Dr. B C Roy College of Pharmacy & AHS

Annual Academic Audit, Session- 2022-23

Audit Framework & Findings

1. Name of the Department: Pharmacellis. Pharmacellis.

2. Date of Audit: 23/11/2023 & 24/11/2023. Pharmacegusing

3. 3. Period for which the Audit conducted: AY 2022 - 2023

FINDINGS:

Criteria	Parameters	Verification Report	Suggestions, if any
A. Academic Pro	cess Compliance		
	Whether necessary approvals from BoS/BoF/Academic Council are taken for curriculum design.	Yes	
	Whether COs & PSOs defined & Curriculum drawn from PSOs.	Yes	
	Credits allotted/distribution is logically done (regulatory & PSOs requirement)	Yes	
	No. of courses (subjects) having employability, entrepreneurship & skill development activities.	Ausubjato	
	Contents drawn from course outcomes (COs).	Yes	
	Course outcomes attainment and measured.	Yes	
	Curriculum matches regulatory framework.	Yes	
	College academic calendar developed & aligned to University calendar.	Tes	
	Induction for new students planned & conducted.	Yes	
	Feedback on syllabus obtained, from students, industry, alumni, faculty, parents and analysed, action taken and uploaded.	Tes	
	Induction for faculty & staff planned & conducted.	No	
1. Curriculum	Teaching load & other responsibilities assigned at least 04 weeks (one month) before start of new semester.	Yes	
	Academic review committee meetings held & ATR prepared.	Yes	= =
Design.	Number of notice boards with lock & key for information dissemination to the students.	without;	14 13
	Presentation of work by faculty who have attended workshop/seminar & conferences.	No	
	Are the faculty members citing the work of other colleges.	Yes	

	Soft & hard copies of publications of faculty members are available with the HoD.	No	
	Number of new programs added or not.	-	
	Total number of credits to be taught in the	Yes	
	semester is prepared & shared with students		
	by the individual teacher?	Tes	
	Internal Assessment components followed as		
	prescribed and feedback shared with students	. Yes	
	Are model answers for each CT prepared and		
	displayed on notice boards after the CT is	No	
	conducted.	. 10	
	Student Support: Remedial classes for slow	—	
	learners	Yes	
	Percentage of classes conducted as per the		
	scheduled time table	100%	
. Curriculum	Actual number of days when teaching learning		Cal. 07/
ransaction	happened		Critesia 7/ Extended f
	Average deviation in total contact		Experied
	hours/course between planned and actual		- 21-
	Parents' Meeting: Evaluation of students'	Telephoni	'c.'
	progress	medling	via Menter
	Feedback from students, on teaching -	Yes	
	Steps taken on Feedback (ATR)	Yes	
	Mentor Mentee System	100	
	# Every student has mentor	Yes	
	# Transaction records are maintained	1 000	
	7	Yes	
) Performance/Qua	lity Parameters		
	Percentage and number of faculty members		
	with Ph.D. as the highest qualification	SO	
	% & no. of faculty members registered for	112	
	Ph.D.	NiL	
	% & no. of faculty members with UGC NET	No	
	No. of Papers/Articles per teacher published in	NU	
	UGC Care List, Scopus, PubMed, WoS, ICI	1	
	No. of teachers attended		Carles to 7
	FDP/Training/Workshop/Orientation/Induction	-	Crifesia 7
	No. of teachers who developed e-learning		•
	content	01	
	No. of E-learning modules developed	15	
	No. of new courses added	01	
	No. of PhD awarded per teacher		
	No. of PhD scholars enrolled per teacher	0.024	
	No. of consultancy generated per teacher		
	No. of consultancy generated per teacher No. of research projects per teacher	0.048	

	ii. Going on	0.024 Nil	
	iii. Completed		
a a college Dog Cil	iv. Funding from external agencies	NiL	
aculty Profiles	{Govt. & Non-govt.)		
	No. of outreach activities per teacher	0.0769	
	No. of faculty who have successfully qualified		2
	2 stage ITW requirement	NA	
	Demand Ratio (Application received vs	7.1	
	Sanctioned Strength)	7:1	
	Total no. of faculty during the period	42	
	No. of faculty relieved during the period	02	
	No. of faculty joined during the period	05	
	No. of faculty who have completed industry-	- 03	
	Immersion program	NA	*
	No. of Bridge Courses offered	NA	
	No. of yoga & meditation sessions held	No data	11 10
	Preparatory classes for competitive	rodain	amlaste 0
	examinations	Yes.	
		/ 60.	
	KRAs & PMS of all faculty received on the format	h.,	1
		NA	
	Review of PMS completed	NA	
	Are records of CRC meetings & PhD scholars		
	personal files updated regularly	NA	
	CBCS implementation status	Yes	
	Faculty club in place & get togethers held	No	
	Students' attendance on cumulative basis		
	marked on register	Yes	0 d
	Any deviation in attendance marked on		
	register from that entered in ERP	No	
	% of course coverage before End Term/ Annual		
	Exam	100	
	Conduct of Internal Assessment (whether as		
	per the Academic Calendar and Academic		
	Ordinance)	Yes	
	Maintenance of marks register /file by faculty		
	& HOD office	Yes	
	Quality of Internal Assessment /Evaluation of	/ 68	
	CTs	Yes	
	Written feedback shared by showing answer	100	
	sheets	NIa	
		No	
	Result of University Exam. (last)(Pass	NI.	
	Percentage)	No	
	Result Analysis prepared and Action Taken on	No	
	University Exam Result Analysis (last)		
	No. of classrooms & No. of classrooms with ICT	13; 9 with	107
44.5	No. of laboratories and the status of these	20	

	laboratories	Good	
	No. of computers for teachers	20	
	No. of computers for students	85	
	No. & status of equipment (no. of working)	185 (158-	working)
	Compliance of last audit done for equipment	Yes	
	Status of wi-fi access points	OK-GO	p.l
	Quality of sanitation	Good	,
	Quality of drinking water facilities	Excellant	
	ARC/BoS/BoF/CRC meetings (whether timely		
	held and in accordance with Ordinances)	Yes	
	Provision for Project/Field work/internship at UG/PG	Yes	
		100	
	Whether the curriculum has inclusion for gender, environmental and ethical issues	Yes	
	Whether revision /change in course contents	N.I.	
	made based upon feedback	No	
	Extent to which lecture plans and outlines are made	45 (B.Ph.	
	No. of students involved in extra curricular activities	561	/ p · pec
	No. of industrial tour/study	/	D De nom
	/visits/exhibitions/Internship/Training	Or Jours	or B pearm. weh.
	(Average per batch)	1 Per B	weh.
IV. Student Profile &	Record of students who joined Higher	-	
Support	Education/placed/entrepreneurs/joined civil		Yer ti
	services		compru,
	Use of e-resources in class & outside class	Yes	
	No. of activities College /Department do for		
	improvement in teaching – learning quality	No	
	enhancement? List.		
	MoU signed.	Yes (01)	
	No. of active collaborations and activities		
	undertaken (details to be annexed)	04	
	No. of consultancy projects and revenue		Yet to Countiled.
	generated	-	yet to Compile. No data avai
	No. of press mentions of the activities (press		
	clippings in records)	_	No data avai
	No. of Guest Lectures organized		
	i. Industry		= 2
V. Activities of the	ii. Sr. Academicians		
College/Department	No. of conferences /Seminars/Continuing	Conference	
•	Education Program conducted	Seminon	(08)
	No. of Extension Activities (Details to be	10	
	annexed)	12	9.7
	Interaction with Industry/Research Centres/		
	Universities	7º00	

	Newsletters/Magazines published	Yes	T
	Placement:	1	
	 No. of companies visited during last year 	22	
	ii. No. of companies revisited from last year	12	
	iii. % of students placed (No. of students out of actual number of passing out students x 100)	68	
	iv. Average and highest salary package	High: 4	122 LPA
VI. Scholarships	No. of students received scholarships from government bodies	3.54	124
	No. of students received scholarships from non-government bodies	108	

*SWOT Analysis of the College/Department:

1. Strengths: Basic Intustriuler, Mentar-Meatee Relationship.

2. Press Track

Scholat facult Lack of External Project

2. Lack of published Research Papers in high

3. Lack of Sufficient Sophistical Import Township minet!

4. Defections of Industrial - Academia Collectionation,

Hospital - Academia Relationship

Pages: Quality Research Publication from Scholas Pacultion. 2. Weakness: 3. Opportunities: Threats/Challenges: *Best Practices and nnovations of the College/Department Lack of Interival forodly of for Teaching, Leboning Research. *Future Plans of the College/Department *Overall Observations & Recommendations

Signature of Auditor

Name of Auditor

Improvement of Neckness

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