on disturbances before they affect the output). Common tools used in process control include sensors, controllers (like PID controllers), and actuators.

Application of Design of Experiments (DOE) in Process Control:

Design of Experiments (DOE) is a systematic method to determine the relationship between factors affecting a process and the output of that process. Applying DOE in process control helps in:

Identifying Key Variables: DOE helps identify which variables (inputs) significantly impact the process outcome (outputs), enabling better control.
Optimizing Process Parameters: By experimenting with different settings, DOE can find the optimal conditions for the desired output.
Improving Process Robustness: DOE can reveal how variations in input variables affect the process, helping design control strategies that make the process more robust to variations.
Reducing Variability: Understanding the interaction between variables through DOE can lead to strategies that minimize output variability.
Cost Efficiency: Systematically planning and conducting experiments saves time and resources compared to a trial-and-error approach.
In summary, integrating DOE with process control leads to more efficient, reliable, and optimized processes.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.

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Process Control is a method used to monitor, manage, adjust, and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
The application of Design of Experiments (DoE) in process control. DoE is a statistical methodology that enables researchers and practitioners to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste. Here are some ways DoE can be applied in process control:
1. Optimization of Processes: DoE can be effectively applied to optimize products and processes, reduce defects and variation, improve quality, implement Six Sigma, and validate and verify processes.
2. Efficient Experimentation: DoE helps to minimize the number of experiments needed to find the ideal recipe or process parameters. It creates a robust process that holds up to changes in environment, humidity, etc.
3. Adaptation to Changes: DoE can help manufacturers adapt a recipe for changes in

ingredients or packaging needs due to availability, environment, regulations, or consumer trends.
4. Resource Conservation: DoE can help manufacturers improve their processes or find ingredient substitutions that are more likely to be successful using fewer experiments or test runs.

Process Control refers to the practice of managing and regulating the operations of a process to ensure that it performs consistently and produces the desired output. The goal of process control is to maintain the stability and quality of a process by monitoring and adjusting variables to achieve optimal performance.
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a systematic method used to determine the relationship between factors affecting a process and the output of that process. Applying DoE to process control involves designing experiments to understand and optimize the control parameters, leading to improved process performance and robustness.

Steps to Apply DoE in Process Control
Define Objectives: Identify the goals of the experiment, such as optimizing product quality, increasing yield, or reducing variability.
Select Factors and Levels: Determine the critical process variables (factors) and their ranges (levels) to study. For example, temperature, pressure, and reaction time in a chemical process.
Choose an Experimental Design: Select an appropriate DoE approach (e.g., full factorial, fractional factorial, or Taguchi method) based on the number of factors and available resources.
Conduct Experiments: Perform the experiments according to the designed plan, systematically varying the factors and recording the outcomes.
Analyze Results: Use statistical analysis to interpret the data, identify significant factors, and determine the optimal settings for the process.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.

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2.Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that may influence a particular process or product. In process control, DoE helps in identifying and optimizing key process variables to achieve desired outcomes.
Steps in Applying DoE to Process Control
Problem Definition:
Clearly define the process control objectives and identify the key performance indicators (KPIs).
Selection of Factors:
Identify the critical factors (inputs) that potentially impact the process output. These may include temperature, pressure, time, concentration, etc.
Designing the Experiment:
Choose an appropriate experimental design (e.g., factorial design, fractional factorial design, response surface methodology) based on the number of factors and levels to be studied.
Conducting the Experiment:

Systematically conduct experiments as per the chosen design, ensuring accurate data collection.

Process Control it is the method used to monitor, manage, adjust and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficacy, and safety. It is a common technique in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
The application of Design of Experiments (DoE) in process control is that DoE is a statistical methodology that helps researchers to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste.

Methods of application of DoE in process control:

1.Optimization of Processes:
DoE can be effectively applied to optimize products and processes, reduce defects and variation, improve quality, implement Six Sigma, and validate and verify processes.

2.Efficient Experimentation:
DoE helps to minimize the number of experiments needed to find the ideal recipe or process parameters. It creates a robust process that holds up to changes in environment, humidity, etc.

3.Adaptation to Changes:
DoE can help manufacturers adapt a recipe for changes in ingredients or packaging needs due to availability, environment, regulations, or consumer trends.

4.Resource Conservation:
DoE can help manufacturers improve their processes or find ingredient substitutions that are more likely to be successful using fewer experiments or test runs.

Process control is a systematic approach used in manufacturing and industrial settings to ensure that processes consistently produce products that meet quality standards and specifications. It involves monitoring and adjusting various parameters within a process to maintain desired outputs and minimize variability.

Here's a short note on process control and the application of Design of Experiments (DoE) to design it:

Process control involves several key steps:

1. **Monitoring**: Regularly collecting data on process variables, such as temperature, pressure, flow rate, or chemical concentrations, to assess the performance of the process.

2. **Analysis**: Analyzing the collected data to identify patterns, trends, or deviations from desired targets or specifications. Statistical methods are often used to analyze process data and detect any issues or variations.

3. **Control**: Taking corrective actions or adjustments to control the process and bring it back into compliance with quality standards. This may involve adjusting process parameters, calibrating equipment, or implementing procedural changes.

4. **Feedback**: Providing feedback loops to continuously improve the process based on insights gained from monitoring and analysis. This may involve implementing process improvements, updating control strategies, or refining quality control measures.

Design of Experiments (DoE) is a powerful tool used in process control to systematically plan, conduct, and analyze experiments to optimize process parameters and improve process performance. By varying process factors systematically and analyzing their effects on the process output, DoE helps identify the most influential factors and their optimal settings.

Key applications of DoE in process control include:

- **Parameter Optimization**: Designing experiments to determine the optimal settings of process parameters (e.g., temperature, pressure) to achieve desired product quality or performance.

- **Process Robustness**: Assessing the robustness of a process by studying the effects of various factors and their interactions on process variability and performance.

- **Root Cause Analysis**: Investigating the causes of process variations or failures by systematically varying process factors and analyzing their effects on process outputs.

- **Quality Improvement**: Designing experiments to optimize process conditions and reduce variability, leading to improved product quality, yield, and efficiency.

Overall, process control is essential for ensuring consistent product quality, meeting regulatory requirements, and achieving operational excellence in manufacturing and industrial processes. The application of DoE helps optimize processes, identify areas for improvement, and drive continuous improvement initiatives.

Process control refers to the use of various techniques and tools to maintain and manage the performance of a process within its desired parameters. This is crucial in manufacturing and other industrial operations to ensure consistent quality, efficiency, and safety.

Process control involves the use of various methods and technologies to manage and regulate the conditions of industrial processes to ensure they operate efficiently, safely, and consistently. It includes monitoring critical variables such as temperature, pressure, flow rate, and chemical composition, and using control systems to adjust these variables to maintain desired outcomes. Key components of process control include sensors for data collection, control algorithms like Proportional-Integral-Derivative (PID) controllers for decision-making, and actuators for implementing adjustments. The primary goals of process control are to enhance product quality, improve process efficiency, ensure operational safety, and reduce costs.

Application of Design of Experiments (DoE) to Process Control
Design of Experiments (DoE) is a systematic approach to experimentation that allows for the efficient exploration of the relationships between multiple factors affecting a process. It is particularly useful in process control for optimizing and improving processes. Here's how DoE can be applied:

Identifying Critical Variables: DoE helps identify which process variables have the most significant impact on performance. By systematically varying input parameters and observing the effects, key factors can be identified and controlled more precisely.

Optimizing Process Parameters: Through DoE, optimal settings for process variables can be determined. By designing experiments that explore different combinations of parameters, the optimal conditions for desired outcomes, such as maximum yield or best quality, can be identified.

Enhancing Robustness: DoE can be used to determine the settings that make a process less sensitive to variations in input variables. This makes the process more robust and consistent under varying conditions.

Understanding Interaction Effects: DoE allows for the study of interactions between different process variables. Understanding how changes in one variable affect others helps in developing more effective control strategies.

Developing Predictive Models: The data obtained from DoE can be used to create mathematical models that predict process behavior. These models can then be incorporated into control systems for real-time process optimization and control.

•Process Control is a method used to monitor, manage, adjust, and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
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Process control is a critical concept in manufacturing and engineering, focusing on the regulation and optimization of processes to ensure they operate within desired parameters. It involves the use of various techniques and tools to monitor and control processes to maintain quality, improve efficiency, and ensure safety.
The Key Elements of Process Control are given below:
1.Monitoring
2.Control Systems
3.Feedback Loops
4.Setpoints
5. Control Strategies
Process Control
Process control involves the use of various techniques and tools to regulate and optimize processes to ensure they operate within desired parameters, maintaining quality, efficiency, and safety. This is achieved by continuously monitoring process variables (such as temperature, pressure, and flow rate) and making necessary adjustments to keep these variables within predefined limits. The goal of process control is to maintain the stability of processes and enhance their performance by minimizing variability and responding to disturbances effectively.

Key Components of Process Control
Sensors and Measurement Instruments: Devices that monitor process variables in real-time.
Control Systems: Hardware and software that regulate process variables, including controllers (e.g., PID controllers), actuators, and control algorithms.
Feedback Loops: Systems that compare the actual output with the desired setpoint and make adjustments to minimize any deviation.
Setpoints: Target values for process variables, representing optimal operating conditions.
Control Strategies: Methods used to manage and adjust process variables, such as Proportional-Integral-Derivative (PID) control and feedforward control.
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a systematic approach used to plan and conduct experiments efficiently, enabling the study of the effects of multiple factors on a process. DoE is particularly useful in process control for optimizing processes, identifying key factors, and understanding their interactions.

Steps to Apply DoE in Process Control

Define Objectives: Clearly state the goals of the experiment, such as improving process stability or enhancing product quality.
Identify Factors and Levels: Determine the key variables (factors) that influence the process and their respective levels (e.g., low and high).
Select Experimental Design: Choose an appropriate experimental design, such as factorial design or fractional factorial design, to systematically vary the factors.
Conduct Experiments: Perform experiments according to the chosen design, collecting data on process performance and output quality.
Analyze Data: Use statistical methods to analyze the data, identifying significant factors and interactions that affect the process.
Optimize Process: Based on the analysis, adjust the process parameters to achieve optimal performance.
Example of DoE in Process Control
Consider a manufacturing process for producing a chemical compound. The objective is to optimize the yield of the compound by controlling three factors: reaction temperature (A), pressure (B), and catalyst concentration (C), each at two levels (low and high).

Define Objectives: Maximize the yield of the chemical compound.
Identify Factors and Levels:
Temperature (A): Low and High
Pressure (B): Low and High
Catalyst Concentration (C): Low and High
Select Experimental Design: Use a 2^3 factorial design, resulting in 8 experimental runs.
Conduct Experiments: Run experiments for all combinations of factor levels and measure the yield.
Analyze Data: Analyze the results using ANOVA to identify which factors significantly affect the yield.
Optimize Process: Adjust temperature, pressure, and catalyst concentration based on the findings to maximize the yield.

Process control involves the use of various techniques and tools to monitor, manage, and optimize the performance of manufacturing processes. The primary goal of process control is to ensure that the process operates at its desired performance level, maintaining product quality, consistency, and efficiency. It encompasses various activities, including the design of control systems, the use of sensors and actuators, and the implementation of feedback mechanisms to correct deviations.

Key Aspects of Process Control
Monitoring:
Continuous observation of process variables such as temperature, pressure, flow rate, and quality attributes using sensors and data acquisition systems.
Feedback and Feedforward Control:
Feedback control involves adjusting process inputs based on deviations from the desired output. Feedforward control anticipates changes and adjusts inputs proactively to maintain the desired output.
Control Algorithms:
Various algorithms, such as Proportional-Integral-Derivative (PID) controllers, are used to maintain the process at set points.
Automation:
implementation of automated systems to control processes, reducing human intervention and improving accuracy and reliability.
Optimization:
Continuous improvement of process performance through techniques like Six Sigma, Lean manufacturing, and advanced process control (APC).
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that may influence a particular process or product. In process control, DoE helps in identifying and optimizing key process variables to achieve desired outcomes.
Steps in Applying DoE to Process Control
Problem Definition:
Clearly define the process control objectives and identify the key performance indicators (KPIs).
Selection of Factors:
Identify the critical factors (inputs) that potentially impact the process output. These may include temperature, pressure, time, concentration, etc.
Designing the Experiment:
Choose an appropriate experimental design (e.g., factorial design, fractional factorial design, response surface methodology) based on the number of factors and levels to be studied.
Conducting the Experiment:
Systematically conduct experiments as per the chosen design, ensuring accurate data collection.

Process control is the process of monitoring, controlling, and optimizing the performance of manufacturing processes through the use of diverse techniques and technologies. Making sure the process runs at the intended performance level while preserving the efficiency, consistency, and quality of the final output is the key objective of process control. It includes a range of tasks, including as applying feedback mechanisms to rectify deviations, designing control systems, and utilizing sensors and actuators.

Crucial Elements of Process Control

Monitoring: Making constant use of sensors and data gathering systems to observe process factors including temperature, pressure, flow rate, and quality characteristics.

The concept of feedback control and feedforward control pertains to the modification of process inputs in response to deviations from the intended output. With feedforward control, the intended output is maintained by proactively adjusting inputs in response to changes.
Control Algorithms: A variety of algorithms are employed to keep the process running at predetermined points, including proportional-integral-derivative (PID) controllers.

Automation: Putting automated mechanisms in place to manage operations; this lowers the need for human intervention while increasing precision and dependability.

Optimization: A process's ongoing ability to perform better by using methods like Six Sigma, Lean manufacturing, and advanced process control (APC).

Process Control
Process control refers to the techniques and methodologies used to monitor and regulate the variables in a production process to ensure consistent quality and efficiency. It involves the use of various tools, strategies, and technologies to maintain process parameters within desired specifications, thereby minimizing variability and ensuring that the output meets predefined standards.
Key Components of Process Control:
1. Monitoring and Measurement: Continuous or periodic monitoring of process variables (e.g., temperature, pressure, flow rate, pH) to ensure they remain within acceptable limits.
2. Feedback Control: Using feedback mechanisms to adjust process parameters in real-time based on deviations detected during monitoring. This helps to maintain stability and consistency in the process.

3. Quality Assurance: Implementing quality control measures to detect defects or deviations from quality standards early in the process, preventing further production of non-conforming products.
4. Optimization: Optimizing process parameters to improve efficiency, reduce waste, and enhance overall productivity without compromising product quality.
5. Automation: Utilizing automated systems such as Programmable Logic Controllers (PLCs) or Supervisory Control and Data Acquisition (SCADA) systems to control and monitor processes efficiently.
Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a systematic approach used to determine the relationship between factors affecting a process and the output. It involves planning, conducting, analyzing, and interpreting controlled tests to identify factors that significantly impact process performance. Applying DoE to process control enhances the ability to understand and optimize the process by focusing on key factors and interactions. It help by:
Identifying Critical Factors: DoE helps in identifying the most influential factors affecting the process output. By systematically varying factors and observing their effects, engineers can determine which variables have the greatest impact on process performance.
Optimizing Process Parameters:Through factorial designs or response surface methodologies within DoE, engineers can determine optimal settings for process parameters. This involves exploring various combinations of factors to achieve desired process outcomes efficiently.
Understanding Interactions:DoE enables the study of interactions between factors. Understanding these interactions is crucial for fine-tuning process parameters to maximize efficiency and quality while minimizing variability.
Robustness Testing:DoE allows for robustness testing by evaluating the sensitivity of the process to variations in factors and environmental conditions. This helps in designing processes that are less susceptible to external influences and maintain consistent performance over time.

Process control refers to the methods and technologies used to manage and regulate industrial processes to ensure they operate efficiently, safely, and consistently. It involves monitoring various parameters of a process, such as temperature, pressure, flow rate, and chemical composition, and making adjustments as needed to maintain desired operating conditions.

Process control systems typically consist of sensors to measure process variables, actuators

to manipulate process inputs, and a control system that processes the sensor data and issues commands to the actuators. The goal is to achieve and maintain optimal process performance while minimizing deviations from the desired setpoints.

Design of Experiments (DoE) is a statistical technique used in process control to systematically plan, conduct, and analyze experiments to understand the relationship between input variables (factors) and output variables (responses). By varying the factors according to a predetermined experimental design, DoE helps identify the most influential factors affecting process performance and optimize the process settings to achieve desired outcomes.

Applying DoE to design process control involves:

1.Identifying key process variables: Determine which factors significantly influence the process performance and select them as variables for the experiment.

2.Designing experimental layout: Use statistical methods to design an experiment that efficiently explores the effects of these variables on the process responses.

3.Conducting experiments: Implement the designed experimental plan by varying the selected variables systematically and recording the corresponding responses.

4.Analyzing data: Use statistical analysis techniques to interpret the experimental results and identify significant factors, interactions, and optimal process settings.

5.Implementing optimized control strategies: Based on the findings from the DoE, develop and implement control strategies that leverage the insights gained to improve process performance, stability, and reliability.

By integrating DoE into the design and optimization of process control systems, industries can enhance efficiency, reduce waste, and achieve higher product quality while ensuring cost-effectiveness and regulatory compliance.

Process control is the ability to monitor and adjust a process to give a desired output. It is used in industry to maintain quality and improve performance.

ΔΔ DoE is a method of making process control decisions based on data that was collected

with a statistical plan in mind. It is a way to show that conclusions were derived from meaningful experiments, even in the fast-paced industrial world, where time and resources for conducting experiments are limited.

Process control is a systematic approach used in manufacturing and production to ensure that processes operate within set parameters, delivering consistent quality and performance. It involves monitoring and adjusting process variables (such as temperature, pressure, and flow rate) to maintain desired output levels, thereby reducing variability and improving efficiency. The primary goals of process control are to maintain process stability, enhance product quality, and optimize resource utilization.

Key Components of Process Control:
Sensors and Measurements: Devices that measure process variables (e.g., temperature, pressure, flow rate) in real-time.
Controllers: Algorithms or devices that compare measured values with desired setpoints and make adjustments to the process.
Actuators: Mechanisms that implement the controller's adjustments (e.g., valves, motors).
Feedback Loop: A system where the output is continuously monitored and fed back into the control system to make necessary adjustments.
Types of Process Control:
Open-Loop Control: A control system that does not use feedback to adjust its input. It operates based on predetermined instructions.
Closed-Loop Control: Also known as feedback control, it uses feedback from the process output to adjust the input, ensuring the process remains within desired parameters.
Application of Design of Experiments (DoE) in Process Control:
Design of Experiments (DoE) is a statistical approach used to plan, conduct, and analyze controlled tests to evaluate the factors that may influence a particular process or product. In the context of process control, DoE helps identify the optimal settings for process variables, leading to improved performance and reduced variability.

Steps in Applying DoE to Process Control:
Define Objectives: Clearly outline the goals of the experiment, such as improving product quality or increasing process efficiency.
Identify Factors and Levels: Determine the key process variables (factors) and their respective settings (levels) to be studied. For example, temperature (high/low), pressure (high/low), and concentration (high/low).

Select Experimental Design: Choose an appropriate DoE approach, such as full factorial, fractional factorial, or response surface methodology, based on the complexity and objectives of the study.
Conduct Experiments: Perform the experiments according to the selected design, systematically varying the factors to collect data.
Analyze Data: Use statistical analysis to evaluate the effects of the factors and their interactions on the response variable. Techniques like ANOVA (Analysis of Variance) are commonly used.
Optimize Process: Identify the optimal settings for the process variables that achieve the desired outcome. Implement these settings in the process control system.

Process control is a vital aspect of industrial operations, ensuring that various manufacturing processes run smoothly, efficiently, and consistently. It involves continuously monitoring and adjusting process variables such as temperature, pressure, flow rate, and chemical composition to maintain desired conditions and achieve specific objectives.

In a nutshell, process control encompasses the following key elements:

1. Monitoring: Regularly observing and collecting data on relevant process parameters using sensors, instruments, and control systems.

2. Analysis: Analyzing the collected data to assess the current state of the process, identify deviations from desired conditions, and detect any trends or patterns that may indicate potential issues.

3. Decision-making: Based on the analysis, making decisions on whether and how to adjust process variables to bring the system back into alignment with the desired targets.

4. Implementation: Implementing control actions through actuators, valves, pumps, heaters, or other devices to manipulate process variables and maintain or restore optimal conditions.

5. Feedback: Providing feedback mechanisms to continuously evaluate the effectiveness of control actions and make further adjustments as needed to ensure ongoing process stability and performance.

The application of Design of Experiments (DoE) to process control enhances the efficiency and

effectiveness of this critical function. DoE is a systematic and structured approach to experimentation that allows engineers to efficiently explore the effects of multiple factors and their interactions on process performance.

Here's how DoE is applied in the design and optimization of process control:

1. Factor Identification: DoE helps identify the key factors that influence process performance and variability. By systematically varying these factors, engineers can understand their individual and combined effects on the process output.

2. Optimization: Using DoE, engineers can determine the optimal settings for process variables to achieve desired objectives such as maximizing yield, minimizing energy consumption, or reducing defects. By systematically exploring the design space, DoE enables efficient identification of the best operating conditions.

3. Robustness Analysis: DoE facilitates the evaluation of process robustness by examining how variations in input factors impact process performance. Engineers can use robust design techniques to identify settings that are less sensitive to variability in operating conditions or raw materials.

4. Process Improvement: Through iterative experimentation guided by DoE principles, engineers can continuously refine and improve process control strategies to enhance productivity, quality, and efficiency.

Process Control is a method used to monitor, manage, adjust, and moderate any process to ensure consistent quality, maintain conformity, and reduce wastage. It involves tracking various parameters and variables within a production or manufacturing process and making real-time adjustments to maintain quality, efficiency, and safety. It is common in manufacturing and continuous production environments. The goal of process control is to minimize variations and deviations from the desired standards.
The application of Design of Experiments (DoE) in process control. DoE is a statistical methodology that enables researchers and practitioners to systematically investigate and optimize processes, identify critical factors affecting quality, and reduce variability and waste. Here are some ways DoE can be applied in process control:
1. Optimization of Processes: DoE can be effectively applied to optimize products and processes, reduce defects and variation, improve quality, implement Six Sigma, and validate

and verify processes.
2. Efficient Experimentation: DoE helps to minimize the number of experiments needed to find the ideal recipe or process parameters. It creates a robust process that holds up to changes in environment, humidity, etc.
3. Adaptation to Changes: DoE can help manufacturers adapt a recipe for changes in ingredients or packaging needs due to availability, environment, regulations, or consumer trends.
4. Resource Conservation: DoE can help manufacturers improve their processes or find ingredient substitutions that are more likely to be successful using fewer experiments or test runs.

Process control is an engineering discipline that deals with architectures, mechanisms and algorithms for maintaining the output of a specific process within a desired range. It involves monitoring and influencing an activity to maintain a desired output. The key objectives of process control are to maintain process performance at a certain level, keep quality within specified limits, and minimize the effects of disturbances.
Application of Design of Experiments (DoE) in Process Control

Design of Experiments (DoE) is that it is a significant statistical technique that can be applied to optimize process control systems. DoE allows for the systematic investigation of multiple factors affecting a process to identify the most significant factors and their interactions.
Some applications of DoE in process control include:
1. Identifying critical process parameters: DoE can help identify the key factors that have the greatest impact on process performance and quality.
2. Optimizing process settings: By determining the optimal settings for the critical process parameters, DoE can help improve process efficiency and consistency.
3. Troubleshooting production challenges: DoE can assist in identifying the root causes of manufacturing issues and potential complications in the process control system.
4. Designing robust processes: DoE techniques, such as Taguchi methods, can help design processes that are less sensitive to uncontrollable factors, leading to more consistent and reliable process control.
5. Validating process control systems: DoE can be used to validate the effectiveness of process control systems by testing the system's ability to maintain process performance within specified limits under various conditions.

By applying DoE principles, process control systems can be optimized, validated, and made

more robust, leading to improved product quality, reduced variability, and increased efficiency in manufacturing processes.

Process control is a critical concept in manufacturing and engineering, focusing on the regulation and optimization of processes to ensure they operate within desired parameters. It involves the use of various techniques and tools to monitor and control processes to maintain quality, improve efficiency, and ensure safety. Application of Design of Experiments (DoE) in Process Control
Design of Experiments (DoE) is a statistical approach used to plan, conduct, analyze, and interpret controlled tests to evaluate the factors that may influence a particular process or product. In process control, DoE helps in identifying and optimizing key process variables to achieve desired outcomes.

Steps in Applying DoE to Process Control
Problem Definition:

Clearly define the process control objectives and identify the key performance indicators (KPIs).
Selection of Factors:

Identify the critical factors (inputs) that potentially impact the process output. These may include temperature, pressure, time, concentration, etc.
Designing the Experiment:

Choose an appropriate experimental design (e.g., factorial design, fractional factorial design, response surface methodology) based on the number of factors and levels to be studied.
Conducting the Experiment:

Systematically conduct experiments as per the chosen design, ensuring accurate data collection.

Process control involves monitoring and managing industrial processes to ensure they operate efficiently, consistently, and within specified quality standards. It encompasses a range of techniques and methodologies aimed at minimizing variability, detecting deviations from target values, and implementing corrective actions to maintain process stability and quality. Process control is crucial across various industries, including manufacturing, chemical

processing, pharmaceuticals, and electronics, where consistent and high-quality production is essential.

Short Note on Process Control:

Process control involves a systematic approach to managing and optimizing industrial processes to meet quality and performance requirements. It typically consists of three main stages:

1. Monitoring: In this stage, sensors and instrumentation are used to collect data on key process variables such as temperature, pressure, flow rate, and product characteristics
2. Analysis: Once data is collected, it is analyzed to identify patterns, trends, and sources of variation in the process. Statistical techniques such as control charts, hypothesis testing, and regression analysis are commonly used to analyze process data and determine whether the process is operating within acceptable limits.
3. Control: Based on the analysis, control strategies are implemented to regulate process variables and maintain process stability. This may involve adjusting process parameters, modifying equipment settings, or implementing feedback control loops to bring the process back into compliance with specifications.

Application of Design of Experiments (DoE) to Design Process Control:

Design of Experiments (DoE) is a powerful tool for designing and optimizing industrial processes, including process control systems. By systematically varying process parameters and factors, DoE allows engineers to identify the most influential factors affecting process performance and determine optimal settings for achieving desired outcomes.

Key applications of DoE in process control include:

1. Optimizing Process Parameters: DoE can be used to design experiments to systematically evaluate the effects of different process parameters on key performance indicators (KPIs) such as product quality, yield, and throughput. By identifying the optimal combination of parameters, engineers can improve process efficiency and product quality.
2. Robust Process Design: DoE helps in designing processes that are robust to variations in input variables and external factors. By conducting experiments to assess the sensitivity of the process to variations, engineers can identify factors that significantly impact process performance and develop control strategies to mitigate their effects.
3. Improving Control System Performance: DoE can be used to design experiments to evaluate the performance of control systems under different operating conditions. By systematically varying control parameters and disturbances, engineers can optimize control system settings and tuning parameters to enhance stability, responsiveness, and robustness.

Overall, DoE provides a systematic and efficient approach to designing and optimizing process

control systems, enabling companies to achieve higher levels of efficiency, quality, and reliability in their operations.

What is Randomized block factorial design? explain with examples.

51 responses

Factorial experiment with a basic design of Randomized Block Design (RCBD) is an experiment in which more than one factor is tested and using RCBD as the experimental design. This design was chosen if the experimental unit used was not uniform, so it was necessary to group it, while in Completely Randomized Design (CRD) Factorial , the experimental unit was relatively uniform so there was no need for grouping. Basically, the RCBD Factorial experiment is the same as the Randomized Complete Block Design (RCBD) experiment previously discussed, but in this experiment it consists of two or more factors.
Example:
If a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat section of each block with the various fungicides to be tested. This is an example of a block design experiment. By splitting the field into blocks, the farm may be able to account for certain variations and confounding variables that might exist in the field.

A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.
In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.
example:
Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

A randomized block factorial design is an experimental design that combines the principles of randomized block design and factorial design. It is used when there are two or more factors to be studied, and the experimental units are not uniform, requiring grouping into blocks.
In a randomized block factorial design:

1. The experimental units are divided into homogeneous blocks based on a nuisance factor that may affect the response variable.
2. Within each block, the treatment combinations (a combination of levels of each factor) are randomly assigned.
3. The experiment is replicated within each block.
4. The effects of the factors and their interactions are estimated, accounting for the blocking effect.

Advantages of Randomized block factorial design
1. Accounts for nuisance factors: By blocking, the randomized block factorial design helps control for sources of variability that are not of primary interest but may affect the response variable.
2. Efficient: It allows for the investigation of multiple factors simultaneously, providing more information per experimental unit compared to single-factor experiments.
3. Interaction effects: The design enables the detection of interaction effects between factors, which may be important in understanding the system.

Examples:

Here is an experiment to study the effects of two factors on the yield of a crop:
Factor A: Fertilizer type (a1: organic, a2: inorganic)
Factor B: Irrigation method (b1: drip, b2: sprinkler)
The experimental field is divided into blocks based on soil fertility, which is a nuisance factor.
Within each block, the four treatment combinations (a1b1, a1b2, a2b1, a2b2) are randomly assigned.
The experiment is replicated three times, resulting in a total of 12 plots (3 blocks × 4 treatment combinations).
The data is analyzed using analysis of variance (ANOVA) to determine the main effects of fertilizer type and irrigation method, as well as their interaction effect.

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Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

A Randomized Block Factorial Design combines the features of a randomized block design and a factorial design. This experimental design is used when there are two or more factors to be studied and when there are variations between experimental units that can be controlled by blocking. The goal is to reduce the variability from the blocking factor and to study the interaction effects between the factors.

Key Concepts
Blocking: Experimental units are divided into blocks based on certain characteristics that are expected to affect the response. Each block is more homogeneous with respect to these characteristics.
Randomization: Within each block, treatments are randomly assigned to experimental units to eliminate bias.
Factorial Structure: Each block contains all possible combinations of the levels of the factors being studied.
Example of Randomized Block Factorial Design
Scenario
Suppose we are studying the effects of two fertilizers (Factor A) and two irrigation methods (Factor B) on crop yield. The experiment is conducted on four different fields (blocks) to control for variability in soil type.

Design
Factors:
Factor A (Fertilizer): A1 (Fertilizer 1), A2 (Fertilizer 2)
Factor B (Irrigation): B1 (Irrigation 1), B2 (Irrigation 2)
Blocks: Four fields with different soil types (Block 1, Block 2, Block 3, Block 4)
Experimental Setup
Each block (field) will have all combinations of the two fertilizers and two irrigation methods. The treatments are randomly assigned within each block. This setup ensures that each block receives all four treatment combinations, allowing for the study of both main effects and interaction effects.

Block Treatment Combination Yield
Field 1 A1B1 y11
Field 1 A1B2 y12
Field 1 A2B1 y13
Field 1 A2B2 y14
Field 2 A1B1 y21
Field 2 A1B2 y22
Field 2 A2B1 y23
Field 2 A2B2 y24
Field 3 A1B1 y31
Field 3 A1B2 y32

Field 3 A2B1 y33
Field 3 A2B2 y34
Field 4 A1B1 y41
Field 4 A1B2 y42
Field 4 A2B1 y43
Field 4 A2B2 y44
Data Analysis
Calculate Main Effects:

Main effect of Fertilizer (A): Compare average yields of A1 vs. A2 across all blocks.
Main effect of Irrigation (B): Compare average yields of B1 vs. B2 across all blocks.
Calculate Interaction Effects:

Interaction effect (AB): Analyze how the combination of fertilizers and irrigation methods affects yield differently compared to the main effects alone.
Blocking Effect:

By analyzing the variance within and between blocks, we can assess the effectiveness of blocking in reducing variability due to soil type.
Analysis Example
Suppose the yields (in kg) from the experiment are as follows:

Block A1B1 A1B2 A2B1 A2B2
Field 1 50 55 53 57
Field 2 45 50 47 52
Field 3 55 60 58 62
Field 4 52 56 54 59
Calculate the Main Effects:

Average yield for A1 = (50+55+45+50+55+60+52+56)/8 = 53.875

Average yield for A2 = (53+57+47+52+58+62+54+59)/8 = 55.25

Main effect of A = 55.25 - 53.875 = 1.375

Average yield for B1 = (50+53+45+47+55+58+52+54)/8 = 51.75

Average yield for B2 = (55+57+50+52+60+62+56+59)/8 = 56.375

Main effect of B = 56.375 - 51.75 = 4.625

Calculate the Interaction Effect:

Interaction between A and B (AB) can be calculated by analyzing the differences in means of combinations, but usually, it involves more complex statistical analysis like ANOVA.
Conclusion
A randomized block factorial design efficiently studies the effects of multiple factors while controlling for variability from blocking factors. It provides insights into both main effects and interaction effects, leading to a more thorough understanding of the factors influencing the response variable.

Randomized block design is an experimental design in which the subjects or experimental units are grouped into blocks, with the different treatments to be tested randomly assigned to the units in each block. Randomized blocking can help the researcher account for potentially unwanted variables.

Example:-
If a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat section of each block with the various fungicides to be tested.

A Randomized Block Factorial Design combines the principles of a randomized block design with a factorial design. It's used when experiments involve several factors and the experimental units are heterogeneous, requiring blocking to control for variability.

Key Features:

1. Blocking: Experimental units are grouped into blocks based on a nuisance factor, such as age or weight, to control for variability.
2. Factorial Design: Within each block, all possible combinations of the levels of the factors are tested.
3. Randomization: Treatments are randomly assigned within each block to prevent bias.

Example: Imagine an agricultural study with two factors: crop variety (A and B) and fertilizer type (X and Y). The blocks could be different soil types. Within each soil type block, all four combinations (AX, AY, BX, BY) are tested, and the assignment of these combinations to plots within the block is randomized.

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Example of a Randomized Block Factorial Design
Scenario
Imagine a scenario where a researcher wants to study the effects of two factors, Fertilizer Type (A) and Watering Frequency (B), on the growth of a particular plant species. Additionally, the researcher recognizes that different soil types might affect plant growth, so soil type is used as a blocking factor.

Factors and Levels
Factor A (Fertilizer Type):

Level 1: Fertilizer 1
Level 2: Fertilizer 2
Factor B (Watering Frequency):

Level 1: Once a day
Level 2: Twice a day
Blocking Factor (Soil Type):

Block 1: Soil Type 1
Block 2: Soil Type 2
Experimental Design

For each block (soil type), all combinations of the levels of factors A and B are tested. This results in a 2x2 factorial design within each block.

Block 1: Soil Type 1

Run Fertilizer Type (A) Watering Frequency (B) Plant Growth (cm)
1 Fertilizer 1 Once a day 10
2 Fertilizer 1 Twice a day 12
3 Fertilizer 2 Once a day 14
4 Fertilizer 2 Twice a day 16
Block 2: Soil Type 2

Run Fertilizer Type (A) Watering Frequency (B) Plant Growth (cm)
5 Fertilizer 1 Once a day 11
6 Fertilizer 1 Twice a day 13
7 Fertilizer 2 Once a day 15
8 Fertilizer 2 Twice a day 17

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The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

A Randomized Block Design (RBD) is a type of experimental design where the experimental units are grouped into homogeneous blocks based on certain characteristics12. The treatments are then randomly allocated to the experimental units within each block2. This design is used to minimize the effects of systematic error2.

Here are the three principal features of an RBD:

Grouping of Experimental Units: Experimental units are grouped into blocks in a way that minimizes the variability among the units within groups (blocks)3. This grouping is based on a blocking variable that affects the dependent variable but is not of primary interest to the experimenter3.
Complete Set of Treatments in Each Block: Each block contains a complete set of treatments. Therefore, differences among blocks are not due to treatments, and this variability can be estimated as a separate source of variation3.
Randomization Within Blocks: After experimental units have been grouped into blocks, treatments are assigned randomly within a block, and separate randomizations are made for each block3. This ensures that any treatment can be adjacent to any other treatment, but not to the same treatment within the block3.

These features help control the variation in an experiment, improving the ability to detect smaller treatment differences3.

Factorial experiment with a basic design of Randomized Block Design (RCBD) is an experiment in which more than one factor is tested and using RCBD as the experimental design. This design was chosen if the experimental unit used was not uniform, so it was necessary to group it, while in Completely Randomized Design (CRD) Factorial , the experimental unit was relatively uniform so there was no need for grouping. Basically, the RCBD Factorial experiment is the same as the Randomized Complete Block Design (RCBD) experiment previously discussed, but in this experiment it consists of two or more factors.

Example:
If a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat section of each block with the various fungicides to be tested. This is an example of a block design experiment. By splitting the field into blocks, the farm may be able to account for certain variations and confounding variables that might exist in the field.

A Randomized Block Factorial Design is an experimental design that combines the principles of randomized block design with factorial design. In this setup, subjects or experimental units are grouped into blocks to reduce variability within treatment conditions, and more than one factor is tested simultaneously to assess their individual and interactive effects.

Example:
Blocking Factor: Body Mass Index (BMI) categories (low, medium, high)
Factors: Medication type (2 levels: new drug, placebo) and Exercise program (2 levels: high-intensity, low-intensity)
Design: Participants are first categorized into blocks based on their BMI. Within each BMI block, participants are randomly assigned to receive either the new drug or placebo, along with either a high-intensity or low-intensity exercise program. This design helps isolate the effects of medication and exercise on weight loss while controlling for potential influence due to initial weight differences.

A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.
In this design, experimental units are grouped into homogeneous blocks, similar to a

randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.

example:
Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

A randomized block design (RBD) is an experimental design in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. Essentially, a randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block. For example, if a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat sections of each block with the various fungicides to be tested. By splitting the field into blocks, they may be able to account for certain variations that could exist in the field.

For example,
one section of the field may have more shade and extended leaf wetness, creating an ideal environment for the pathogen to proliferate. Another section may have a slightly different soil type or slope. Through blocking, the farm can account for these potential confounding factors. Randomized block design is used to conduct research in many fields, such as pharmaceutical studies, agriculture, and animal science.

In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.

example:
Example: Testing the Effects of Fertilizer Type and Watering Frequency on Crop Yield

Suppose a farmer wants to investigate the effects of two factors, fertilizer type and watering frequency, on the yield of a particular crop. Additionally, the farmer knows that soil conditions can vary across different areas of the field, which could affect crop yield. To account for this variability, the farmer decides to use a randomized block factorial design.

Factors:

1. Fertilizer Type (Factor A): Organic vs. Inorganic
2. Watering Frequency (Factor B): Daily vs. Weekly

Experimental Setup:

The farmer divides the field into blocks based on soil conditions (Good and Poor). Within each block, the farmer randomly assigns fertilizer type and watering frequency combinations to different plots. Each combination of fertilizer type and watering frequency is replicated multiple times within each block to reduce random error.

Example Experimental Runs:

Block 1 (Good Soil Conditions):
Organic Fertilizer, Daily Watering
Inorganic Fertilizer, Weekly Watering
Inorganic Fertilizer, Daily Watering

Block 2 (Poor Soil Conditions):
Inorganic Fertilizer, Weekly Watering
Organic Fertilizer, Daily Watering
Organic Fertilizer, Weekly Watering

Analysis:

The farmer can analyze the data using statistical methods to determine the main effects of fertilizer type and watering frequency, as well as any interactions between these factors. By using a randomized block factorial design, the farmer can account for the variability introduced

by soil conditions, resulting in more precise estimates of the treatment effects.

A randomized block design (RBD) is an experimental design in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. Essentially, a randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block.

Example :-

Lets take for example, if a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat sections of each block with the various fungicides to be tested. By splitting the field into blocks, they may be able to account for certain variations that could exist in the field. For example, one section of the field may have more shade and extended leaf wetness, creating an ideal environment for the pathogen to proliferate. Another section may have a slightly different soil type or slope. Through blocking, the farm can account for these potential confounding factors. Randomized block design is used to conduct research in many fields, such as pharmaceutical studies, agriculture, and animal science.

A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.
In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.
example:
Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type,

and their interaction on crop yield, while controlling for variability between fields.

A Randomized Block Factorial Design is an experimental design that combines the principles of blocking and factorial design. It is used to control for the variability among experimental units by grouping them into blocks and then applying a factorial treatment structure within each block. This design helps to isolate the treatment effects more accurately by accounting for the block-to-block variability.
Key Concepts:
Blocking:
Experimental units are divided into homogeneous groups called blocks. Each block contains units that are similar to each other based on certain characteristics (e.g., age, gender, location).
Blocking helps to reduce the variability within each block, making it easier to detect the effects of the treatments.
Factorial Design:
Within each block, a full or fractional factorial design is used to study the effects of multiple factors and their interactions.
Factorial design allows for the investigation of the main effects of each factor as well as the interaction effects between factors.

Suppose a researcher wants to study the effects of two factors, Fertilizer Type (A) and Irrigation Level (B), on crop yield. The experimental units are fields, and the fields are grouped into blocks based on soil type (e.g., Clay, Sandy, Loamy).
Factors:
Factor A (Fertilizer Type): Two levels (Organic, Inorganic)
Factor B (Irrigation Level): Two levels (Low, High)
Blocks:
Block 1: Clay Soil
Block 2: Sandy Soil
Block 3: Loamy Soil
Block Field Factor A (Fertilizer Type) Factor B (Irrigation Level) Yield
clay 1 organic low y1,1
clay 2 organic high y 1,2
clay 3 inorganic low y1,3
clay 4 inorganic high y1,4

sandy 5 organic low y2,1
sandy 6 organic high y2,2
sandy 7 inorganic low y2,3
sandy 8 inorganic high y2,4
loamy 9 organic low y3,1
loamy 10 organic high y3,2
loamy 11 inorganic low y3,3

thus we can determine the effects of these two variables on the three blocks and we can determine what will be the optimum condition of variables to get maximum crop yield

Factorial experiment with a basic design of Randomized Block Design (RCBD) is an experiment in which more than one factor is tested and using RCBD as the experimental design. This design was chosen if the experimental unit used was not uniform, so it was necessary to group it.

A randomized block factorial design is an experimental design that combines the principles of blocking and factorial design. It aims to control for variability among experimental units by grouping them into blocks and then applying a factorial treatment structure within each block. This design is particularly useful when there are external sources of variability that could affect the response variable, allowing for a more precise estimation of treatment effects.
EXAMPLE :- Suppose a researcher wants to study the effects of two fertilizers (A and B) and two irrigation methods (X and Y) on crop yield. However, the field has different soil types (1, 2, and 3), which could affect the results. The researcher decides to use a randomized block factorial design with soil type as the blocking factor.
BLOCK
(SOIL TYPE) PLOT 1 PLOT 2 PLOT 3 PLOT 4
SOIL 1 AX AY BX BY
SOIL 2 BY BX AY AX
SOIL 3 AY AX BY BX

Randomized Block Factorial Design is a statistical experimental design used to study the effects of multiple factors on a response variable while controlling for the variability among experimental units. It combines the principles of blocking and factorial design to account for

extraneous variability and examine the interaction between factors efficiently.
Examples- Suppose a researcher wants to study the effects of two factors, temperature (Factor A) and humidity (Factor B), on the growth of plants (response variable). They suspect that soil quality might also affect plant growth, so they decide to use a randomized block design.
Factor A: Temperature (2 levels: High and Low)
Factor B: Humidity (2 levels: High and Low)
Block Variable: Soil type (2 types: Sandy and Loamy)
They will have 2x2x2 = 8 treatment combinations (2 levels of Factor A x 2 levels of Factor B x 2 levels of soil type). However, they will conduct the experiment in blocks, ensuring that each block contains a representative sample of each soil type. Within each block, treatments (combinations of temperature and humidity) are randomly assigned to different plots.
This design allows the researcher to assess the main effects of temperature and humidity, as well as any interactions between them, while controlling for the potential influence of soil type variability. Randomization ensures that any differences observed in plant growth are likely due to the manipulated factors rather than extraneous variables.

A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.
In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.
example:
Suppose an agricultural scientist wants to test the yield of two varieties of crops (type A and type B) using three types of fertilizers (P , Q, R). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AP, AQ, AR, BP, BQ, BR) to the plots within each field. This process would be repeated for each field.

A randomized block factorial design combines the principles of both randomized block design and factorial design. It is used in experimental research to study the effects of multiple factors on a response variable while controlling for potential sources of variability.

In a randomized block factorial design:

1. **Blocking**: Subjects or experimental units are divided into homogeneous groups, called blocks, based on certain characteristics that are expected to affect the outcome of the experiment. This helps to reduce variability within each block.

2. **Factorial Design**: The experimental factors are varied at different levels, and all possible combinations of factor levels are tested within each block.

For example, let's consider a pharmaceutical study investigating the effects of two factors (A and B) on the efficacy of a new drug. Factor A could represent the dosage of the active ingredient (high dose vs. low dose), and Factor B could represent the frequency of administration (daily vs. weekly).

In a randomized block factorial design:

- Subjects or patients are divided into blocks based on characteristics such as age, gender, or severity of the condition.
- Within each block, all possible combinations of factor levels (e.g., high dose daily, high dose weekly, low dose daily, low dose weekly) are randomly assigned to groups of patients.
- This design allows researchers to control for potential sources of variability (e.g., age, gender) by ensuring that each block contains a representative sample of subjects, while also allowing them to study the main effects of Factors A and B as well as any interaction between them.

Overall, a randomized block factorial design enables researchers to efficiently study multiple factors and their interactions while minimizing the impact of extraneous variables, leading to more reliable and interpretable results.

Randomized block factorial design is an experimental design technique used to control for the effects of one or more nuisance variables that might influence the response variable but are not of primary interest. It combines the principles of blocking and factorial design to improve the accuracy and efficiency of experiments.

Key Concepts
Blocking: Dividing experimental units into blocks that are similar with respect to one or more

nuisance variables. Within each block, treatments are randomly assigned to units to control for the effects of these nuisance variables.

Factorial Design: Investigating the effects of two or more factors simultaneously. Each factor has multiple levels, and all possible combinations of these levels are tested.

Randomization: Randomly assigning treatments within blocks to reduce bias and ensure that the results are statistically valid.
Example
Suppose you are studying the effect of fertilizer type and irrigation level on crop yield, and you want to control for the variability in soil type.

Factors and Levels
Fertilizer Type (Factor A): A1 (Type 1), A2 (Type 2)
Irrigation Level (Factor B): B1 (Low), B2 (High)
Blocking Variable
Soil Type: Assume there are three soil types (S1, S2, S3).
Design
Create Blocks: Each block corresponds to a specific soil type (S1, S2, S3).
Random Assignment: Within each block, randomly assign the four treatment combinations (A1B1, A1B2, A2B1, A2B2) to the experimental units (plots).
Block (Soil Type) Plot 1 Plot 2 Plot 3 Plot 4
S1 A1B1 A1B2 A2B1 A2B2
S2 A2B2 A1B1 A1B2 A2B1
S3 A1B2 A2B1 A2B2 A1B1
Conduct Experiments: Apply the assigned treatments to each plot within the blocks.
Analyze Data: Perform statistical analysis to determine the effects of fertilizer type, irrigation level, and their interaction on crop yield while accounting for soil type variability.

•A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.
In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.
example:

Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

A Randomized Block Factorial Design is an experimental design that combines the principles of blocking and factorial design to control for variability and investigate the effects of multiple factors simultaneously. In this design, subjects or experimental units are first divided into homogeneous blocks based on certain characteristics. Within each block, all possible combinations of the experimental factors are tested, and the treatments are randomly assigned.

Key Features of Randomized Block Factorial Design
Blocking: Grouping experimental units into blocks that are similar in some way. This helps to control for variability within the blocks and focus on the treatment effects.
Factorial Design: Studying multiple factors and their interactions simultaneously by considering all possible combinations of the factor levels.
Randomization: Randomly assigning treatments within each block to ensure that the results are not biased by any uncontrolled factors.
Example of Randomized Block Factorial Design
Scenario
Imagine a study to investigate the effects of two fertilizers (Factor A: Fertilizer Type, with two levels: Fertilizer 1 and Fertilizer 2) and two watering frequencies (Factor B: Watering Frequency, with two levels: Daily and Weekly) on the growth of a particular plant species. The experiment is conducted in three different greenhouses (blocks) to account for variations in environmental conditions.

Steps
Blocking: The greenhouses are treated as blocks. Each greenhouse has potentially different environmental conditions, such as light intensity and temperature.

Factorial Design: Each greenhouse (block) will test all combinations of the two factors (Fertilizer Type and Watering Frequency), resulting in four treatment combinations:

Fertilizer 1, Daily Watering
Fertilizer 1, Weekly Watering
Fertilizer 2, Daily Watering
Fertilizer 2, Weekly Watering
Randomization: Within each greenhouse, the four treatment combinations are randomly assigned to the plants to mitigate any biases.

Layout
Block (Greenhouse) Treatment Combination 1 (F1, D) Treatment Combination 2 (F1, W) Treatment Combination 3 (F2, D) Treatment Combination 4 (F2, W)
Greenhouse 1 Randomly assigned plot Randomly assigned plot Randomly assigned plot Randomly assigned plot
Greenhouse 2 Randomly assigned plot Randomly assigned plot Randomly assigned plot Randomly assigned plot
Greenhouse 3 Randomly assigned plot Randomly assigned plot Randomly assigned plot Randomly assigned plot
Analysis
After conducting the experiment and collecting data on plant growth for each treatment combination in each block, statistical analysis (e.g., ANOVA) is performed to:

Determine the main effects of Fertilizer Type and Watering Frequency.
Identify any interaction effects between Fertilizer Type and Watering Frequency.
Assess the blocking effect (Greenhouse) to understand if different environmental conditions influenced the results.
Benefits
Control for Variability: By blocking, the design accounts for differences within blocks, improving the accuracy of the treatment effect estimates.
Efficiency: This design allows for the investigation of multiple factors and their interactions simultaneously.
Randomization: Ensures that the results are not biased by uncontrolled variables within each block.
Conclusion
A Randomized Block Factorial Design is an effective experimental strategy to control for known sources of variability (through blocking) while exploring the effects and interactions of

multiple factors (through factorial design). This approach is widely used in agricultural, industrial, and scientific research to obtain more reliable and insightful results.

A Randomized Block Factorial Design combines the principles of both randomized block design and factorial design. This design is used to control for the variability among experimental units by grouping them into blocks, while also studying the interaction between multiple factors by applying factorial design principles within each block. This approach increases the precision of the experiment by reducing the effects of confounding variables and allows for the investigation of the main effects and interactions of the factors.
Explanation
Blocking to Control Variability:
Experimental units are divided into homogeneous blocks based on a known source of variability. Each block is composed of units that are similar in terms of the blocking factor (e.g., age, gender, location).
Factorial Treatment Structure:
Within each block, a factorial design is applied. This means that multiple factors are studied simultaneously, and each combination of factor levels is assigned to experimental units within the block. The treatments are randomized within each block.
Example
Imagine we want to study the effect of two factors, fertilizer type (Factor A) and irrigation level (Factor B), on crop yield. Additionally, we know that soil type significantly affects crop yield, so we decide to use soil type as the blocking factor. Suppose there are three types of soil (Soil 1, Soil 2, Soil 3).
Steps to Implement the Design:
Identify Factors and Levels:
Factor A (Fertilizer Type): A1 (Type 1), A2 (Type 2)
Factor B (Irrigation Level): B1 (Low), B2 (High)
Blocking Factor:
Soil Type: Block 1 (Soil 1), Block 2 (Soil 2), Block 3 (Soil 3)
Design the Experiment:
Each block will contain all combinations of the factors. Since we have 2 factors each at 2 levels, there are
2x2=4
Main Effects: The overall effect of fertilizer type and irrigation level on crop yield.
Interaction Effects: Whether the effect of one factor (e.g., fertilizer type) depends on the level of the other factor (e.g., irrigation level).

Blocking Effect: The effect of different soil types on crop yield, which is controlled by the blocking.

Randomized Block Factorial Design
Randomized Block Factorial Design is a type of experimental design that combines the principles of randomized block design and factorial design. This approach is used when there are two or more factors to be studied simultaneously, and the experimental units are grouped into blocks based on some inherent characteristic to control variability.

Two elements are being investigated by a researcher in relation to crop yield:

Fertilizer type (A1 = Fertilizer 1, A2 = Fertilizer 2) is factor A.
Irrigation technique (B1 = drip, B2 = sprinkler) is factor B.
There are four fields (blocks) with varying types of soil that the researcher possesses. By imposing restrictions based on soil type, the aim is to manage soil variability.
Each factor has 2 levels: Fertilizer (A1, A2) and Irrigation (B1, B2).
Random Assignment:
Every possible combination of treatments is implemented within every block (field). There will be four plots in each field, distributed at random as follows:
Plot 1: (A1, B1)
Plot 2: (A1, B2)
Plot 3: (A2, B1)
Plot 4: (A2, B2)
Arrangement:
Section (Field)Plot Combination of Treatments
Block 1 1 (A1, B1)
Block 1 2 (A1, B2)
Block 1 3 (A2, B1)
Block 1 Four (A2, B2)
Block 2 1 (A1, B1)
Block 2^2 (A1, B2)
Block 2 3 (A2, B1)
Block 2−4 (A2, B2)
Block 3-1 (A1, B1)
Block 3^2 (A1, B2)
Block 3~3 (A2, B1)

Blocks 3–4 (A2, B2)
Block 4 1 (A1, B1)
Block 4^2 (A1, B2)
Block 4^3 (A2, B1)
Block 4 (4, A2, B2)
So, by accounting for block-level variability, randomized block factorial design is a potent experimental strategy that improves the accuracy and effectiveness of factorial trials. In scientific, industrial, and agricultural research, where there are many variables and intrinsic variability in the experimental units, this design is especially helpful.

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Block 2^2 (A1, B2)
Block 2 3 (A2, B1)
Block 2–4 (A2, B2)
Block 3-1 (A1, B1)
Block 3^2 (A1, B2)
Block 3~3 (A2, B1)
Blocks 3–4 (A2, B2)
Block 4 1 (A1, B1)
Block 4^2 (A1, B2)
Block 4^3 (A2, B1)
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So, by accounting for block-level variability, randomized block factorial design is a potent experimental strategy that improves the accuracy and effectiveness of factorial trials. In scientific, industrial, and agricultural research, where there are many variables and intrinsic variability in the experimental units, this design is especially helpful.

A Randomized Block Factorial Design is a type of experimental design that combines the principles of a randomized block design (RBD) and a factorial design.

In this design, experimental units are grouped into blocks based on certain characteristics to reduce variability within blocks . Then, within each block, a factorial design is implemented, where all possible combinations of the levels of two or more factors are investigated.

Let’s consider an example. Suppose an agricultural scientist wants to test the effect of two different factors - variety of crop (Factor A with levels a and b) and type of fertilizer (Factor B with levels A, B, and C) - on crop yield1. The scientist has access to three plots of land (blocks) that have different soil fertility levels.

In a Randomized Block Factorial Design, the scientist would:

Divide each plot of land into six sub-plots (since there are 2*3=6 combinations of the two factors).
Within each plot (block), randomly assign the six combinations of crop variety and fertilizer type to the six sub-plots .
The arrangement of treatment combinations might look like this:

Table

Block 1 Block 2 Block 3
aA bB aC
bA aB bC
aB bA aA
bB aA bA
aC bC aB
bC aC bB
This design allows the scientist to estimate the main effects of crop variety and fertilizer type, as well as their interaction, while controlling for variability in soil fertility . It provides a more accurate estimate of the effects of the factors on crop yield than would be possible with a simple randomized design or a simple factorial design .

A randomized block factorial design is a type of experimental design used in statistics and experimental research to analyze the effects of multiple factors on a response variable. This design combines elements of both randomized complete block design (RCBD) and factorial design.

In a randomized block factorial design, experimental units (e.g., individuals, subjects, samples) are grouped into homogeneous blocks based on some blocking variable that is believed to influence the response variable. Within each block, treatments are randomly assigned to the experimental units. The factorial aspect comes into play when there are multiple factors (independent variables) being studied simultaneously, and each factor has multiple levels. Consider a pharmaceutical study investigating the effects of two factors, Drug Type (A and B) and Dosage Level (Low and High), on the efficacy of a drug in treating a certain condition. The study uses patient age as a blocking variable to control for potential age-related differences in response to the treatment.

Block Patient Age Drug Type Dosage Level Response Variable
1 Young A Low Y1
2 Young B Low Y2
3 Young A High Y3
4 Young B High Y4
5 Old A Low Y5

6 Old B Low Y6
7 Old A High Y7
8 Old B High Y8

In this table:

Block: Each patient age group (Young and Old) forms a block. This accounts for potential differences in response to the treatment based on age.
Patient Age: The age group of the patient.
Drug Type: The type of drug administered (A or B).
Dosage Level: The dosage level administered (Low or High).
Response Variable (Y1-Y8): The measured response of each patient to the treatment. This could be any relevant metric, such as symptom improvement, side effects, etc.
This design allows researchers to evaluate the main effects of Drug Type and Dosage Level, as well as any potential interactions between them, while controlling for the potential confounding factor of patient age.

A randomized block design (RBD) is an experimental design in which the subjects or experimental units are grouped into blocks with the different treatments to be tested randomly assigned to the units in each block. Essentially, a randomized block design groups subjects that share the same characteristics together into blocks, and randomly tests the effects of each treatment on individual subjects within the block.

∆ For example, if a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat sections of each block with the various fungicides to be tested. By splitting the field into blocks, they may be able to account for certain variations that could exist in the field. For example, one section of the field may have more shade and extended leaf wetness, creating an ideal environment for the pathogen to proliferate. Another section may have a slightly different soil type or slope. Through blocking, the farm can account for these potential confounding factors. Randomized block design is used to conduct research in many fields, such as pharmaceutical studies, agriculture, and animal science.

Randomized Block Factorial Design is an experimental design that combines the principles of blocking and factorial designs to control for variability and assess the effects of multiple factors and their interactions. This design is particularly useful when there are sources of

variability that can be blocked out, allowing for more precise estimation of treatment effects.

Key Features:
Blocking: Grouping experimental units into blocks based on some characteristic that is expected to affect the response variable. Each block is as homogeneous as possible concerning the blocking factor.
Factorial Design: Within each block, all possible combinations of the factors being studied are tested. This allows for the investigation of both main effects and interactions between factors.
Randomization: Treatments are randomly assigned within each block to ensure unbiased results.
Example:
Suppose researchers in the pharmaceutical industry want to study the effects of two factors (Drug Dose and Administration Method) on patient recovery time. They also want to control for variability in patient age by using age as a blocking factor.

Factors:
Drug Dose (Factor A): Low (A1) and High (A2)
Administration Method (Factor B): Oral (B1) and Injection (B2)
Blocking Factor: Age Group (Young, Middle-aged, Elderly)
Step-by-Step Design:
Identify Blocks: Divide patients into blocks based on age groups: Young, Middle-aged, and Elderly.

Within Each Block: Apply all possible combinations of the two factors (2 doses × 2 methods = 4 treatment combinations).

Young Block:
Treatment 1: Low Dose, Oral (A1B1)
Treatment 2: Low Dose, Injection (A1B2)
Treatment 3: High Dose, Oral (A2B1)
Treatment 4: High Dose, Injection (A2B2)
Middle-aged Block:
Treatment 1: Low Dose, Oral (A1B1)
Treatment 2: Low Dose, Injection (A1B2)
Treatment 3: High Dose, Oral (A2B1)
Treatment 4: High Dose, Injection (A2B2)
Elderly Block:

Treatment 1: Low Dose, Oral (A1B1)
Treatment 2: Low Dose, Injection (A1B2)
Treatment 3: High Dose, Oral (A2B1)
Treatment 4: High Dose, Injection (A2B2)
Randomization: Randomly assign patients within each age group to the four treatment combinations to control for potential biases.
Conduct the Experiment: Administer the treatments and measure the patient recovery times.
Analyze Data: Use statistical analysis techniques, such as ANOVA, to evaluate the main effects of Drug Dose and Administration Method, as well as their interaction effects, while accounting for the blocking factor (Age Group).
Example Analysis:
After conducting the experiment and collecting data on recovery times, the researchers might find:

Main Effect of Drug Dose: High dose significantly reduces recovery time compared to low dose.
Main Effect of Administration Method: Injection method significantly reduces recovery time compared to oral method.
Interaction Effect: The benefit of the high dose is more pronounced with the injection method, indicating a significant interaction between dose and administration method.
By using a randomized block factorial design, the researchers effectively control for age-related variability and gain a comprehensive understanding of how the drug dose and administration method interact to affect patient recovery time.

A Randomized Block Factorial Design (RBFD) is a statistical experimental design used to investigate the effects of two or more factors on a response variable while controlling for variability due to extraneous factors or sources of variation. It combines the principles of both randomized complete block design (RCBD) and factorial design.

Here's how it works:

1. Blocking: Similar to an RCBD, the RBFD divides experimental units (e.g., samples, subjects, or batches) into homogeneous groups called blocks based on some known source of variability that could affect the response variable. This could be factors like time, location, or batch number. Blocking helps reduce variability and improves the precision of estimation by accounting for known sources of variation.

2. Factorial Design: Within each block, a factorial design is implemented, where two or more factors (independent variables) are varied at multiple levels to assess their individual and combined effects on the response variable. Each combination of factor levels represents a treatment condition.

3. Randomization: The assignment of treatments to experimental units within each block is done randomly to ensure that any systematic bias or confounding effects are minimised. This randomization helps ensure that the estimated effects of the factors are unbiased and can be generalized to the population.

Let's illustrate this with an example:

Suppose a pharmaceutical company wants to investigate the effects of two factors, A (type of drug) and B (dosage), on the effectiveness of a new medication in treating a particular condition. The company knows that patient age might influence treatment response, so they decide to use age as a blocking factor.

They recruit 60 patients aged 30-50 years and divide them into three age groups: 30-35, 36-40, and 41-50. Each age group forms a block, and within each block, patients are randomly assigned to different treatment combinations of drug type (A) and dosage (B).

- Factor A: Drug type (A1 = Drug X, A2 = Drug Y)
- Factor B: Dosage (B1 = Low, B2 = Medium, B3 = High)

Each combination of drug type and dosage represents a treatment condition. The treatments are randomly assigned to patients within each age group block. After the treatment period, the effectiveness of the medication is measured as the reduction in symptoms.

By using an RBFD, the pharmaceutical company can assess the main effects of drug type and dosage, as well as any interactions between them, while controlling for the potential influence of age. This design helps improve the reliability and validity of the study findings by minimizing the impact of extraneous factors and sources of variation.

A Randomized Block Factorial Design is a statistical experimental design that combines the principles of a randomized block design and a factorial design.

In this design, experimental units are grouped into homogeneous blocks, similar to a randomized block design. Within each block, a factorial design is implemented, where multiple factors are varied at different levels. This allows for the examination of the main effects of each factor and their interactions while controlling for the variability within each block.
example:
Suppose an agricultural scientist wants to test the yield of two varieties of crops (Variety A and Variety B) using three types of fertilizers (Fertilizer X, Fertilizer Y, and Fertilizer Z). The scientist has access to six fields (blocks) that have similar conditions.
In a randomized block factorial design, the scientist would divide each field into six plots (for the six combinations of two crop varieties and three fertilizers). Then, they would randomly assign each of the six treatment combinations (AX, AY, AZ, BX, BY, BZ) to the plots within each field. This process would be repeated for each field.
The resulting design allows the scientist to examine the effects of crop variety, fertilizer type, and their interaction on crop yield, while controlling for variability between fields.

Factorial experiment with a basic design of Randomized Block Design is an experiment in which more than one factor is tested and using as the experimental design. This design was chosen if the experimental unit used was not uniform, so it was necessary to group it, while in Completely Randomized Design (CRD) Factorial , the experimental unit was relatively uniform so there was no need for grouping. Basically, the Factorial experiment is the same as the Randomized Complete Block Design experiment previously discussed, but in this experiment it consists of two or more factors.
Example:
If a farm has a field of corn affected by a plant disease and wants to test the efficacy of different fungicides in controlling it, they may split the field into blocks and randomly treat section of each block with the various fungicides to be tested. This is an example of a block design experiment. By splitting the field into blocks, the farm may be able to account for certain variations and confounding variables that might exist in the field.

A Randomized Block Factorial Design is a type of experimental design that combines elements of both randomized block design and factorial design. It is particularly useful when there are multiple factors of interest, and researchers want to control for the variability caused by some blocking factor or nuisance variable.
In a Randomized Block Factorial Design:

1. Factorial Design Aspect: Like in a standard factorial design, researchers manipulate two or more factors, each at multiple levels, to observe their main effects and interactions on the response variable. This allows for the efficient exploration of multiple factors and their combinations.
2. Blocking Aspect: The experimental units are grouped into blocks based on some blocking factor that is known to affect the response variable but is not the primary focus of the study. Blocking helps to reduce variability within each block, making it easier to detect the effects of the factors of interest.
Example:
Let's consider a pharmaceutical company testing the effects of two factors (Factor A: Drug dosage, Factor B: Drug formulation) on the efficacy of a new pain reliever drug. The company wants to control for the variability caused by different patient sensitivities, so they employ a randomized block factorial design.
Factor A (Drug Dosage): Low (50mg) and High (100mg)
Factor B (Drug Formulation): Tablet and Capsule
The company recruits patients with varying sensitivities to pain and assigns them to blocks based on their sensitivity level (e.g., low, medium, high). Within each block, patients are randomly assigned to receive one of the four treatment combinations (Low Dosage Tablet, Low Dosage Capsule, High Dosage Tablet, High Dosage Capsule).
By using a randomized block factorial design, the company can control for the variability in patient sensitivity while efficiently testing the effects of drug dosage and formulation on pain relief efficacy. This design allows researchers to analyze the main effects and interactions of the factors while reducing the impact of nuisance variables.

What is Statistical Power? How power analysis helps in Clinicla trial design? Use G*Power to explain power analysis assuming 80% effect size andf alpha value 0.05. Upload a pdf sheet for that.

51 responses

Write short note on Principle Component Analysis (PCA). How it helps in reducing dimensions od data set during statistical analysis.

51 responses

Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of correlated variables into a set of uncorrelated variables. PCA is a linear dimensionality reduction technique used in exploratory data analysis, visualization, and data preprocessing. The main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.
PCA helps in reducing the dimensions of a dataset during statistical analysis in the following ways:
1. Data Compression: PCA helps in data compression, and hence reduced storage space.
2. Reduced Computation Time: By reducing the number of dimensions, PCA reduces computation time.
3. Removal of Correlated Features: PCA transforms potentially correlated variables into a smaller set of uncorrelated variables, called principal components.
4. Improved Visualization: Reducing the dimensions of data to 2D or 3D may allow us to plot and visualize it precisely.
5. Noise Removal: PCA is helpful in noise removal also and as a result of that, we can improve the performance of models.

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PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
Benefits of using PCA for dimensionality reduction:
Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.
Improves model performance: Reduces the "curse of dimensionality" which can lead to overfitting and poor model performance.
Increases interpretability: Makes it easier to understand the relationships between variables.
How PCA works:
Standardize the data: Ensures all variables have equal weight.
Calculate the covariance matrix: Measures the linear relationships between variables.
Compute eigenvalues and eigenvectors: Eigenvectors represent the principal components, and eigenvalues represent the variance captured by each PC.
Select the most important PCs: Choose the PCs that capture a sufficient amount of variance (typically 80-90%).
Transform the data: Project the original data onto the selected PCs.
Applications of PCA:
Image compression: Reducing image dimensions while preserving visual quality.
Machine learning: Improving the performance of algorithms like k-means clustering and anomaly detection.
Finance: Identifying patterns in stock market data.
Bioinformatics: Analyzing gene expression data. How PCA Helps in Reducing Dimensions
Variance Retention: PCA focuses on retaining the most significant features that contribute to the overall variance in the data. By selecting a few principal components that capture most of the variance, PCA reduces dimensionality while preserving the essence of the original dataset.
Noise Reduction: By ignoring components that capture less variance (often considered as noise), PCA helps in reducing the noise in the data, leading to improved performance of statistical analyses and machine learning models.

Simplified Models: Lower-dimensional data is easier to visualize and analyze. Simplified models are often more interpretable and require less computational power, which is especially beneficial for large datasets.
Avoid Overfitting: Reducing the number of features helps in preventing overfitting in machine learning models, leading to better generalization to new data.

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Principal component analysis(PCA), is a dimensionality reduction method that is often used to reduce the dimensionality of large data sets, by transforming a large set of variables into a smaller one that still contains most of the information in the large set.

Reducing the number of variables of a data set naturally comes at the expense of accuracy, but the trick in dimensionality reduction is to trade a little accuracy for simplicity. Because smaller data sets are easier to explore and visualize, and thus make analyzing data points much easier and faster for machine learning algorithms without extraneous variables to process.

Principal Component Analysis (PCA) is a technique used in statistical analysis and machine learning to reduce the dimensionality of a dataset while preserving its essential features. Here's how it helps:

Dimensionality Reduction: PCA identifies the directions (principal components) in which the data varies the most. It then projects the data onto these components, effectively reducing the number of dimensions.

Retains Variance: PCA retains as much of the variability in the original data as possible while reducing the dimensionality. It achieves this by selecting the principal components that capture the maximum variance in the data.

Noise Reduction: PCA can help in removing noise and redundant information from the dataset by focusing on the components with the highest variance, which often represent the most

important aspects of the data.

Visualization: After dimensionality reduction, the data can be visualized in a lower-dimensional space, typically two or three dimensions, making it easier to explore and understand complex datasets.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction in data analysis. It transforms a large set of variables into a smaller one that still contains most of the information in the large set. The key idea is to maintain as much of the variability in the data as possible with fewer variables.
PRINCIPAL:
1. PCA identifies the directions (principal components) along which the variation in the data is maximal.
2. It starts by finding the first principal component that accounts for the most variance in the data.
3. Subsequent principal components are found that are orthogonal to the previous ones and account for the remaining variance.
4. This results in a set of new, uncorrelated variables (principal components) that are linear combinations of the original variables.

Reducing Dimensions:

PCA helps in reducing the dimensions of a dataset by selecting only the first few principal components that capture the most variance.
By doing so, it simplifies the complexity of high-dimensional data, making it easier to visualize and analyze.
This reduction is particularly useful when dealing with the 'curse of dimensionality' in machine learning, where too many features can lead to overfitting and increased computational costs.

PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
Benefits of using PCA for dimensionality reduction:
Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.

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he main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.
PCA helps in reducing the dimensions of a dataset during statistical analysis in the following ways:
1. Data Compression: PCA helps in data compression, and hence reduced storage space.
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4. Improved Visualization: Reducing the dimensions of data to 2D or 3D may allow us to plot and visualize it precisely.
5. Noise Removal: PCA is helpful in noise removal also and as a result of that, we can improve the performance of models.

Principal Component Analysis (PCA) is a statistical technique used to simplify and interpret complex data by reducing its dimensionality while retaining as much variance as possible. PCA aims to transform a set of correlated variables into a smaller set of uncorrelated variables

called principal components, which capture the most significant patterns in the data.
Some main function of Principle component analysis are-

1. Varimax Rotation in PCA

In statistics, a varimax rotation is used to simplify the expression of a particular sub-space in terms of just a few major items each. The actual coordinate system is unchanged, it is the orthogonal basis that is being rotated to align with those coordinates. The sub-space found with principal component analysis or factor analysis is expressed as a dense basis with many non-zero weights which makes it hard to interpret. Varimax is so called because it maximizes the sum of the variances of the squared loadings (squared correlations between variables and factors).

2. Eigen Vector in PCA

Eigenvectors are the vectors indicating the direction of the axes along which the data varies the most. Each eigenvector has a corresponding eigenvalue, quantifying the amount of variance captured along its direction. PCA involves selecting eigenvectors with the largest eigenvalues.

3. Latent Variable in PCA

PCA breaks down variables into a subset of linearly independent principal components. Factor analysis, however, is generally used to understand underlying data structures, focusing on latent variables, or unmeasured factors, that capture a variable's spread.

Principal Component Analysis (PCA) helps reduce the dimensionality of a dataset by transforming the original variables into a smaller set of uncorrelated variables called principal components. The main ways by which PCA reduces dimensions are as follows

1. Identifying directions of maximum variance: PCA finds the directions in the high-dimensional data that have the greatest variance. These directions are the principal components.
2. Projecting data onto a lower-dimensional subspace: By selecting only the top k principal components that capture the most variance, the original d-dimensional data can be projected onto a new k-dimensional subspace, where k < d. This reduces the dimensionality while retaining most of the important information.

3. Removing redundant features: PCA identifies and removes redundant features that are highly correlated with each other. By eliminating these redundant dimensions, the dimensionality of the dataset is reduced.
4. Handling the curse of dimensionality: High-dimensional datasets can suffer from the curse of dimensionality, where more dimensions lead to worse model performance. PCA helps overcome this by reducing the number of features to an optimal level.
5. Improving computational efficiency: Reducing the number of dimensions in a dataset leads to faster computation times for statistical analyses and machine learning models

Principal component analysis or PCA is a statistical procedure that allows to summarize the information content in large data tables by means of a smaller set of "summary indices" that can be more easily visualized and analysed.
When a large set of data is evaluated for a large set of" x" ;all x are may not be equally important;some are more important while some are less,so we need to nullify those less important x values and only focus on those x values which majorly governs y value; if Y=f(X1+X2+X3+.....+xn).these particular x values are called principal component and this analysis is known as Principal component analysis.
Statistically ,PCA finds lines,planes and hyper-planes in the K-dimentional space that approximate the data as well as possible in the least square sense..PCA creates a visualisation of data that minimizes residual variance in the least squares sense and minimize the variance of the projection coordinates.
Through SPSS,SCREE can tell about how much principal component are there by dimention reduction technique..

PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
Benefits of using PCA for dimensionality reduction:
1.Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.
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3.Increases interpretability: Makes it easier to understand the relationships between variables.

How PCA Helps in Reducing Dimensions:

1.Variance Retention: PCA focuses on retaining the most significant features that contribute to the overall variance in the data. By selecting a few principal components that capture most of the variance, PCA reduces dimensionality while preserving the essence of the original dataset.

2.Noise Reduction: By ignoring components that capture less variance (often considered as noise), PCA helps in reducing the noise in the data, leading to improved performance of statistical analyses and machine learning models.

3.Simplified Models: Lower-dimensional data is easier to visualize and analyze. Simplified models are often more interpretable and require less computational power, which is especially beneficial for large datasets.

4.Avoid Overfitting: Reducing the number of features helps in preventing overfitting in machine learning models, leading to better generalization to new data.

Factors that majorly influence the responses known as PCA. PCA is also known as Group Analysis. PCA works by finding the principal components, which are orthogonal vectors that capture the most variance in the data. The first principal component has the largest possible variance, and each subsequent component has the largest variance possible under the constraint that it is orthogonal to the preceding components.

Varimax Rotation in PCA

In statistics, a varimax rotation is used to simplify the expression of a particular sub-space in terms of just a few major items each. The actual coordinate system is unchanged, it is the orthogonal basis that is being rotated to align with those coordinates. The sub-space found with principal component analysis or factor analysis is expressed as a dense basis with many non-zero weights which makes it hard to interpret. Varimax is so called because it maximizes the sum of the variances of the squared loadings (squared correlations between variables and factors).

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Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of correlated variables into a set of uncorrelated variables. PCA is a linear dimensionality reduction technique used in exploratory data analysis, visualization, and data preprocessing. The main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.

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Principal Component Analysis(PCA) technique was introduced by the mathematician Karl Pearson in 1901. It works on the condition that while the data in a higher dimensional space is mapped to data in a lower dimension space, the variance of the data in the lower dimensional space should be maximum.

Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation that converts a set of correlated variables to a set of uncorrelated variables.PCA is the most widely used tool in exploratory data analysis and in machine learning for predictive models. Moreover,

Principal Component Analysis (PCA) is an unsupervised learning algorithm technique used to examine the interrelations among a set of variables. It is also known as a general factor analysis where regression determines a line of best fit.
The main goal of Principal Component Analysis (PCA) is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.
Principal Component Analysis (PCA) is used to reduce the dimensionality of a data set by finding a new set of variables, smaller than the original set of variables, retaining most of the sample's information, and useful for the regression and classification of data.

Principal component analysis (PCA) ...
Missing value ratio. ...
Backward feature elimination. ...
Forward feature selection. ...
Random forest. ...
Factor analysis. ...
Independent component analysis (ICA) ...
Low variance filter.
Dimension reduction is a technique that reduces the number of variables in your data set, while preserving as much information as possible. It can help you simplify your data, remove noise and redundancy, and highlight the most important features. Dimension reduction can also improve the performance and accuracy of some machine learning models, as well as reduce the computational cost and storage space.

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Principal component analysis, or PCA, is a dimensionality reduction method that is often used to reduce the dimensionality of large data sets, by transforming a large set of variables into a smaller one that still contains most of the information in the large set.

PCA is a tool for identifying the main axes of variance within a data set and allows for easy data exploration to understand the key variables in the data and spot outliers. Properly applied, it is one of the most powerful tools in the data analysis tool kit.

Dimensionality reduction is way to reduce the complexity of a model and avoid overfitting. There are two main categories of dimensionality reduction: feature selection and feature extraction. Via feature selection, we select a subset of the original features, whereas in feature extraction, we derive information from the feature set to construct a new feature subspace.

PCA helps us to identify patterns in data based on the correlation between features. In a nutshell, PCA aims to find the directions of maximum variance in high-dimensional data and projects it onto a new subspace with equal or fewer dimensions than the original one.

The orthogonal axes (principal components) of the new subspace can be interpreted as the directions of maximum variance given the constraint that the new feature axes are orthogonal to each other

PCA algorithm steps :-
1. Standardize the d-dimensional dataset.
2. Construct the covariance matrix.
3. Decompose the covariance matrix into its eigenvectors and eigenvalues.
4. Sort the eigenvalues by decreasing order to rank the corresponding eigenvectors.
5. Select k eigenvectors which correspond to the k largest eigenvalues, where k is the dimensionality of the new feature subspace ($k \leq d$).
6. Construct a projection matrix W from the “top” k eigenvectors.

7. Transform the d-dimensional input dataset X using the projection matrix W to obtain the new k-dimensional feature subspace.

Principal Component Analysis (PCA) is a statistical technique used to simplify the complexity in high-dimensional data by transforming it into a new set of variables, called principal components. These principal components are uncorrelated and are ordered by the amount of original variance they capture. PCA is widely used for dimensionality reduction, feature extraction, and data visualization in various fields including machine learning, finance, and bioinformatics.

Key Concepts of PCA:
Variance and Covariance: PCA focuses on the variance within the data. It identifies directions (principal components) along which the variance of the data is maximized.
Eigenvalues and Eigenvectors: The principal components are derived from the eigenvectors of the covariance matrix of the data. The corresponding eigenvalues indicate the amount of variance explained by each principal component.
Orthogonality: Principal components are orthogonal (perpendicular) to each other, ensuring that each component captures a unique aspect of the variance in the data.

How it helps in reducing dimensions od data set during statistical analysis.?

Capturing Maximum Variance: By selecting the principal components that explain the most variance, PCA effectively reduces the number of dimensions while retaining the essential patterns and structure of the data. Typically, a small number of principal components can capture most of the variance in the data.

Reducing Noise: By focusing on the principal components with the highest variance, PCA filters out components associated with lower variance, which often correspond to noise. This enhances the signal-to-noise ratio and improves the performance of subsequent analyses or models.

Simplifying Models: Reducing the dimensionality of the dataset simplifies the computational complexity of models, making them faster to train and easier to interpret. This is particularly beneficial in machine learning, where high-dimensional data can lead to overfitting and increased computational costs.

Visualization: For high-dimensional data, PCA allows for visualization in 2D or 3D by reducing the dataset to the first two or three principal components. This helps in identifying patterns, clusters, and outliers that may not be apparent in the original high-dimensional space.

Example:
Consider a dataset with 10 features. Applying PCA involves:

Standardizing the Data: Ensuring each of the 10 features has zero mean and unit variance.
Computing the Covariance Matrix: Generating a 10x10 covariance matrix to understand the relationships between features.
Extracting Eigenvalues and Eigenvectors: Calculating 10 eigenvalues and corresponding eigenvectors.
Selecting Principal Components: Choosing the top k eigenvalues (say k=3) that capture the most variance, resulting in 3 principal components.
Transforming the Data: Projecting the original data onto these 3 principal components, reducing the dataset from 10 dimensions to 3.

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PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
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Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.
Improves model performance: Reduces the "curse of dimensionality" which can lead to overfitting and poor model performance.
Increases interpretability: Makes it easier to understand the relationships between variables.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction in datasets, enhancing interpretability while minimizing information loss. It transforms the data into a new coordinate system, where the greatest variance by any projection of the data comes to lie on the first principal component, the second greatest variance on the second principal component, and so on.

How PCA Helps in Reducing Dimensions:-
1)Variance Retention: PCA identifies the principal components that capture the most variance in the data, allowing us to retain the most important information while discarding the less critical variance.

2)Orthogonal Transformation: It transforms the original correlated variables into a set of uncorrelated variables (principal components), reducing redundancy.

3)Data Simplification: By selecting a subset of principal components that explain most of the variance, PCA reduces the number of variables needed to describe the dataset effectively.

4)Noise Reduction: By focusing on the components with the most significant variance, PCA helps in filtering out noise and less relevant data, which often correspond to components with

lower variance.

In practice, PCA is widely used in fields like image processing, genomics, and finance to simplify datasets, making them easier to visualize and analyze, and to improve the performance of machine learning algorithms by mitigating the curse of dimensionality.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction while preserving as much variability as possible in the data. It transforms a large set of correlated variables into a smaller set of uncorrelated variables called principal components. This method is particularly useful in simplifying data sets, making them easier to explore and visualize, and improving the performance of machine learning algorithms.

PCA Helps in Reducing Dimensions
Variance Explanation: PCA identifies the directions (principal components) along which the variance of the data is maximized. By focusing on the components with the highest variance, it captures the most important aspects of the data with fewer dimensions.
Feature Reduction: By selecting only the principal components that explain a significant portion of the total variance, PCA reduces the number of features (dimensions) in the data set. This helps in simplifying the model without losing much information.
Noise Reduction: PCA can help in removing noise from the data by ignoring components that capture less variance, which often represent noise rather than useful signal.
Visualization: Reducing dimensions to 2 or 3 components makes it easier to visualize and explore complex data sets, helping to identify patterns and relationships.

PCA focuses on retaining the most significant features that contribute to the overall variance in the data. By selecting a few principal components that capture most of the variance, PCA reduces dimensionality while preserving the essence of the original dataset.
Noise Reduction: By ignoring components that capture less variance (often considered as noise), PCA helps in reducing the noise in the data, leading to improved performance of statistical analyses and machine learning models.
Simplified Models: Lower-dimensional data is easier to visualize and analyze. Simplified models are often more interpretable and require less computational power, which is especially beneficial for large datasets.
Avoid Overfitting: Reducing the number of features helps in preventing overfitting in machine learning models, leading to better generalization to new data.

Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of correlated variables into a set of uncorrelated variables. PCA is a linear dimension reduction technique used in exploratory data analysis, visualization, and data preprocessing. Dimension reduction is reducing dimension of data without compromising output data. The main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.

PCA helps in reducing the dimensions of a dataset during statistical analysis in the following ways:
1.Data Compression: PCA helps in data compression, and hence reduced storage space.
2.Reduced Computation Time: By reducing the number of dimensions, PCA reduces computation time.
3.Removal of Correlated Features: PCA transforms potentially correlated variables into a smaller set of uncorrelated variables, called principal components.
4.Improved Visualization: Reducing the dimensions of data to 2D or 3D may allow us to plot and visualize it precisely.
5.Noise Removal: PCA is helpful in noise removal also and as a result of that, we can improve the performance of models.

Principal Component Analysis (PCA) is a dimensionality reduction technique used in statistical analysis and machine learning to simplify complex datasets while retaining important information.

Here's a short note on PCA:

PCA works by transforming the original variables of a dataset into a new set of orthogonal variables, called principal components, which are linear combinations of the original variables. These principal components are ordered by the amount of variance they explain in the data, with the first component capturing the most variance, the second capturing the second most, and so on.

The main steps of PCA are:

1. **Standardization**: Standardize the data to have a mean of 0 and a standard deviation of 1 across each variable.

2. **Compute Covariance Matrix**: Calculate the covariance matrix of the standardized data, which represents the relationships between all pairs of variables.

3. **Eigenvalue Decomposition**: Perform eigenvalue decomposition on the covariance matrix to obtain the eigenvalues and eigenvectors. The eigenvectors represent the directions of maximum variance, and the eigenvalues represent the amount of variance explained by each eigenvector.

4. **Select Principal Components**: Select the top k eigenvectors (principal components) that capture the most variance in the data. Typically, this is done by sorting the eigenvalues in descending order and choosing the corresponding eigenvectors.

5. **Transform Data**: Project the original data onto the selected principal components to obtain a lower-dimensional representation of the dataset.

PCA helps in reducing the dimensions of a dataset by retaining most of the variance in the data while discarding redundant or less informative dimensions. By selecting a smaller number of principal components that explain the majority of the variance, PCA can simplify the analysis and visualization of high-dimensional data, making it easier to interpret and extract meaningful patterns or relationships. This reduction in dimensionality can also lead to computational efficiency in subsequent analyses or modeling tasks.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction, which involves transforming a large set of variables into a smaller set while retaining most of the original information. It is especially useful in exploratory data analysis and in making predictive models more efficient and less prone to overfitting.
Benefits of PCA in Dimensionality Reduction
Simplification: Reduces the number of variables, making the data easier to analyze and visualize without significant loss of information.

Noise Reduction: By focusing on the components that explain the most variance, PCA can filter out noise and irrelevant features.

Avoiding Multicollinearity: Since principal components are uncorrelated, PCA helps in overcoming multicollinearity issues in regression analysis.

Improved Computational Efficiency: Reducing the number of dimensions decreases the computational resources required for processing and analyzing data

•Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of correlated variables into a set of uncorrelated variables. PCA is a linear dimensionality reduction technique used in exploratory data analysis, visualization, and data preprocessing. The main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.
PCA helps in reducing the dimensions of a dataset during statistical analysis in the following ways:
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Principal Component Analysis (PCA)
Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction, data compression, and feature extraction. It transforms a large set of correlated variables into a smaller set of uncorrelated variables called principal components. These principal components capture the maximum variance in the data, making it easier to analyze and visualize complex datasets.

The PCA Helps in Reducing Dimensions in the following ways as given below:

Variance Retention: PCA focuses on retaining the most significant features that contribute to the overall variance in the data. By selecting a few principal components that capture most of

the variance, PCA reduces dimensionality while preserving the essence of the original dataset.
Noise Reduction: By ignoring components that capture less variance (often considered as noise), PCA helps in reducing the noise in the data, leading to improved performance of statistical analyses and machine learning models.
Simplified Models: Lower-dimensional data is easier to visualize and analyze. Simplified models are often more interpretable and require less computational power, which is especially beneficial for large datasets.
Avoid Overfitting: Reducing the number of features helps in preventing overfitting in machine learning models, leading to better generalization to new data.
Example
Suppose we have a dataset with 10 features describing the characteristics of various types of wines. Analyzing all 10 features simultaneously can be complex and computationally expensive. Applying PCA might reveal that 3 principal components capture 95% of the variance in the dataset. By transforming the original 10-dimensional data into a new 3-dimensional space defined by these principal components, we can effectively reduce the complexity while retaining most of the important information.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction, which transforms a large set of correlated variables into a smaller set of uncorrelated variables known as principal components. This method helps to simplify data sets, making them easier to analyze and visualize without significant loss of information.
Concepts
Principal Components:
Principal components are new variables that are linear combinations of the original variables. They are constructed in such a way that the first principal component captures the maximum possible variance in the data, the second captures the maximum remaining variance orthogonal to the first, and so on.
Eigenvalues and Eigenvectors:
Eigenvalues represent the amount of variance captured by each principal component. Eigenvectors are the directions in the original feature space that define the principal components.
Covariance Matrix:
PCA relies on the covariance matrix of the data, which shows how variables co-vary. By decomposing this matrix, PCA identifies the principal components.
Steps in PCA
Standardization:

Standardize the data if the variables are on different scales. This ensures that each variable contributes equally to the analysis.
Covariance Matrix Computation:
Calculate the covariance matrix to understand how variables vary with respect to each other.
Eigenvalue and Eigenvector Computation:
Compute the eigenvalues and eigenvectors of the covariance matrix. These are used to determine the principal components.
Formation of Principal Components:
Form the principal components by projecting the original data onto the eigenvectors.
Selection of Principal Components:
Select the top principal components that capture the most variance. This reduces the number of dimensions while retaining most of the information.
How PCA Helps in Reducing Dimensions
Variance Maximization:
By focusing on the principal components that capture the most variance, PCA effectively reduces the number of dimensions while retaining the most significant features of the data set.
Removing Redundancy:
PCA eliminates redundancy in the data by transforming correlated variables into uncorrelated principal components. This simplifies the data structure.
Visualization:
Reduced dimensions facilitate easier visualization of complex data sets, which can be crucial for identifying patterns and trends.
Noise Reduction:
By discarding components that capture less variance (often noise), PCA can improve the signal-to-noise ratio, making the data set more robust for further analysis.
Example
Imagine a data set with measurements of height, weight, and age for a group of individuals. These variables might be correlated (e.g., height and weight). PCA can transform these into principal components where:
The first principal component might represent overall body size.
The second principal component might capture variations in age independently of body size.
By focusing on the top components, we reduce the data set's dimensionality from three variables to two principal components, simplifying the analysis while retaining most of the variance in the data.

One statistical method for reducing dimensionality is principal component analysis, or PCA. It reduces a huge set of variables to a smaller set while preserving the majority of the information present in the larger set. PCA is especially helpful when working with datasets that contain a lot of interconnected variables

Important Ideas:

Variance and Covariance: Principal Component Analysis (PCA) determines the paths (principal components) that optimize the data's variance. Each of these directions is perpendicular to the other.

Principal Components: These are linear combinations of the original variables, which are represented as new variables. The greatest amount of variance is captured by the first main component, the second by the second, and so forth.

Eigenvalues and Eigenvectors: The eigenvalues (i.e., the amount of variance they represent) determine the magnitude of the principal components, while the eigenvectors of the covariance matrix of the data define their orientations.

Reduction of Dimensionality: PCA simplifies the dataset while preserving the majority of the variance by reducing the number of dimensions by choosing the top principle components.

exmple: Examine a dataset that has three highly linked variables (X1, X2, and X3). Two main components, PC1 and PC2, may be found to account for 95% of the variation using PCA. We can now work with two primary components as opposed to three variables.

It helps in many ways in reducing dimension od data set:Simplifies Analysis: When fewer variables are used, data visualization and interpretation are made easier, particularly for 2D and 3D graphing.

Reduces Multicollinearity: Principal component analysis (PCA) mitigates multicollinearity in regression analysis by converting correlated variables into a set of uncorrelated principal components.

Accelerates Computation: Reducing the number of variables at work eases the computational load, especially in applications such as data mining and machine learning.

Enhances Model Performance: Dimensionality reduction can enhance models' performance by eliminating superfluous and noisy features, resulting in more resilient and broadly applicable models.

With the majority of the variability preserved, Principal Component Analysis (PCA) is a potent technique for dimensionality reduction in huge datasets. PCA streamlines data processing, boosts computing effectiveness, and improves statistical model performance by breaking down correlated variables into fewer uncorrelated principal components.

Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of observations of possibly correlated variables into a set of values of linearly uncorrelated variables called principal components1. This transformation is defined in such a way that the first principal component has the largest possible variance (that is, accounts for as much of the variability in the data as possible), and each succeeding component in turn has the highest variance possible under the constraint that it is orthogonal to the preceding component.

Here's how PCA helps in reducing dimensions of a dataset during statistical analysis:

Dimensionality Reduction: PCA is a technique for reducing the dimensionality of datasets, increasing interpretability but at the same time minimizing information loss1. It does so by creating new uncorrelated variables that successively maximize variance1.
Data Compression: By reducing dimensionality, you can compress the data significantly while losing only a fraction of information2. This is particularly useful when dealing with high-dimensional data.
Visualization: Reducing the data to 2 or 3 dimensions using PCA allows us to plot and visualize the data in a way that can be understood by humans3. This can be helpful in understanding the structure of the data and identifying patterns .
Noise Filtering: PCA can also be used to filter noise from the data. The idea is that the principal components corresponding to the noise variance are identified and then discarded .
Improving Model Performance: By reducing the dimensionality of the dataset, PCA can help improve the computational efficiency and performance of machine learning models2.
In summary, PCA is a powerful tool in the field of machine learning and data analysis for simplifying complex multi-dimensional data sets while preserving their structure and usefulness

Principal Component Analysis (PCA) is a widely used statistical technique for dimensionality reduction. It aims to transform a dataset containing possibly correlated variables into a new set of uncorrelated variables called principal components. These components are ordered by the amount of variance they explain in the original data.

Here's a brief overview of how PCA works and how it aids in reducing the dimensions of a dataset:

1.Data Transformation: PCA transforms the original data into a new coordinate system where the first axis (principal component) corresponds to the direction of maximum variance in the data, the second axis to the second greatest variance, and so on.

2.Orthogonality: The principal components are orthogonal to each other, meaning they are uncorrelated. This simplifies the interpretation of the data and reduces multicollinearity issues that might arise in subsequent analyses.

3.Variance Retention: PCA retains most of the important information in the original dataset by preserving the directions with the highest variance. This allows for dimensionality reduction while minimizing the loss of information.

4.Dimensionality Reduction: By selecting only the first few principal components that capture the majority of the variance in the data, PCA reduces the dimensionality of the dataset. This is particularly useful when dealing with high-dimensional data, as it can help improve computation efficiency and reduce overfitting in machine learning models.

5.Visualization: PCA facilitates visualization of high-dimensional data by projecting it onto a lower-dimensional space. This allows analysts to explore and understand the structure of the data more easily.

Overall, PCA is a powerful technique for reducing the complexity of datasets while preserving important information, making it a valuable tool in various fields such as machine learning, data mining, and exploratory data analysis.

Principal component analysis, or PCA, is a dimensionality reduction method that is often used to reduce the dimensionality of large data sets, by transforming a large set of variables into a smaller one that still contains most of the information in the large set.
It's application in statistical analysis ----
PCA helps us to identify patterns in data based on the correlation between features. In a nutshell, PCA aims to find the directions of maximum variance in high-dimensional data and projects it onto a new subspace with equal or fewer dimensions than the original one.

Principal Component Analysis (PCA) is a statistical technique used for dimensionality reduction while preserving as much variance in the data as possible. It transforms a large set of correlated variables into a smaller set of uncorrelated variables called principal

components. These principal components are linear combinations of the original variables and are ordered by the amount of variance they capture from the data.

Key Concepts of PCA:
Variance and Covariance: PCA identifies directions (principal components) in which the variance of the data is maximized. The covariance matrix of the data is used to determine these directions.
Eigenvalues and Eigenvectors: The eigenvectors of the covariance matrix represent the directions of maximum variance (principal components), and the corresponding eigenvalues represent the magnitude of variance in these directions.
Orthogonality: The principal components are orthogonal (uncorrelated) to each other, ensuring that each component captures unique information about the data.
How PCA Helps in Reducing Dimensions of a Dataset:
Variance Preservation: PCA reduces the dimensionality of the data while retaining the components that explain the most variance. This ensures that the most informative aspects of the data are preserved.
Noise Reduction: By focusing on the principal components with the highest variance, PCA filters out the noise and less significant components, leading to a clearer representation of the underlying structure.
Simplification: Reducing the number of dimensions simplifies the data, making it easier to visualize and analyze. This is particularly useful in exploratory data analysis and machine learning.
Computational Efficiency: Working with fewer dimensions reduces the computational complexity, making data processing and analysis faster and more efficient.

Example:
Suppose you have a dataset with 10 variables (features) that are highly correlated. Using PCA, you might find that the first three principal components capture 90% of the variance in the data. By projecting the data onto these three principal components, you reduce the dataset from 10 dimensions to 3 dimensions while retaining most of the information.

Principal Component Analysis (PCA) is a widely used technique in statistics and data analysis for dimensionality reduction. It works by transforming a set of correlated variables into a new set of uncorrelated variables called principal components. These components are ordered by their variance, with the first component capturing the maximum variance in the data, followed

by subsequent components capturing decreasing amounts of variance.

Here's a more detailed explanation of PCA and how it helps reduce the dimensionality of a dataset:

1. **Dimensionality Reduction: In many real-world datasets, especially those with high dimensionality, there can be redundancy or multicollinearity among variables. PCA aims to capture the most important information in the data while discarding redundant or less informative dimensions. By representing the data using a smaller number of principal components, PCA reduces the complexity of the dataset without losing much of its information.

2. **Orthogonal Transformation:** PCA achieves dimensionality reduction by performing an orthogonal transformation on the original data to create a new coordinate system where the axes (principal components) are orthogonal to each other. The first principal component (PC1) points in the direction of maximum variance in the data, with subsequent components orthogonal to the previous ones and capturing decreasing amounts of variance.

3. **Variance Maximization:** PCA identifies the principal components in such a way that the first component accounts for as much of the variability in the data as possible. This ensures that the most important patterns or structures in the data are preserved in the reduced-dimensional space.

4. **Interpretability:** Another advantage of PCA is that the principal components are linear combinations of the original variables. This means that each principal component can be interpreted as a new feature or dimension in the dataset, representing a specific pattern or combination of variables.

5. **Data Compression:** By retaining only a subset of the principal components that capture the majority of the variance in the data, PCA effectively compresses the information content of the dataset. This can be particularly useful for large datasets or when dealing with computational constraints.

6. **Noise Reduction:** PCA can also help filter out noise or irrelevant information present in the data, as the principal components are ordered by their contribution to the overall variance. Components with low variance are often associated with noise or uninformative variation and can be discarded without significantly affecting the information content of the dataset.

In summary, PCA is a powerful technique for reducing the dimensionality of a dataset while preserving its essential structure and patterns. By transforming the original variables into a new set of orthogonal components, PCA enables more efficient analysis, visualisation, and interpretation of complex datasets.

Principal component analysis, or PCA, is a dimensionality reduction method that is often used to reduce the dimensionality of large data sets, by transforming a large set of variables into a smaller one that still contains most of the information in the large set.
Reducing the number of variables of a data set naturally comes at the expense of accuracy, but the trick in dimensionality reduction is to trade a little accuracy for simplicity. Because smaller data sets are easier to explore and visualize, and thus make analyzing data points much easier and faster for machine learning algorithms without extraneous variables to process.

Varimax Rotation in PCA

In statistics, a varimax rotation is used to simplify the expression of a particular sub-space in terms of just a few major items each. The actual coordinate system is unchanged, it is the orthogonal basis that is being rotated to align with those coordinates. The sub-space found with principal component analysis or factor analysis is expressed as a dense basis with many non-zero weights which makes it hard to interpret. Varimax is so called because it maximizes the sum of the variances of the squared loadings (squared correlations between variables and factors).

Eigen Vector in PCA

Eigenvectors are the vectors indicating the direction of the axes along which the data varies the most. Each eigenvector has a corresponding eigenvalue, quantifying the amount of variance captured along its direction. PCA involves selecting eigenvectors with the largest eigenvalues.

Latent Variable in PCA

PCA breaks down variables into a subset of linearly independent principal components. Factor

analysis, however, is generally used to understand underlying data structures, focusing on latent variables, or unmeasured factors, that capture a variable's spread.

 Principal Component Analysis (PCA) is a statistical procedure that uses an orthogonal transformation to convert a set of correlated variables into a set of uncorrelated variables. PCA is a linear dimensionality reduction technique used in exploratory data analysis, visualization, and data preprocessing. The main goal of PCA is to reduce the dimensionality of a dataset while preserving the most important patterns or relationships between the variables without any prior knowledge of the target variables.
PCA helps in reducing the dimensions of a dataset during statistical analysis in the following ways:
1. Data Compression: PCA helps in data compression, and hence reduced storage space.
2. Reduced Computation Time: By reducing the number of dimensions, PCA reduces computation time.
3. Removal of Correlated Features: PCA transforms potentially correlated variables into a smaller set of uncorrelated variables, called principal components.
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PCA is a powerful statistical technique used to reduce the dimensionality of large datasets while retaining most of the important information. It works by transforming the original data into a smaller set of uncorrelated variables called principal components (PCs). These PCs represent the directions of greatest variance in the data, capturing the most significant information.
Benefits of using PCA for dimensionality reduction:
Reduces complexity: Lower dimensional data is easier to analyze, visualize, and store.
Improves model performance: Reduces the "curse of dimensionality" which can lead to overfitting and poor model performance.
Increases interpretability: Makes it easier to understand the relationships between variables.
How PCA works:
Standardize the data: Ensures all variables have equal weight.
Calculate the covariance matrix: Measures the linear relationships between variables.
Compute eigenvalues and eigenvectors: Eigenvectors represent the principal components, and eigenvalues represent the variance captured by each PC.

Select the most important PCs: Choose the PCs that capture a sufficient amount of variance (typically 80-90%).
Transform the data: Project the original data onto the selected PCs.
Applications of PCA:
Image compression: Reducing image dimensions while preserving visual quality.
Machine learning: Improving the performance of algorithms like k-means clustering and anomaly detection.
Finance: Identifying patterns in stock market data.
Bioinformatics: Analyzing gene expression data.
How PCA Helps in Reducing Dimensions
Variance Retention: PCA focuses on retaining the most significant features that contribute to the overall variance in the data. By selecting a few principal components that capture most of the variance, PCA reduces dimensionality while preserving the essence of the original dataset.
Noise Reduction: By ignoring components that capture less variance (often considered as noise), PCA helps in reducing the noise in the data, leading to improved performance of statistical analyses and machine learning models.
Simplified Models: Lower-dimensional data is easier to visualize and analyze. Simplified models are often more interpretable and require less computational power, which is especially beneficial for large datasets.
Avoid Overfitting: Reducing the number of features helps in preventing overfitting in machine learning models, leading to better generalization to new data.

Principal Component Analysis (PCA) is a widely used statistical technique for dimensionality reduction and data visualization. It transforms high-dimensional data into a lower-dimensional space while preserving as much of the original information as possible. PCA achieves this by identifying the principal components (PCs) of the data, which are new orthogonal variables that capture the maximum variance in the dataset.
Short Note on Principal Component Analysis (PCA):
PCA is based on the concept of finding linear combinations of the original variables that explain the maximum amount of variance in the data. The first principal component captures the largest variance in the dataset, followed by the second principal component, and so on. Each principal component is orthogonal to the others, ensuring that they represent independent sources of variation in the data.
PCA is commonly used for several purposes:
1. Dimensionality Reduction: PCA helps in reducing the number of variables or dimensions in a dataset while retaining most of the variability present in the original data. By retaining only the

principal components that capture the most significant variance, PCA simplifies the analysis of high-dimensional data and facilitates visualization and interpretation.
2. Data Compression: PCA can be used to compress large datasets by representing them in terms of a smaller number of principal components. This reduces storage requirements and computational complexity while still preserving the essential structure and patterns in the data.
3. Feature Extraction: PCA can uncover hidden patterns and relationships in the data by identifying the dominant sources of variation. It helps in extracting meaningful features or components from the original variables, which can then be used for further analysis or modeling tasks.
4. Visualization: PCA enables visualization of high-dimensional data in lower-dimensional space (typically 2D or 3D) while preserving the most important aspects of the data's structure. This facilitates data exploration, pattern recognition, and interpretation of complex datasets.
Overall, PCA is a powerful technique for reducing the dimensionality of datasets while retaining important information. By identifying the underlying structure and patterns in the data, PCA helps in simplifying analysis, facilitating interpretation, and uncovering insights that may not be apparent in the original high-dimensional space.

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This is to certify that Mr. ANIRBAN DAN has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 57.97.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ANKAN MUKHERJEE has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 27.54.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. ANKITA DEY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 43.48.

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Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. ANTARA GUPTA has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 53.62.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ANUPAM BERA has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 84.06.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. APARESH BERA has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 24.64.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ARIJIT PATRA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 31.88.

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Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ARPAN KAR has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 39.13.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ARPAN NANDI has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 46.38.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ARUP KOLEY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 82.61.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. ATANU JANA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 94.20.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. BIKRAM DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 88.41.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. DEBJYOTI DEY has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 98.55.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. DIPANWITA BERA has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 95.65.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. KOUSHIK DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 68.12.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. MAHIMA CHOWDHURY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 56.52.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. MD TOUHEED AHAMED has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 26.09.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. PANKAJ SAHA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 92.75.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. PARTHA PRATIM BEZ has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 63.77.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. POULAMI BISUYI has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 50.72.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. PRABIR MONDAL has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 65.22.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. PRITAM DE has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 8.70.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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This is to certify that Mr. PRITAM JANA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 97.10.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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This is to certify that Ms. PRIYANKA JANA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 76.81.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. RAM SWARUP CHATTOPADHYAY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 59.42.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

ACCREDITED WITH GRADE B++ NAAC

DR.B.C.ROY COLLEGE OF PHARMACY & ALLIED HEALTH SCIENCES | DURGAPUR
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nirf 100th RANK IN 2023
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Pharmacy Educational Institutions in India

Certificate of Appreciation

This is to certify that Ms. RIYA KUNDU has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 52.17.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SAIKAT GOSWAMI has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 69.57.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. SAMPRITI PRAMANICK has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 49.28.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SANDIP RUHIDAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 33.33.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SARBARTHA DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 60.87.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SAYAK MONDAL has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 40.58.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SAYAN HATI has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 62.32.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. SHANKHASREE SEN has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 75.36.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SHANTANU BERA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 85.51.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. SHRABANI DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 36.23.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SIDDHANTA MISHRA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 79.71.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SINCHAN KUMAR ROY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 71.01.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Pharmacy Educational Institutions in India

Certificate of Appreciation

This is to certify that Mr. SOUBHAGYA MUKHERJEE has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 37.68.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Pharmacy Educational Institutions in India

Certificate of Appreciation

This is to certify that Mr. SOUMYADEEP GUHA has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 28.99.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

ACCREDITED WITH GRADE B++ NAAC

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Pharmacy Educational Institutions in India

Certificate of Appreciation

This is to certify that Mr. SOURAV POULIK has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 91.30.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

ACCREDITED WITH GRADE B++ NAAC

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Pharmacy Educational Institutions in India

Certificate of Appreciation

This is to certify that Mr. SUBHANKAR DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 47.83.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SUMAN KONAR has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 78.26.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SUMAN MAITY has been awarded this certificate for successful completion of the Add-on course on "Biostatistics and DoE for Pharmaceutical industry" for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 42.03.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. SUMANA DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 30.43.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. SUMON PAUL has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 66.67.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. TAMAL PAL has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 34.78.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

ACCREDITED WITH GRADE B++ NAAC

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Certificate of Appreciation

This is to certify that Mr. TANMOY DAS has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 81.16.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Ms. TANUSHREE PRADHAN has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 86.96.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

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Certificate of Appreciation

This is to certify that Mr. TUFAN KOLEY has been awarded this certificate for successful completion of the Add-on course on “Biostatistics and DoE for Pharmaceutical industry” for 40 hours (4 credits) organized by Internal Quality Assurance Cell (IQAC), Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India from 23rd August, 2023 to 10th May, 2024 with a percentile score of 89.86.

Prof. Samir Kr. Samanta
Principal, BCRCP,
Durgapur, WB, India

Prof. Subhabrata Ray,
In-Charge, IQAC, BCRCP,
Durgapur, WB, India

Prof. Souvik Basak,
Course Coordinator, BCRCP,
Durgapur, WB, India

COURSE COMPLETION REPORT
on
ADD-on Course (Biostatistics and DoE for pharmaceutical Industry)
Aug 2023-May 2024

Course Instructor:
Dr.SouvikBasak,
Professor
&
DIC, Div. of Pharmaceutical Chemistry,
Dr. B.C. Roy College of Pharmacy & Allied Health Sciences,
Durgapur, WB, India

Name of the Add-on Course: **Biostatistics and DoE for Pharmaceutical Industry**

Under the patronization of Dr. B.C. Roy Society management and as per the advice of Honourable advisor, Dr. B.C. Roy group of Institutions, the course planning of an Add-on course on **Biostatistics and DoE for pharmaceutical Industry** was started during the onset of academic year 2023-24 under the guidance of IT cell, Dr. B.C. Roy College of Pharmacy & Allied Health Sciences (BCRCP), Durgapur, WB, India. The course structure involved 20 classes in total, one class per week from 6:00 pm – 8:00 pm, each class having duration of 2h. Hence total 40 h course on the topic (mentioned above) was framed and approved by IT cell, BCRCP. In continuation, based on an official notification on 09.08.2023 by Honb'le Principal, BCRCP the course registration was started. The target audience was B. Pharm final year and both years of M. Pharm. These two years as target audience were chosen because of the pertinence of this coursewith their goals such as job employments, interview cracking, various competitive examinations, higher studies and project research work.

In response, we obtained 69 registered students from in house pool of BCRCP and the classes started on the stipulated time as mentioned above. **The first class was on 23.08.2023** and the **last class was taken on 25.05.2024 (Total 20 classes)**. Both theoretical and hands on training on various bio-statistical models, tools and DoE software such as Minitab, Ms Excel were provided. Initially the attendance was beheld as 55-65 students per class, which dropped a little bit around 42-45 students after first half of the class. However, on the whole, the student participation, interaction, hands on trial on various statistical tools in the class was appreciable and encouraging.

For assessment and evaluation, one Mid-term as well as one End-term examination was carried out. In addition to that, various assignments and worksheets were provided to the registered

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students during the entire session of the course *via* Google classroom and the responses were evaluated and examined.

Based on the marks obtained from various assessment tools such as midterm and end-term examination, the intermediate assignment and attendance in the class, an evaluation rubrics were formed and the final assessment marks for each student was set as a scoring function based on the rubrics. The final marks were calculated statistically, and a cut off of 25% was set to pass the course. Students above 25% were ranked based on percentile and were duly certified through course completion certificate by competent authority (& II cell). BCRCP.

Report provided by

24/9/24

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